

Chart 3.1 Perspective on Students in a Learning Classroom vs. a Managed Classroom

<i>Perspective on Students in a Learning Classroom</i>	<i>Perspective on Students in a Managed Classroom</i>
<p>Focus on getting to know students to make teaching and learning relevant for students</p> <p>Invite students to bring something) Interest, experience, questions, wonderings, notices) to the lesson</p> <p>Accept individual uniqueness of students and what they have to offer</p> <p>Look for ways to get to know students through surveys, interviews, resource center, drawings, sharing beautiful thoughts, responsive journal writing, educational history, etc.</p> <p>Build on strengths; keep positive attitude</p> <p>Get to know families and culture of students</p> <p>Encourage responsive journal writing with students</p> <p>Know your limits and how to access available district and community resources as needed</p>	<p>Focus on delivering content with expectation that students take care of their own issues</p> <p>Invite students to listen carefully to what they are told and to watch carefully what they are shown</p> <p>Regard students as members of class rather than individually unique students</p> <p>Focus on classroom management, control, work completion, grades, and paying attention to what is taught and assigned</p> <p>Point out mistakes and needed corrections</p> <p>Notify parents when there is a problem</p> <p>Let students handle their own affairs</p> <p>Maintain professional distance make referrals to office as needed</p>