



Toddler & Threes Lesson Plan

Teachers: _____ Theme: _____ Week of: _____ to _____

Domains	Monday	Tuesday	Wednesday	Thursday	Friday
Social & Emotional Development (Conscious Discipline)	Activity: (Conscious Discipline Strategy) LG/LO:	Activity: (Conscious Discipline Strategy) LG/LO:	Activity: (Conscious Discipline Strategy) LG/LO:	Activity: (Conscious Discipline Strategy) LG/LO:	Activity: (Conscious Discipline Strategy) LG/LO:
	Type(s) of Play:	Type(s) of Play:	Type(s) of Play:	Type(s) of Play:	Type(s) of Play:
Language & Literacy Reading & Writing <div>Vocabulary words:</div>	Activity: LG/LO:	Activity: LG/LO:	Activity: LG/LO:	Activity: LG/LO:	Activity: LG/LO:
	Type(s) of Play:	Type(s) of Play:	Type(s) of Play:	Type(s) of Play:	Type(s) of Play:

Learning Centers	Activity:	Activity:	Activity:	Activity:	Activity:
	LG/LO:	LG/LO:	LG/LO:	LG/LO:	LG/LO:
	Type(s) of Play:	Type(s) of Play:	Type(s) of Play:	Type(s) of Play:	Type(s) of Play:
Social Studies/Science	Activity: Science	Activity: Social Studies	Activity: Science	Activity: Social Studies	Activity: Science/ Social Studies
	LG/LO:	LG/LO:	LG/LO:	LG/LO:	LG/LO:
	Type(s) of Play:	Type(s) of Play:	Type(s) of Play:	Type(s) of Play:	Type(s) of Play:
STEAM	Activity:	Activity:	Activity:	Activity:	Activity:
	LG/LO:	LG/LO:	LG/LO:	LG/LO:	LG/LO:
	Type(s) of Play:	Type(s) of Play:	Type(s) of Play:	Type(s) of Play:	Type(s) of Play:

Physical Activity & Motor Development	Activity:	Activity:	Activity:	Activity:	Activity:
	LG/LO:	LG/LO:	LG/LO:	LG/LO:	LG/LO:
Type(s) of Play:	Type(s) of Play:	Type(s) of Play:	Type(s) of Play:	Type(s) of Play:	Type(s) of Play:

NOTE: Building sentence structure with vocabulary words;

Toddler- 2–4-word sentences. 2 sentences

Three- 4–6-word sentences. 3-4 sentences.

LG= Frogstreet Learning Goals

LO= Frogstreet Learning Outcomes

Types of Play

1. Symbolic Play
2. Rough and Tumble Play
3. Socio-dramatic Play
4. Social Play
5. Creative Play
6. Communication Play
7. Dramatic Play
8. Deep Play
9. Exploratory Play
10. Fantasy Play
11. Imaginative Play
12. Locomotor Play
13. Mastery Play
14. Object Play
15. Role Play

UTRGV - PSJA - EHS - CC Partnership Program



Individual Child Planning

One goal per week, per child.

Document progress of goal weekly on anecdotal notes in Child Portfolio

Modify goal as needed if goal has not been met

<p>Individual Child Planning</p>	<p>Child Plus ID#:</p> <p>Domain & Source:</p> <p>Activity:</p> <p>Parents as Partners # Family Connections</p>	<p>Child Plus ID#:</p> <p>Domain & Source:</p> <p>Activity:</p> <p>Parents as Partners # Family Connections</p>	<p>Child Plus ID#:</p> <p>Domain & Source:</p> <p>Activity:</p> <p>Parents as Partners # Family Connections</p>	<p>Child Plus ID#:</p> <p>Domain & Source:</p> <p>Activity:</p> <p>Parents as Partners # Family Connections</p>
<p>Individual Child Planning</p>	<p>Child Plus ID#:</p> <p>Domain & Source:</p> <p>Activity:</p> <p>Parents as Partners # Family Connections</p>	<p>Child Plus ID#:</p> <p>Domain & Source:</p> <p>Activity:</p> <p>Parents as Partners # Family Connections</p>	<p>Child Plus ID#:</p> <p>Domain & Source:</p> <p>Activity:</p> <p>Parents as Partners # Family Connections</p>	<p>Child Plus ID#:</p> <p>Domain & Source:</p> <p>Activity:</p> <p>Parents as Partners # Family Connections</p>