



## Toddler & Threes Lesson Plan

Teachers: \_\_\_\_\_ Theme: \_\_\_\_\_ Week of: \_\_\_\_\_ to \_\_\_\_\_

Domains	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Social &amp; Emotional Development</b>  <b>(Conscious Discipline)</b>	Activity:  (Conscious Discipline Strategy)   LG/LO:				
	Type(s) of Play:				
<b>Language &amp; Literacy Reading &amp; Writing</b>  <div style="border: 1px solid black; padding: 2px; width: fit-content;">Vocabulary words:</div>	Activity:     LG/LO:	Activity:     LG/LO:	Activity:     LG/LO:	Activity:     LG/LO:	Activity:     LG/LO:
	Type(s) of Play:				

<p><b>Learning Centers</b></p>	<p>Activity:</p> <p>LG/LO:</p>	<p>Activity:</p> <p>LG/LO:</p>	<p>Activity:</p> <p>LG/LO:</p>	<p>Activity:</p> <p>LG/LO:</p>	<p>Activity:</p> <p>LG/LO:</p>
	<p>Type(s) of Play:</p>	<p>Type(s) of Play:</p>	<p>Type(s) of Play:</p>	<p>Type(s) of Play:</p>	<p>Type(s) of Play:</p>
<p><b>Social Studies/Science</b></p>	<p>Activity: <b>Science</b></p> <p>LG/LO:</p>	<p>Activity: <b>Social Studies</b></p> <p>LG/LO:</p>	<p>Activity: <b>Science</b></p> <p>LG/LO:</p>	<p>Activity: <b>Social Studies</b></p> <p>LG/LO:</p>	<p>Activity: <b>Science/ Social Studies</b></p> <p>LG/LO:</p>
	<p>Type(s) of Play:</p>	<p>Type(s) of Play:</p>	<p>Type(s) of Play:</p>	<p>Type(s) of Play:</p>	<p>Type(s) of Play:</p>
<p><b>STEAM</b></p>	<p>Activity:</p> <p>LG/LO:</p>	<p>Activity:</p> <p>LG/LO:</p>	<p>Activity:</p> <p>LG/LO:</p>	<p>Activity:</p> <p>LG/LO:</p>	<p>Activity:</p> <p>LG/LO:</p>
	<p>Type(s) of Play:</p>	<p>Type(s) of Play:</p>	<p>Type(s) of Play:</p>	<p>Type(s) of Play:</p>	<p>Type(s) of Play:</p>

<b>Physical Activity &amp; Motor Development</b>	Activity:	Activity:	Activity:	Activity:	Activity:
	LG/LO:	LG/LO:	LG/LO:	LG/LO:	LG/LO:
Type(s) of Play:	Type(s) of Play:	Type(s) of Play:	Type(s) of Play:	Type(s) of Play:	Type(s) of Play:

**NOTE: Building sentence structure with vocabulary words;**

**Toddler- 2–4-word sentences. 2 sentences**

**Three- 4–6-word sentences. 3-4 sentences.**

**LG= Frogstreet Learning Goals**

**LO= Frogstreet Learning Outcomes**

- Types of Play**
1. Symbolic Play
  2. Rough and Tumble Play
  3. Socio-dramatic Play
  4. Social Play
  5. Creative Play
  6. Communication Play
  7. Dramatic Play
  8. Deep Play
  9. Exploratory Play
  10. Fantasy Play
  11. Imaginative Play
  12. Locomotor Play
  13. Mastery Play
  14. Object Play
  15. Role Play

# UTRGV - PSJA - EHS - CC Partnership Program



## Individual Child Planning

One goal per week, per child.

\*Document progress of goal weekly on anecdotal notes in Child Portfolio\*

\*Modify goal as needed if goal has not been met\*

<p><b>Individual Child Planning</b></p>	<p>Child Plus ID#: _____ Domain &amp; Source: _____ Activity: _____  Parents as Partners # _____ Family Connections _____</p>	<p>Child Plus ID#: _____ Domain &amp; Source: _____ Activity: _____  Parents as Partners # _____ Family Connections _____</p>	<p>Child Plus ID#: _____ Domain &amp; Source: _____ Activity: _____  Parents as Partners # _____ Family Connections _____</p>	<p>Child Plus ID#: _____ Domain &amp; Source: _____ Activity: _____  Parents as Partners # _____ Family Connections _____</p>
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