

## **Madeline Hunter Lesson Plan**

**Teacher:** Gabrielle Ciallella

**Subject Area:** Social Studies

**Grade level:** 4-5

**Unit Title:** United States Government

**Lesson Title:** The Constitution

### **Standards:**

5.1.4.B: Explain rules and laws for the classroom, school, community, and state.

5.1.7.C: Explain how the principles and ideals shape local, state, and national government  
(Liberty/Freedom, Democracy, Justice, Equality)

### **Objectives:**

- The student will learn what our Constitution is
- They will learn all about the pre-amble
- Begin to understand the history of our country

### **Materials/ Resources Needed:**

- Constitution Talking Power Point
- This Is America Charlie Brown: The Birth of the Constitution
- Battleship Game –quia.com
- The Preamble- School House Rock
- We The Kids by: David Catrow
- The U.S. Constitution and You by Syl Sobel
- Poster board, markers

### **Anticipatory Set:** (Ask Students)

- What is important about our Constitution?
- What do you already know about the Constitution?
- What is the Preamble?
- Why are rules important to have?

### **Objective Purpose:**

Start the lesson with asking the children what they already know about the Constitution. Make a list on the board of the things they know. Have the students watch the “Charlie Brown” movie to get more background information. Then have the students watch “The School house

Rock” video of The Preamble. Talk about why the Constitution is important and why rules are important for everyday life.

**Input:**

Read “We the Kids” by David Catrow to the class. Have a class discussion to follow this book.

**Model:**

Have the students make their own Constitution for the classroom or school. Tell the students they are each being a delegate of the new Constitution they are about to write. Have them work together to make a Constitution for the school. Use big poster boards and markers to create this document.

**Check for Understanding:**

Ask the students how they felt while being in charge of such a big task. Did they like all the responsibility? Did they feel important? Have the children write down and hand in the 5 most important facts they learned about the Constitution.

**Guided Practice:**

Have the children write down and hand in the 5 most important facts they learned about the Constitution. Read “The U.S. Constitution and You” by Syl Sobel to the class.

**Closure:**

Have the students align the desks up and sit how the framers once did many years ago. Take a picture of them signing their class Constitution. Hang the picture and newly written Constitution in the school for all to see.

**Independent Practice:**

Use the Constitution game made on quia.com for practice at home. Encourage the students to talk to their parents about what they learned that day and share new information.

**Additional Links:**

<http://bensguide.gpo.gov/index.html>

[www.usconstitution.net/constkidsK.html](http://www.usconstitution.net/constkidsK.html)

