

TNTP COVID-19 Support Survey

The following survey questions are designed to help district and network leaders understand what everyone in your school or school system needs during the COVID-19 crisis

If you'd like TNTP's help creating the survey and setting up a dashboard that automatically updates with the latest results, please get in touch by emailing insight@tntp.org.

All Respondents

Introduction

Thank you for participating in the <District/Network Name> COVID-19 Support Survey. We recognize that this is an overwhelming time for many of you and appreciate hearing from you. **Your participation is completely voluntary, and we value your feedback.**

What is the purpose of the COVID-19 Support Survey?

The COVID-19 Support Survey collects your feedback so that our school and [district/network] leaders can understand and respond to your needs during the ongoing COVID-19 pandemic.

Who will see my responses?

Your responses are completely anonymous. They will be combined with other responses to help us understand what is happening in our community right now.

How do I take the survey?

Select the "Next" button below to begin and then select your role in the school or [district/network] from the role list. The survey takes approximately 5-7 minutes to complete. Your answers will only be saved when you click "Submit" on the last page. Please respond to each question honestly and feel free to skip any questions or select "N/A" for any questions you don't feel able to answer.

Can I take the survey more than once?

Yes. Given the changing landscape of our community amid this pandemic, we want to learn about your recent experiences. We encourage you to complete the survey regularly.

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If you are having technical issues completing the survey, please contact district/network contact. If you have any questions or concerns, please contact [district/network contact]. Thank you in advance for helping [district/network name] understand your experiences and needs.

Role

1. What is your role? (Dropdown of *Teacher, School leader, School support staff, Central office staff, Student, Parent or Guardian*)

School and/or Grade

Exclude central office staff – only students, families, teachers, school leaders, school support staff

2. What is your school name? Please select your school from list. (Dropdown of *school names in the district/network – students, families, teachers, school support staff only*)
3. What grade levels does your school serve? Please select the option that best describes your school. (Single select – *students, families, teachers, school leaders, school support staff only*)

- Pre-K (0-K)
- Elementary (K-6 or a subset)
- Middle (6-9 or a subset)
- High (9-12 or a subset)
- Elementary/Middle (K-8/9)
- Middle/High (6/7-12)
- All Grades (K-12)
- Other

Students

Those self-identifying role as 'Student' in the question, 'What is your role?'

Basic Needs

4. How are you feeling today? (*Select one*)
 - Great
 - Good
 - Okay
 - Not okay
 - Bad
5. How supported do you feel by your school? (*Select one*)
 - Very supported
 - Supported
 - Somewhat supported
 - Not at all supported
 - I'm not sure

Middle/High and High School Only:

6. How much time do you spend thinking about the following items? (*Matrix of Options: I think about this all the time, I think about this most of the time, I think about this some of the time, I do not think about this at all, N/A – This question doesn't apply to me.*)
 - My grades and/or high school graduation
 - My college admissions and enrollment
 - My career trajectory and employment opportunities

Middle/High and High School Only:

7. Where are you getting most of your information about your school's response to the COVID-19 outbreak right now? (*Select the top three*)
 - My teacher(s)
 - My parent(s) and/or guardian(s)
 - My friends
 - Social media (e.g., Snapchat, Twitter, Instagram, TikTok, YouTube)
 - Traditional news publications and sources (e.g., TV news, newspapers (in print or online), news magazines)
 - Emails or phone calls from my school's principal
 - My school's website
 - My [district/network]'s website
 - Emails or phone calls from my [district/network] leader
 - Information hotline (e.g., 411, 311, 211)

Middle/High and High School Only:

8. Where are your schoolwork assignments coming from? (Select the top two)
- My teacher(s)
 - My parent(s) and/or guardian(s)
 - My [district/network] website
 - Websites recommended by my teacher, school, or [district/network] (e.g., Scholastic)
 - Assignments I have found on my own
9. **In the last week**, I exercised and/or went outside...
- A few times a day
 - Once a day
 - A few times a week
 - Once a week
 - N/A – I have not exercised or gone outside in the last week.
10. **In the last week**, I read books, magazines, the news, or other stories...
- A few times a day
 - Once a day
 - A few times a week
 - Once a week
 - N/A – I have not read in the last week.

