

Observing for Equity – Classroom Seating Chart

OBSERVER _____ OBSERVED _____

DATE _____ TIME/PERIOD _____ SUBJECT _____ GRADE _____

Observer Instructions Use the key to map classroom set-up and dynamics during the observation.

✕ student

○ teacher

▶ movement

✓ contact

★ praise

⊘ criticism

Post-observation Reflection Questions

Reflection

What patterns or trends were observed in terms of gender, ethnicity, race, language, etc.?

What considerations does this question raise about my instruction?