



Observing for Equity – Classroom Seating Chart


OBSERVER_____OBSERVED_____


DATE_____TIME/PERIOD_____SUBJECT_____GRADE_____


Observer Instructions Use the key to map classroom set-up and dynamics during the observation.


 student

 teacher

 movement

 contact

 praise

 criticism

Post-observation Reflection Questions

Reflection

What patterns or trends were observed in terms of gender, ethnicity, race, language, etc.?

What considerations does this question raise about my instruction?