Student Learning

11. Please tell us how true the following statements are for you. (*True, Mostly True, Not True, N/A – This question is not relevant to me*)
- I know what assignments I should be focused on.
 - I am learning new things even while at home.
 - I know how to get in touch with my teacher(s).
 - If I need support with learning, I know who I need to contact *and* how I can get in touch with them.
 - I feel like I will be prepared for the next school year.
12. **In the last week**, I talked (including through email, text, phone, video) to my teacher(s):
- A few times a day
 - Once a day
 - A few times a week
 - Once a week
 - N/A – I have not talked to my teacher(s) in the last week.
13. **In the last week**, I talked (including through email, text, phone, video) to other students in my class(es) about schoolwork:
- A few times a day
 - Once a day
 - A few times a week
 - Once a week
 - N/A – I have not talked to other students in my class(es) in the last week.
14. **In the last week**, I talked (including through email, text, phone, video) to friends and family outside my household:
- A few times a day
 - Once a day
 - A few times a week
 - Once a week
 - N/A – I have not talked to friends or family outside my household in the last week.

15. Do you have access to a device (e.g., laptop, tablet) that you can use to participate in daily online learning? Select one.
 - Yes
 - No
 - N/A – We don't have online learning.
16. Do you have Internet access (Wi-Fi) that you can use to participate in daily online learning? Select one.
 - Yes
 - No
 - N/A – We don't have online learning.
17. Tell us about the difficulty of your schoolwork assignments. **In the last week, my schoolwork assignments have been:** *(Select one)*
 - Too difficult
 - Just right
 - Too easy
 - N/A – I haven't been given any schoolwork assignments.
18. Tell us about how your teacher(s) have helped you through these assignments. **In the last week, my teacher(s) have:** *(Select one)*
 - Given me enough instruction to complete my assignments
 - Given me some instruction, but not enough to complete my assignments
 - Not given me enough instruction to complete my assignments
 - N/A – I haven't been given any schoolwork assignments.
19. Tell us about the amount of schoolwork you have been assigned. **In the last week, there have been:** *(Select one)*
 - Too many schoolwork assignments
 - Just the right number of schoolwork assignments
 - Too few schoolwork assignments
 - N/A – I haven't been given any schoolwork assignments.
20. **In the last week,** I spent __ hours per day on schoolwork. *(Dropdown: 0, 1, 2... 7+, I'm not sure)*
21. What is the biggest barrier to learning or completing your schoolwork? *(Select up to three)*
 - I don't have Internet access (Wi-Fi connectivity).
 - I don't have a device (e.g., laptop or tablet).
 - I don't have a quiet place to complete my schoolwork.
 - I don't have time to complete my schoolwork.
 - I am not sure what I am supposed to do.
 - I have other responsibilities or needs to attend to.
 - N/A – I haven't run into any barriers learning or completing my schoolwork. *(Make answer exclusive)*

Families

Those self-identifying role as 'Parent or Guardian' in the question, 'What is your role?'

