

Course proposal template

Fields with an asterisk * are required fields

1. Owing School (select from drop-down list)

2. Course descriptor

Course name*	Introduction to global health
Summary description*	<p>This introductory global health course will equip students with an understanding of how the health of the world's population has changed over time, how and why it might change in future and what might be done to influence these trajectories. A recurring theme throughout the course is that essentially the same global drivers are responsible for the health risks faced by populations in both high and middle/low income countries. The stark differences in health outcomes in high income compared with middle/low income countries is not primarily a reflection of different risks but of differences in the capacity to prevent or respond to these risks. The field of global health is a constantly and rapidly changing one, so the focus of this course is not simply to teach students about current global health priorities but rather to equip them with the skills and knowledge to assess and critically appraise global health evidence so that they can become effective decision-makers and problem-solvers.</p>
Course description*	<p>This course is organised into five weekly sessions. Sessions 1 – 4 cover the topics listed below. The final session is for student group presentations and feedback. The four preceding sessions are:</p> <ol style="list-style-type: none">1. What is global health? This session examines the concept of global health and how this has evolved over the last 70 years or so. We consider evolving global health governance arrangements.2. Measuring global health – We look at how different types of global health issue can be measured and at the inherent challenges involved. We introduce and briefly critique the global burden of disease approach and look at what this tells us about evolving global health issues. We also consider the concept of globalisation and global drivers of health and disease.3. Health inequity – We introduce the concept of health inequity and the seminal work of Sir Michael Marmot. We look at tools for assessing the equity impact of public health interventions and different health system arrangements.

	<p>4. Gender and health – We focus on gender as one form of inequity and introduce a tool for analysing the impact of gender on disease and disease outcomes.</p> <p>The final week of the course is devoted to student presentations, which constitutes 40% of the summative assessment for this course. Students are divided into three groups and present the results of their enquiries into:</p> <ul style="list-style-type: none"> • Communicable, maternal, neonatal and nutritional diseases • Noncommunicable diseases • Injuries and violence <p>These enquiries cover an analysis of the magnitude/global burden of the issue, the underlying causes/drivers, the identification of risk factors and at-risk populations/groups and a critical analysis of global initiatives and evidence-based interventions to address the issue. Students receive peer and tutor feedback.</p>
Course level*	Postgraduate
Keywords	Public health, global health

3. Teaching, learning and assessment

Total contact teaching hours*	10 credit courses = 100
Graduate attributes, personal and professional skills	<p>This course directly addresses the following graduate attributes:</p> <p>Research and enquiry</p> <p>Communications</p> <p>Personal effectiveness</p>
Provide details of the Graduate Attributes and Skills provided by the course	Provide details of course Reading List
Learning outcomes*	<p>Maximum 5 learning outcomes</p> <p>On completion of this course, the student will be able to:</p> <p>1. Have a critical awareness of: the socio-economic, biological and environmental causes and consequences of disease in different global contexts; the importance of effective global health governance in negotiating responses to problems that affect more than one country or region; key approaches to addressing global health challenges in communicable and nutritional disease, maternal and child health, noncommunicable disease, injuries and violence.</p>

	<p>2. Be able to critically apply methodologies such as the global burden of disease approach and health equity tools to measure and analyse global health problems</p> <p>3. Have worked collaboratively with a small group of your peers to investigate a global health issue, to communicate your findings to your wider peer group and to give and receive constructive feedback.</p>
Components of Assessment	<p>Written Exam 0 %, Coursework 100 %, Practical Exam 0 %</p> <p>The course will be assessed through a combination of formal written assessment and online assessment (e.g. reflective blogs, contribution to online discussions, online individual or group activities).</p>
Exam Information	No exam
Feedback	Students will be given formative feedback (peer and tutor) throughout the course on the discussion boards. They will also receive peer and tutor feedback on their group presentations. Feedback on the written assignment will cover topic-specific but also generic skills, such as academic writing, critical thinking, which will be useful for future courses.

4. Administrative information

Additional course information

Course availability*	Not available to visiting students
Normal year taken*	Postgraduate
SCQF Credit Volume*	10 or 20
SCQF Credit Level*	11
Home subject area*	Choose: <ul style="list-style-type: none"> - Public Health Research (PUHR) - Global Health (GLHE)
Other subject area	Choose: <ul style="list-style-type: none"> - Public Health Research (PUHR) - Global Health (GLHE)
Organiser	Choose 1 person from drop-down list
Secretary	Choose 1 person from drop-down list

Classification

Course type*	Online Distance Learning
Default delivery period*	Flexible
Default course mode of study*	Distance learning
Marking scheme*	Common Marking Scheme – PG Mark/Grade

Course requirements (these can be enabled or left blank)

Pre-requisites	None
Co-requisites	None
Prohibited combinations	On-campus course of the same name (PUHR11046)
Visiting student pre-requisites	Record any course pre-requisites for visiting students (including course name and code) as free text
Any costs to be met by students	Default text: This course has no additional costs to be met by the student.

Collaboration

% not taught by this institution*	0%
Collaboration information (School/Institution)*	This course is delivered entirely by the School of Molecular, Genetic and Population Health Sciences.

Additional information

Taught in Gaelic (Gàidhlig)?*	No
Study Abroad	Default text: There are no study abroad options for this course
Special Arrangements	Default text: There are no special arrangements for this course
Fee Code if Invoiced at Course level	If being invoiced at course level, enter a Fee Code

5. Documents

Upload any supporting documents.

6. Preview and submit

Select submit, edit or cancel.