

Soar Analysis Student Session Key Themes – October 24-November 1, 2016

Session Descriptions:

- A. RAs & students, session with Adam Neveau (25 participants)
- B. RAs & students, session with Adam Neveau (20 participants)
- C. Student Senate, session with Dr. Hanson (15 participants; 13 voted)
- D. College 101/Ryan (29)
- E. College 101/Grotrian-Ryan (19)
- F. College 101/Kingsley, Bittner (25)
- G. College 101/Lynott (35)
- H. Foundations/Ingram (17)
- I. Foundations/Vogt (19)

(Note: Votes are recorded prior to the key themes listed below for each question. Also listed with each vote count is the letter of the session/sessions where the votes were compiled.)

Question A – What are we proud of as an organization?

- (74,A,B,C,D,F,G,H,I) Faculty & staff involvement/support/connections
- (50,A,B,C,D,E,G,I) Affordability
- (13,A,E,H,I) Small class sizes
- (11,A,B,C,E) Community-personalized/close-knit/friendly
- (6,A,D,F,G) Rich Tradition & History
- (5,D,G) Beautiful campus/trees
- (4,A,B,E,G,I) Nice facilities (including Oakbowl & AWAC)
- (4,C,G,H,I) Quality education
- (3,B,C,G) Proud to be small college/easy to get around
- (3,G) Free wifi
- (2,A,B,D,G,H) Involvement opportunities
- (2,A,I) Graduate success rate/job placement rate
- (1,G) Sports (Volleyball & basketball)
- (1,D,I) Student services
- (1,I) Diverse population
- (C) First Lady's cookies
- (A,D) Variety of majors
- (G) Free laundry
- (G) Private room
- (F) President's involvement
- (D) Education dept.
- (D) Research opportunities

Question B – What opportunities do we have as a college?

- (22,A,B,E,F) More sports/dance team/looked at by professional teams
- (21,A,B,D,E,I) More majors
- (20,C,F,H,I) Hands-on learning
- (14,A,D,G,I) More extra-curricular opportunities
- (12,H) Affordable education
- (11,B,D,E,H) Better facilities (including science lab)/more dorms
- (11,A,B,D,G) Food improvement
- (11,A,B,I) Increase scholarships
- (9,B) Eliminate course rotation
- (8,B,D) Parking improvement
- (8,C,F) Student leadership opportunities
- (7,A,B,D,G,H,I) More jobs & job info for students
- (5,G,H) Graduation/success
- (4,A,D) Become a greener campus/Recycling
- (3,A) Better online course variety
- (3,C) More professionals on campus
- (2,G) All girls/all boys dorms
- (2,C,G) Internships
- (2,I) Study abroad
- (1,C,G) Graduate studies
- (1,G) Student/teacher relationships
- (1,E) Facilitate diversity
- (1,A,I) Growth – students
- (1,A,I) Growth – campus size
- (1,C) Small class sizes
- (C) Service learning
- (A) More opportunities for the Arts
- (C) Networking opportunities
- (C,H) Student organization availability
- (B) Better outreach
- (B,I) Collaboration with surrounding towns
- (G,I) Student success services/tutoring
- (G) Summer start-up
- (D) Technology – updated website/app
- (I) Daycare services

Question C – What do we want Peru State College to become?

- (39,A,B,C,D,E,F,H) Nationally, internationally, regionally recognized
- (37,F,G,I) Better food service
- (15,C,E) Increase campus & town culture/more active college town
- (15,A,F,G,I) Advanced technology & better cell service
- (11,G) More sports
- (9,A,B,C,I) Diversity improvements
- (8,A,E,H) First-choice college/model for other schools
- (6,A,D,F,H,I) More majors & minors, graduate programs
- (6,A,C) Study abroad/internships
- (6,A,G,H) Better parking
- (5,A,B,D) Low transfer-out rate/better retention
- (5,A,B,D) Accessibility/handicapped accessibility
- (5,D) Course rotations/accessibility
- (3,C,H) Academically strong quality program
- (3,C) Engaged learning
- (3,B) A university
- (2,G) Bigger enrollment & campus
- (2) Janitorial services
- (2,B) Greek life
- (2,D,F,I) Safer campus/offer self-defense classes
- (2,F,I) Cheaper classes/stay affordable
- (2,A,B) Recognized for multiple aspects (academics, sports, arts, music)
- (1,B) 7-day campus
- (1,G) Improve bookstore
- (1,G) Improve advisers
- (1,A,D) Healthier & greener campus
- (D) Campus community outreach
- (G,I) Improve dorms
- (G) Transportation
- (H) Evolving to meet student needs
- (B) Better student spirit
- (B) Sports on TV

Question D – How can we be a college of choice?

- (34,A,B,D,F,G,H) Updated residence halls/facilities (incl. handicapped accessibility)
- (30,A,B,C,D,E,F,G,H,I) Better advertising/more prominence
- (20,A,B,C,E,H,I) Growth - more variety majors & minors
- (18,A,C,G,H,I) More to offer in Peru & on campus
- (15,A,D,H) More active & healthy campus, weekend activities
- (13,B,D,H,I) Affordability, additional funding/scholarships
- (9,F,G) Greek life
- (8,D,G,H) Better food
- (7,B) Liberal residence hall policies
- (5,C) Small college feel with big college opportunities
- (5,B,C) Remain 4 days/week classes
- (5,G,H,I) More sports
- (4,B,D,G) Top-notch technology, better cell service
- (3,G) Bigger campus, enrollment
- (3,G) Honesty in recruiting
- (3,D) Admittance requirements
- (2,A,H) Amazing landscaping, better night lighting
- (1,D) High school recruitment
- (1,A) Better reputation
- (1,A) Family housing options
- (1,I) Stick to our values
- (1,I) Transportation
- (1,C) Improve student support services
- (1,A,C,F) More opportunities to all majors
- (H,I) More jobs on and near campus
- (C) Quality education for affordable price
- (B) Stay small, keep identity
- (B,F) More major events
- (F) Tuition-free trial class
- (G) Improve campus tours, welcoming
- (H) More parking
- (B) Reputation for student organizations
- (D) Provide job placement