Basic Needs

4. How are you feeling today? *(Select one)*
 - Great
 - Good
 - Okay
 - Not okay
 - Bad

5. How supported do you feel by your child's school? (*Select one*)
 - Very supported
 - Supported
 - Somewhat supported
 - Not at all supported
 - I'm not sure
6. For which area(s) could you use additional support or information about resources at this time? Please select all that apply.
 - Food
 - Shelter
 - Childcare
 - Healthcare
 - Mental & emotional health
 - Employment opportunities
 - Other (Please specify)
7. Please select which best describes your situation regarding food. (*Select one*)
 - I am not currently relying on the [district/network] for any of our meals, and I do not need that support.
 - I am not currently relying on the [district/network] for any of our meals, but that would be helpful for our family.
 - I am currently relying on the [district/network] for meals and receiving enough food.
 - I am currently relying on the [district/network] for meals and not receiving enough food.
 - N/A – Not applicable
8. (*For those not receiving enough food or relying on the [district/network] based on the response above - Responses 2, 3, and 4*) Please share any barriers you have encountered in receiving meals from the [district/network] (e.g., needing to pick up meals every day, bringing children with you when you pick up meals). (*Open text*)
9. Please indicate your level of agreement with the following statements. (*Strongly Agree to Strongly Disagree, N/A*)
 - I know what resources are available to support me.
 - I have asked for support when I need it.
 - My basic needs are being met.

Communication & Expectations

Please answer the following questions for only one of your children. If you have more than one child in school in this [district/network], you can complete the survey again to answer the following questions for each of your children. If you do this, please skip (or select 'N/A' for) the previous questions.

10. **In the last week**, I received information... (*Matrix of response options: A few times a day, Once a day, A few times a week, Once a week, N/A – I have not received information this way in the last week*)
 - Electronically (e.g., email, Class Dojo, Google Classroom) from my child's teacher
 - Electronically (e.g., email, Class Dojo, Google Classroom) from school leader(s) or [district/network] leader(s)
 - Via text from school leader(s) or [district/network] leader(s)
 - Via phone message from school leader(s) or [district/network] leader(s)
 - On the school or [district/network]'s website
 - On the school or [district/network]'s social media
11. **In the last week**, my child's teacher(s) have communicated with my child or my family:
 - A few times a day
 - Once a day
 - A few times a week
 - Once a week

- N/A – My child’s teacher(s) have not communicated with my child or my family in the last week.
12. Please indicate your level of agreement with the following statements. (*Strongly Agree to Strongly Disagree, N/A*)
- I have received consistent messaging about the [district/network]’s response to COVID-19.
 - The information I have received is in a language I can easily understand.
 - I am receiving too much information. (*reverse-coded*)
 - The information I have received is too complex for me to understand. (*reverse-coded*)
13. Which best matches your beliefs about your child’s readiness for next year?
- I believe my child is ready for the next grade level.
 - I believe my child will be ready for the next grade level by the end of spring.
 - I believe my child will need summer supports to be ready for the next grade level.
 - I believe my child will not be ready for the next grade level.

Student Learning

14. My child is participating in a form of remote learning from their school or [district/network]. Remote learning includes distance learning, virtual instruction, hard-copy packets sent home to students, schoolwork packets shared via email, and/or other forms of instruction taking place outside the classroom.
- Yes
 - No
 - I am not sure

Families responding that their child is participating in remote learning (or that they are unsure if their child is participating).

15. Please share your perspectives on remote learning by indicating your level of agreement with the following statements. **In the last week:** (*Strongly Agree to Strongly Disagree, N/A*)
- I knew what my child should be learning at home.
 - I was supported by my child’s teacher(s), school leader, or [district/network] in implementing remote learning.
 - I received paper or electronic resources to support my child’s remote learning.
 - My child had reliable access to a device they need to communicate with teacher(s) (e.g., laptop, tablet).
 - My child had reliable Internet access (Wi-Fi) that allowed them to communicate with teacher(s).
16. For the following question, please share whether your child’s schoolwork assignments have been grade-level appropriate. **In the last week, schoolwork assignments have been:** (*Select one*)
- Too difficult
 - Grade-level appropriate
 - Too easy
 - I’m not sure
 - N/A – Schoolwork has not been assigned.
17. For the following question, please tell us about your child’s teacher(s)’ instructions and guidance accompanying the assignments provided. **In the last week, my child’s teacher(s):** (*Select one*)
- Provided enough instruction to complete the assignments.
 - Provided some instruction, but not enough to complete the assignments.
 - Did not provide enough instruction to complete the assignments.
 - N/A – Schoolwork has not been assigned.
18. For the following question, please share whether your child has been given the right amount of schoolwork assignments. **In the last week, there have been:** (*Select one*)
- Too many schoolwork assignments.
 - Just the right number of schoolwork assignments.

