

## Reading, WRITING (PEER REVIEW WORKSHEET), Homework

### REVIEW

Is there a writing rubric for the assignment? If it is a written paper, what is the purpose of the paper? Are you being asked to review an argumentative, persuasive, research, reflective or other type of paper? If you aren't sure, ask! Once you have a clear understanding of the purpose of the peer review assignment you can proceed. This worksheet is focused primarily on the peer review of some type of research paper.

This type of activity could also function as an imbedded assessment for targeted student learning outcomes.

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### THESIS

What is the main point or thesis? Is it clearly articulated? Does the thesis provide an opinion or only a topic? Does the thesis provide the audience (reader) a clear understanding of what the paper will be discussing?

### INTRODUCTION

Does the introduction say why the topic is important? Why or why not?

### SUPPORT OF THESIS

Is the thesis supported by later claims? Do sections, paragraphs, or passages support the main point?

### SUPPORTING PARAGRAPHS

Does each supporting paragraph have a single topic (a central theme) with a topic sentence somewhere in the paragraph? Is this topic supported by specific details (evidence, reasoning)?

## TRANSITIONS

Does each paragraph transition well from the prior paragraph (from something old to something new)?

## LOGICAL FLOW

Are quotations, agreements, and disagreements easy to follow?

## WORDING

Are any of the sentences too long or hard to follow? What does the writer need to change to clarify sentences? For example, do they need to reduce wordiness, use more strong verbs, correct punctuation errors, modify the writing tone?

## CONCLUSION

Does the conclusion summarize and reinforce the main points of the paper without being repetitive?

## REFERENCES AND FORMATTING

Is the paper formatted using APA, MLA, Chicago Style or another method? If so, is the paper formatted properly? Has the author cited all of your sources properly? Do the in-text citations match the references?



Having a classmate, friend, or writing center professional review a paper can help catch grammar, organizational, and other issues in any assignment. Reading your paper out loud can also help identify awkward sentences or transitions. Give yourself time to outline, write, review and rewrite as needed! A quality paper takes time and often requires edits and re-writes along the way.