

## Parent Education Survey

**Instrument:** Parent Education Survey

**Scale/Subscale Name:** Parent Education Survey

**Developers:** Cornell Extension; Parenting Education Program Work Team (PE PWT)

**Year:** 2009

**Target Audience(s):** Parents of children of all ages

**Language other than English available:** No

**Type:** Behaviors and Attitudes

**Data collected:** Quantitative

**Data collection format:** Self report - Pre/post

**Reading Level:** Unavailable

**Existence of test/technical manuals, user guides, supplemental materials:** The scale and additional information (informed consent, protocol for use) are available at: <https://www.human.cornell.edu>

**Level of training necessary for administration/scoring/interpretation:** Paper and pencil scoring with the sum of ratings used as a total scale score.

**Widespread Use/Professional Endorsements:** This scale has been used and endorsed by Cornell Extension.

**Cost of Use:** No cost to use. Credit must be given to the developers.

**Description:**

- Data will be collected on participants of programs that are comprised of at least 6 hours of content delivery (workshops, sessions, etc.).
- Should only be implemented with participants that have received 6 hours of content delivery.
- <https://www.human.cornell.edu>

**Psychometrics:**

*Information on reliability and validity are provided below. If information on a particular psychometric was not found, it is indicated as “no information provided.” It should be noted that this is not necessarily an indication of a lack of reliability or validity within a particular scale/instrument, but rather a lack of rigorous testing, for various reasons, by the developers or other researchers.*

**Reliability:** *A correlation of at least .80 is suggested for at least one type of reliability as evidence; however, standards range from .5 to .9 depending on the intended use and context for the instrument.*

**Internal Consistency:** No information provided

**Inter-rater reliability:** No information provided

**Test-Retest:** No information provided

**Validity:** *The extent to which a measure captures what it is intended to measure.*

**Content/Face Validity:** No information provided


**Criterion Validity:** No information provided

**Construct Validity:** Correlations were made demonstrating good validity.

## CONSTRUCT: Effective Parenting

Scale Name: Parent Education Survey

Developers: Cornell Extension; Parenting Education Program Work Team

	<b>Date of Birth (required):</b>  (Month) (Date) (Year)
<b>Parent Education Pre Survey</b> * * * * *	
<i>If you have more than one child, think of the child who brought you here <u>or</u> pick one child randomly. Please select one answer for each question.</i>	
1. I do not have as much patience with my child(ren) as I should	
<input type="checkbox"/> Strongly disagree	<input type="checkbox"/> Disagree <input type="checkbox"/> Neither disagree or agree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
2. I try to make rules that take my child's individual needs into consideration.	
<input type="checkbox"/> Definitely true	<input type="checkbox"/> Sort of true <input type="checkbox"/> Sort of false <input type="checkbox"/> Definitely false
3. I honestly believe I have the skills necessary to be a good caregiver.	
<input type="checkbox"/> Strongly disagree	<input type="checkbox"/> Disagree <input type="checkbox"/> Neither disagree or agree <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree
4. How often do you yell at your child?	
<input type="checkbox"/> Never	<input type="checkbox"/> Sometimes <input type="checkbox"/> About half the time <input type="checkbox"/> Most of the time <input type="checkbox"/> All the time
5. I try to explain the reasons for the rules I make. (Would you say this is...)	
<input type="checkbox"/> Definitely true	<input type="checkbox"/> Sort of true <input type="checkbox"/> Sort of false <input type="checkbox"/> Definitely false
6. How many times in the <u>past week</u> have you shown your child physical affection (kiss, hug, stroke hair, etc.)? <b>A single number please!</b>	
_____	
7. How many times in the <u>past week</u> have you told another adult (spouse, friend, co-worker, visitor, relative) something positive about your child? <b>A single number please!</b>	
_____	
<b>- OVER -</b>	

8. How often do you read to your child or does your child read for enjoyment?

- ☐ Everyday      ☐ Several times a week      ☐ Several times a month      ☐ Several times a year      ☐ Never

9. Think for a moment about a typical weekday for your family. How much time – either in your home or elsewhere – would you say your child spends watching television on a typical weekday?

Please write in number of hours per weekday: \_\_\_\_\_

10. Sometimes a person needs the support of people around them. When you need someone to listen to your problems when you're feeling low, are there...

- ☐ Enough people to count on      ☐ Too few people to count on      ☐ No one you can count on

*Please tell us about yourself...*

Your Zip Code \_\_\_\_\_

Male ☐

Female ☐

**Race/Ethnicity** (check all that apply)

- ☐ African American or Black  
☐ American Indian/Alaskan Native  
☐ Asian  
☐ Hawaiian Native/Other Pacific Islander  
☐ Hispanic/Latino  
☐ White  
☐ Other

**Current Marital Status** (check one)

- ☐ Single (never married)  
☐ Married or Partnered  
☐ Divorced  
☐ Separated/Widowed

**Education** (highest completed)

- ☐ 8th grade or less  
☐ 9th - 11th grade  
☐ 12th grade or GED  
☐ Beyond high school  
☐ Some college  
☐ 2 year college grad  
☐ 4 year college grad  
☐ Post 4 year college grad

**Household Composition** (including yourself; complete all that apply)

Number of children *under* 18 in household: \_\_\_\_

Number of children *over* 18 in household: \_\_\_\_

Number of adults in household: \_\_\_\_



## Parent Education Post Survey

\* \* \* \* \*

Date of Birth (required):

\_\_\_\_ (Month) \_\_\_\_ (Date) \_\_\_\_ (Year)

*If you have more than one child, think of the child who brought you here or pick one child randomly. Please select one answer for each question.*

1. I do not have as much patience with my child(ren) as I should  
☐ Strongly disagree    ☐ Disagree    ☐ Neither disagree or agree    ☐ Agree    ☐ Strongly agree
2. I try to make rules that take my child's individual needs into consideration.  
☐ Definitely true    ☐ Sort of true    ☐ Sort of false    ☐ Definitely false
3. I honestly believe I have the skills necessary to be a good caregiver.  
☐ Strongly disagree    ☐ Disagree    ☐ Neither disagree or agree    ☐ Agree    ☐ Strongly agree
4. How often do you yell at your child?  
☐ Never    ☐ Sometimes    ☐ About half the time    ☐ Most of the time    ☐ All the time
5. I try to explain the reasons for the rules I make. (Would you say this is...)  
☐ Definitely true    ☐ Sort of true    ☐ Sort of false    ☐ Definitely false
6. How many times in the past week have you shown your child physical affection (kiss, hug, stroke hair, etc.)? **A single number please!**  
\_\_\_\_\_
7. How many times in the past week have you told another adult (spouse, friend, co-worker, visitor, relative) something positive about your child? **A single number please!**  
\_\_\_\_\_

- OVER -

8. How often do you read to your child or does your child read for enjoyment?

- ☐ Everyday      ☐ Several times a week      ☐ Several times a month      ☐ Several times a year      ☐ Never

9. Think for a moment about a typical weekday for your family. How much time – either in your home or elsewhere – would you say your child spends watching television on a typical weekday?

Please write in number of hours per weekday: \_\_\_\_\_

10. Sometimes a person needs the support of people around them. When you need someone to listen to your problems when you're feeling low, are there...

- ☐ Enough people to count on      ☐ Too few people to count on      ☐ No one you can count on

11. Please tell us in 1-2 sentences what is the most important thing you learned from attending this parenting class?

Please write your response here:

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### Scoring:

- Information on administration and scoring may be found at the following url:
- <https://www.human.cornell.edu>