- Too few schoolwork assignments.
- N/A – Schoolwork has not been assigned.

19. **In the last week**, my child spent __ hours per day on schoolwork. (*Dropdown of options 0, 1, 2... 7+, I'm not sure*)

20. How helpful would the following types of learning support be for you and your child? (*Very helpful, Helpful, Somewhat helpful, Not helpful, N/A – This is not relevant to me*)

- Guidance on which tasks or assignments to prioritize each day
- A summary of what my child needs to have learned to be on track for the next grade level
- Tips about educational/homeschooling best practices
- Tips about helping my child learn while I am working from home
- Someone who can provide help or support on assignments when I have questions

Teachers/School Support Staff

Those self-identifying role as 'Teacher' or 'School support Staff' in the question, 'What is your role?'

Basic Needs

4. How are you feeling today? (*Select one*)

- Great
- Good
- Okay
- Not okay
- Bad

5. How supported do you feel by your school? (*Select one*)

- Very supported
- Supported
- Somewhat supported
- Not at all supported
- I'm not sure

6. For which area(s) could you or your students and families use additional support or information about resources at this time? Select all that apply.

- Food
- Shelter
- Childcare
- Healthcare
- Mental & emotional health
- Employment opportunities
- Other (Please specify)

7. Please indicate your level of agreement with the following statements. (*Strongly Agree to Strongly Disagree, N/A*)

- I know where to direct students and/or families when they have questions about their basic needs and welfare (e.g., food, shelter, healthcare, counseling services).
- My direct manager contacted me just to check up on how I am doing during this time.

Student Learning

8. Please indicate your level of agreement with the following statements. (*Strongly Agree to Strongly Disagree, N/A*)

- I have reliable access to a device I need to communicate with students and colleagues (e.g., laptop, tablet).
- I have reliable Internet access (Wi-Fi) that allows me to communicate with students and colleagues.

Student Learning, cont. *(Teachers only – exclude if School support staff)*

Please share your perspectives on remote learning. Remote learning includes distance learning, virtual instruction, hard-copy packets sent home to students before or after schools closed, schoolwork packets shared via email, and/or other forms of instruction taking place outside the classroom.

9. The biggest barrier to my students engaging in remote learning is: *(Select up to three)*
- My students lack the necessary devices (e.g., laptop or tablet).
 - My students lack Internet access (Wi-Fi connectivity).
 - I lack the necessary devices (e.g., laptop or tablet).
 - I lack Internet access (Wi-Fi connectivity).
 - My students have other responsibilities at home.
 - My students have other basic needs that are not yet being met.
 - I am unsure how to best adapt lessons for a virtual environment.
 - Other (please specify)
10. Please indicate your level of agreement with the following statements. *(Strongly agree to strongly disagree, N/A)*
- There is a shared vision across my school and/or [district/network] for effective remote learning.
 - I am receiving support in implementing effective remote learning.
 - I have the necessary resources to advance student learning.
 - I have the autonomy to support my students in their learning.
 - I am able to assess student performance and track their progress.
 - I understand the expectations for providing feedback to students and grading work at this time.
 - I understand how to support my students' learning in a remote learning environment.
11. As you think about next year, what support do you imagine you will need? *(Select the top three)*
- Additional instructional planning resources
 - Additional instructional planning time
 - Additional diagnostic tools to understand where students are in their learning
 - The flexibility to focus on standards from the students' previous grade
 - Counseling services to support students as they come back to school
 - Continued resources to support remote learning
 - Other (Please specify)

Connectedness

Please share your experience regarding your continued interaction and collaboration among your colleagues.

