Behavior Management Plan

Statement of Purpose

Our classroom will promote creativity and collaboration in order to create an ideal environment for learning. All students will be expected to display respect and willingness to cooperate with others to achieve a higher level of learning.

Classroom Rules

Rule 1:
All students are expected to come to class on time and with all the necessary materials.
Rule 2:
Students must raise their hands and wait for the teacher to acknowledge them before answering a question.
Rule 3:
Always keep hands and feet to yourself.

Classroom Procedures

Procedure 1: Restroom Procedure
Restroom breaks will be designated throughout the day
If a student has to use the restroom at a different time, they must ask the teacher first
Next they must sign out and grab the pass
The student must sign back in when they return
Only one student is allowed to go to the restroom with the pass at any given time
Procedure 2: Hallway Procedure
Students must first line up at the door
They must be single file, facing forward, hands and feet to themselves, and mouths closed
The teacher will wait until all students are displaying these behaviors before entering the hallway
The teacher may also stop the class or return them to the classroom if these behaviors are not being displayed on the way to the destination
Procedure 3: Cafeteria Procedure
Students must line up, as described before
Students will then get their lunches
After the students get their food, they will go sit in their assigned seats remaining quiet or using low voices only

Positive Consequences

Free and frequent	**Intermittent**	**Strong and long-term**
• Sticker • Compliment • Smile • Thumbs up	• Teacher's helper • Note home • More computer or free time	• Honor roll • Field trip • Student of the week

Negative Consequences

Level 1: General reminder
Level 2: Personal reminder
Level 3: Sitting out from computer or free time
Level 4: Contact parent
Level 5: Contact principal

Crisis Plan

1: Designated student will go to the office with crisis behavior slip

2: Office personnel will be notified
3: Rest of class will go to designated classroom
4: Teacher will respond to student in crisis as necessary
5: Once crisis has been averted, students may return to the classroom
6: Teacher will then contact the student's parents or guardians

Action Plan: Develop

What?	How?	When?
Teacher will create and promote behavior plan	• Posters with behavior plan will be hung in classroom • A crisis behavior slip will be made	Before school year starts

Action Plan: Teach

What?	How?	When?
Teacher will implement behavior plan	• Students will teach the behavior plan to students	The beginning of the school year

Action Plan: Share

What?	How?	When?
The plan will be shared	• An e-mail and a handout outline the plan will go home to parents • The plan will also be shared with the principal and other key personnel	The beginning of the school year

Action Plan: Review

What?	How?	When?
The plan will be reviewed	• Throughout the year the class will go over the plan	Throughout school year