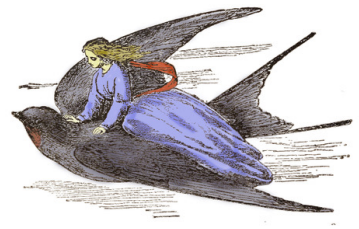


Name _____

Scrag Mountain Music

How Instruments Tell a Story

Grades: PreK - K Worksheet no. 1

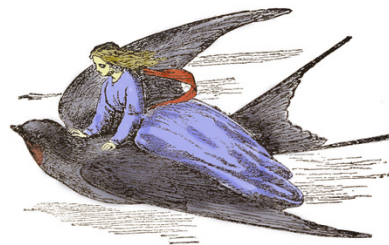


In the box below draw a part of the Thumbelina story that was exciting or surprising to you.

A large, empty rectangular box with rounded corners, outlined by a thick black border, intended for a child to draw a scene from the Thumbelina story.

Name _____

Scrag Mountain Music
How Instruments Tell a Story
Grades: PreK - K Worksheet no. 1



In the box below draw a part of the 2nd half of the Thumbelina story that was exciting or surprising to you.

A large, empty rectangular box with rounded corners, intended for drawing a part of the 2nd half of the Thumbelina story.

Name _____

Scrag Mountain Music

How Instruments Tell a Story

Grades: 1-2 Worksheet no. 1



composer: someone
who writes music



fish - flute



toad - bassoon



junebug - alto flute



butterfly - clarinet

What do you think is the tempo (speed) of the animals below?
Draw a line from the animal to its tempo.



Slow



Fast



Honey bee



mosquito



butterfly



cheetah



snail



toad

Circle all the instruments of the woodwind family.



snare drum



clarinet



trombone



flute



violin



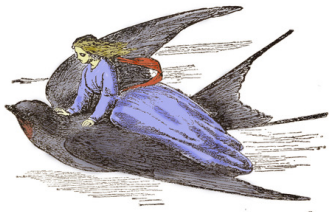
bassoon



piano

Name _____

Scrag Mountain Music
How Instruments Tell a Story
Grades: 1-2 Worksheet no. 2




swallow - bassoon




mole - bass clarinet



piccolo - fairies



Circle the type of clarinet that can make lower sounds.




clarinet


bass clarinet

Put a box around the type of flute that makes the highest sounds.


Circle the type of flute that makes the lowest sounds.



piccolo




flute




alto flute


**Now you decide which instrument should play the music to these animals.
Draw a line between the instrument and the animal.**




piccolo







clarinet



flute



bassoon



Composer's Toolbox

TIMBRE - TONE QUALITY

sound of instrument

DYNAMICS - VOLUME

(loud and soft)

TEMPO - SPEED

(fast or slow)

LONG AND SHORT NOTES

REGISTER

low or high notes on instrument

RHYTHM

pattern of beats



Name _____

Scrag Mountain Music
How Instruments Tell a Story
Grades: 3-5 Worksheet no. 1



junebug - alto flute



fish - flute



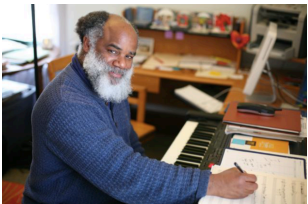
toad - bassoon



butterfly - clarinet



What is a composer?



What do you think is the tempo (speed) of the animals below?
Draw a line from the animal to its tempo.



Slow



Fast



Honey bee



mosquito



butterfly



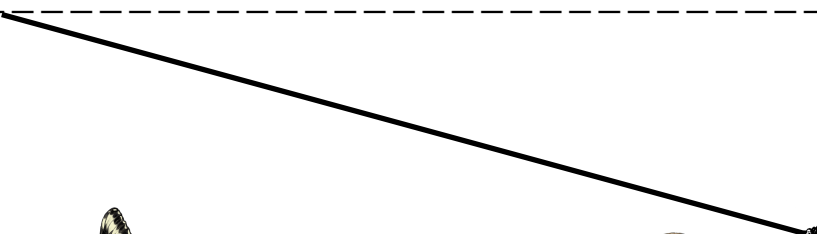
cheetah



snail



toad



Circle all the instruments of the woodwind family.



snare drum



clarinet



trombone



flute



violin



bassoon





piano

Name _____

Scrag Mountain Music
How Instruments Tell a Story
Grades: 3-5 Worksheet no. 2



Circle the type of clarinet that can make lower sounds.






bass clarinet

clarinet

Put a box around the type of flute that makes the highest sounds.

Circle the type of flute that makes the lowest sounds.




piccolo


alto flute

flute

What do you know about the mole's personality based on the music played on the bass clarinet?




What instrument would you use to play these animals? Why?




instrument: _____

why: _____




instrument: _____

why: _____



instrument: _____

why: _____



instrument: _____

why: _____

Composer's Toolbox

TIMBRE - TONE QUALITY

sound of instrument

DYNAMICS - VOLUME

(loud and soft)

TEMPO - SPEED

(fast or slow)

LONG AND SHORT NOTES

REGISTER

low or high notes on instrument

RHYTHM

pattern of beats