12. Please indicate your level of agreement with the following statements. *(Strongly agree to strongly disagree, N/A)*
- I feel connected with my school community.
 - I am able to continue to collaborate with my peers.
 - **In the last week**, someone from my school or [district/network] provided me with positive feedback.
 - **In the last week**, someone from my school or [district/network] made me feel valued.
13. **In the last week**, how often did you check in with your manager or school leader? Select one.
- A few times a day
 - Once a day
 - A few times a week
 - Once a week
 - N/A – I have not checked in with my manager or school leader in the last week.
14. **In the last week**, how often did you check in with one or more of your peers? Select one.
- A few times a day
 - Once a day
 - A few times a week
 - Once a week

- N/A – I have not checked in with my peers in the last week.

Communication & Expectations

Please share your recent experience regarding [district/network] expectations and the frequency with which you communicate with your students and families.

Teachers only

- In the last week**, how was your time allocated to the various aspects of your current responsibilities? Please complete the following table with your best estimate of how much time you spent on each category this last week. Please note, the total must add up to 100%. (*Percentage adding to 100%*)
 - Preparing assignments for my students to complete during this school year
 - Providing follow-up to students and families about schoolwork
 - Communicating with students and families about their basic needs and resources
 - Directly instructing students via online learning (e.g., Zoom)
 - Assessing and grading student work
 - Engaging in professional development (general or around remote learning)
 - Communicating with my school community (e.g., school leader, colleagues)
 - Other responsibilities
- Please indicate your level of agreement with the following statements. (*Strongly Agree to Strongly Disagree, N/A*)
 - My leaders are giving me the support I need personally and professionally.
 - I have received consistent messaging about the [district/network]'s response to COVID-19.
 - I understand my role during this time.
 - I receive clear expectations regarding my role from my school leader.
 - I know who to go to when I need help.
 - When I ask for help, I receive timely support.
- In the last week**, how often did you communicate with families? Select one.
 - A few times a day
 - Once a day
 - A few times a week
 - Once a week
 - N/A – I have not communicated with families in the last week.
- In the last week**, how often did you communicate with students? Select one.
 - A few times a day
 - Once a day
 - A few times a week
 - Once a week
 - N/A – I have not communicated with students in the last week.

School Leaders

Those self-identifying role as 'School Leader' in the question, 'What is your role?'

Basic Needs

- How are you feeling today? (*Select one*)
 - Great
 - Good
 - Okay
 - Not okay
 - Bad
- How supported do you feel by your [district/network]? (*Select one*)

- Very supported
 - Supported
 - Somewhat supported
 - Not at all supported
 - I'm not sure
6. For which area(s) could you or your students and families use additional support or information about resources at this time? Select all that apply.
- Food
 - Shelter
 - Childcare
 - Healthcare
 - Mental & emotional health
 - Employment opportunities
 - Other (Please specify)
7. Please indicate your level of agreement with the following statements. (*Strongly Agree to Strongly Disagree, N/A*)
- I have the flexibility I need to support students and families who are in need.
 - I have the flexibility I need to support school staff who are in need.
 - I know where to refer families and students to help them meet their basic needs (e.g., food, shelter, healthcare, counseling services).
 - My direct manager contacted me just to check up on how I am doing during this time.

Student Learning

Please share your perspective around remote learning. Remote learning includes distance learning, virtual instruction, hard-copy packets sent home to students, schoolwork packets shared via email, and/or other forms of instruction taking place outside the classroom.

8. Please indicate your level of agreement with the following statements. (*Strongly Agree to Strongly Disagree, N/A*)
- There is a shared vision across my [district/network] for effective remote learning.
 - I have been able to distribute academic resources to staff and students.
 - I have the resources I need to effectively support my teachers as they implement remote learning.
 - I have the autonomy I need to support my teachers as they implement remote learning.
 - I have reliable access to a device I need to communicate with staff and families (e.g., laptop, tablet).
 - I have reliable Internet access (Wi-Fi) that allows me to communicate with staff and families.
 - I understand my [district/network]'s expectations for providing feedback to students and grading work at this time.
 - I have communicated the expectations for providing feedback to students and grading work at this time.

