

Marquette University
Student Teaching Lesson Plan Template

Lesson title

Date

Unit title

Subject/grade level/lesson duration

Section A: Lesson preparation

Rationale – Why is it important for students to learn the content of the lesson?

Description of learners – What factors must be considered in order to accommodate diversity of learners? What modifications to instruction may need to be made?

Objectives/learner outcomes – What knowledge, skills, and dispositions are students expected to demonstrate as a result of the lesson?

Standards addressed – What DPI model academic standards or national content standards (such as NCTE or NCTM) are specifically addressed in the lesson?

Materials/resources/technology – What materials/resources/technology are needed to support instructional procedures?

Section B: Introduction to lesson

Purpose – How will you state the purpose of the lesson?

Prior learning – How will you make connections to prior learning?

Motivation – How will you motivate students to engage in the learning activities you have planned?

Section C: Content/procedures/sequence

Content outline	Instructional procedures/sequence of activities

Section D: Closure

Summary of lesson – How will you bring the lesson to a close?

Assignment – What independent work will be assigned?

Section E: Assessment

Student learning – How will you evaluate student outcomes?

Lesson implementation – Was the lesson successful?

Self-assessment and reflection – How will you evaluate your performance?