

Reading Enhancement Emergency Sub Plans

I have Reading Enhancement students 1st and 2nd hour.

- 1st hour **7:25-8:30**
- 2nd hour **8:33-9:33**

Procedure:

- Upon entering the class, I give students a chance to talk to one another and to me. It builds “community” within our class. Each student gets a turn or can say pass. They can talk about their weekend, what they are excited or nervous about, etc. Limit them to 1 minute each.

Classroom Management Items:

- Students must sign out a hall pass to use the bathroom on the sign out sheet. If they do not have any spots left, they are not allowed to go.
- Students are to stay in their assigned seats and use their assigned computer number.
- Their phones/devices are to be put in the pouches upon entering the classroom, or on the charger, **TURNED OFF!** If it goes off, please record which pouch it’s in for a cell phone violation.

Assignments:

Read the article together as a class, talk about it, and then have the students complete the “Close Read” questions. They can work in pairs or alone. Collect at the end of the period:

1. Drones to the Rescue
2. Tracking my Trash
3. What Not to Wear
4. Sea Lion Invasion



Choose ONE a day and cross it off the list once it’s been assigned so the next sub will know!



Dismissal: Students need to make sure there isn't any paper on the floor under their area and they have cleaned up.