Connectedness

Please share your experience regarding your continued interaction and collaboration among your colleagues.

9. Please indicate your level of agreement with the following statements. (*Strongly Agree to Strongly Disagree, N/A*)
- I feel connected to my school and/or [district/network] community.
 - I am able to continue to collaborate with my peers.
 - I am able to continue to collaborate with school-based staff.
10. **In the last week**, how often did you check in with your manager or [district/network] leader? Select one.
- A few times a day
 - Once a day
 - A few times a week
 - Once a week
 - N/A – I have not checked in with my manager or [district/network] leader in the last week.
11. **In the last week**, how often did you check in with one or more of your peers? Select one.

- A few times a day
- Once a day
- A few times a week
- Once a week
- N/A – I have not checked in with my peers in the last week.

Communication & Expectations

Please share your recent experience regarding [district/network] expectations and the frequency with which you communicate with teachers and families.

12. Please indicate your level of agreement with the following statements. *(Strongly Agree to Strongly Disagree, N/A)*
- My manager is giving me the support I need personally and professionally.
 - I have received consistent messaging about the [district/network]'s response to COVID-19.
 - I understand my role as a school leader during this time of remote learning.
 - I receive clear expectations regarding my role from my manager.
 - I know who to go to when I need help.
 - When I ask for help, I receive timely support.
 - The solutions being provided by the central office meet the needs and context of my school.
 - Information shared from the central office is coordinated and accessible.
13. **In the last week**, how often did you communicate with families? Select one.
- A few times a day
 - Once a day
 - A few times a week
 - Once a week
 - N/A – I have not communicated with families in the last week.
14. **In the last week**, how often did you communicate with teachers? Select one.
- A few times a day
 - Once a day
 - A few times a week
 - Once a week
 - N/A – I have not communicated with teachers in the last week.

Next-Year Planning

15. How far along is your planning in the following areas? *(I have a complete plan in place, I have a partial plan in place, I have thought about this but have not yet made plans, I have not yet had time to think about this, N/A – This is not relevant to my school)*
- Catching students up during the summer or early fall
 - Offering in-person or remote summer learning at my school
 - Meeting the unique needs students and their families will have upon returning to school
 - Assessing student performance and needs upon returning to school
 - Differentiating support for all student populations (e.g., ELL, Special Education)
 - Providing additional professional development to support teachers in helping students get back on track when returning to school
 - Opening the school with no vacancies
 - Making a contingency plan in case my hiring plan needs to be adjusted to a more virtual process
16. Please indicate your level of agreement with the following statements. *(Strongly Agree to Strongly Disagree, N/A)*
- I know which teachers are planning to return to school next year.
 - I am receiving the hiring and staffing support I need from the [district/network].

- The time I spend addressing immediate concerns right now prevents me from completing other necessary tasks. *(reverse coded)*

17. What do you need from the [district/network] to help you plan for next year? *(Open text)*

18. **In the last week**, how was your time allocated to the various aspects of your current responsibilities? Please complete the following table with your best estimate of how much time you spent on each category this last week. Please note, the total must add up to 100%. *(Percentage adding to 100%)*

- Near-term academics (e.g., developing and/or fine-tuning a remote learning plan, teacher training related to the remote learning plan, roll out/implementation of remote learning)
- Next year academics (e.g., developing an integration plan for when students return)
- Talent management (selecting and hiring staff)
- School-related communications (e.g., communicating with teachers, school staff, and families; responding to emails and queries)
- External communications (e.g., communicating with central office teams and your manager about expectations for academics, operations, staffing, and professional development trainings)
- Operations (managing vendors or service providers (e.g., food service, counseling))
- Other responsibilities

Central Office Staff

Those self-identifying role as 'Central Office Staff' in the question, 'What is your role?'

Basic Needs

Please answer the following set of questions based on your current experience working in a virtual environment in light of school closures.

- How are you feeling today? *(Select one)*
 - Great
 - Good
 - Okay
 - Not okay
 - Bad
- How supported do you feel by your [district/network]? *(Select one)*
 - Very supported
 - Supported
 - Somewhat supported
 - Not at all supported
 - I'm not sure
- For which area(s) could you or the students and families you support use additional support or information about resources at this time? Select all that apply.
 - Food
 - Shelter
 - Childcare
 - Healthcare
 - Mental & emotional health
 - Employment
 - Other (Please specify)
- Please indicate your level of agreement with the following statements. *(Strongly Agree to Strongly Disagree, N/A)*
 - The [district/network] is taking the appropriate steps to assess the changing needs of students and families.

- I have the autonomy I need to support students and families who are in need.
- I know where to refer families and students to help them meet their basic needs (e.g., food, shelter, healthcare, counseling services).
- My direct manager contacted me just to check up on how I am doing during this time.

Student Learning

Please answer the following set of questions based on your current experience working in a virtual environment in light of school closures.

- Please indicate your level of agreement with the following statements. (*Strongly Agree to Strongly Disagree, N/A – This question doesn't apply to me*)
 - There is a shared vision across my [district/network] for effective remote learning.
 - My [district/network] has the resources to support schools and staff as they implement remote learning.
 - My [district/network] is able to communicate with all families, regardless of whether or not they have Internet access or other technology.
 - My [district/network] has distributed academic resources to staff and students.
- Please indicate your level of agreement with the following statements. (*Strongly Agree to Strongly Disagree, N/A*)
 - I have reliable access to a device I need to communicate with my colleagues (e.g., laptop, tablet).
 - I have reliable Internet access (Wi-Fi) that allows me to fulfill my responsibilities.

Connectedness

Please answer the following set of questions based on your current experience working in a virtual environment in light of school closures.

- Please indicate your level of agreement with the following statements. (*Strongly Agree to Strongly Disagree, N/A*)
 - I feel connected to my [district/network] community.
 - I am able to continue to collaborate with my peers (e.g., department, team).
- In the last week**, how often did you check in with your manager or [district/network] leader? Select one.
 - A few times a day
 - Once a day
 - A few times a week
 - Once a week
 - N/A – I have not checked in with my manager or [district/network] leader in the last week.
- In the last week**, how often did you check in with your colleagues or peers (e.g., department, team)? Select one.
 - A few times a day
 - Once a day
 - A few times a week
 - Once a week
 - N/A – I have not checked in with my peers in the last week.

Communication & Expectations

Please answer the following set of questions based on your current experience working in a virtual environment in light of school closures.

- Please rate your agreement with the following statements. (*Strongly agree to strongly disagree*)
 - I am getting the support that I need professionally and personally.
 - I have received consistent messaging about the [district/network]'s response to COVID-19.
 - I understand the responsibilities and priorities of my job right now.
 - I know how to find and use the resources to do my work remotely.

- When I get questions from other stakeholders (e.g., families, teachers, school leaders, students), I have the resources I need to address them.

Next-Year Planning

Please answer the following set of questions based on your current experience working in a virtual environment in light of school closures.

14. Please rate your agreement with the following statements. (*Strongly agree to strongly disagree*)
- I am already planning for how to help students and staff get back on track when returning to school next year.
 - My [district/network] has the resources to support staff as they prepare for the next school year.
 - The time I spend addressing immediate concerns right now prevents me from completing other necessary tasks. (*reverse coded*)
15. What do you need from the [district/network] to help you plan for next year? (*Open text*)

All Respondents, with the Exception of Students - End of Survey

22. What is your school or [district/network] currently doing well to support you? (*Open text*)
23. What additional information or resources can your school or [district/network] provide to be helpful? (*Open text*)

All Respondents - End of Survey

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To submit your response, please click submit.

Thank you message

Thank you for participating!