

Teacher Emily Blanco  
**SIOP Lesson Plan**

Date: December 5<sup>th</sup> 2016

Grade/Subject: 2<sup>nd</sup> grade

Unit/Theme: Animal Habitats

Standards: Science Living Systems 2.5b: b) an animal's habitat includes adequate food, water, shelter or cover, and space;

Content Objective: Students will know what a habitat is

Students will know 3 different types of habitats – Desert, Tropical Forests, Savannah

Language Objective:

Students will write and draw about a specific Habitat.

Students will describe what a specific habitat is like.

<b>Key Vocabulary:</b> <ul style="list-style-type: none"><li>• Habitat</li><li>• Savannah</li><li>• Desert</li><li>• Tropical Forests</li></ul>	<b>Supplementary Materials:</b> <ul style="list-style-type: none"><li>• Powerpoint</li><li>• Paper</li><li>• Coloring Materials</li><li>• Information Sheet</li></ul>						
<p style="text-align: center;"><i>SIOP Features</i></p> <table><tr><td><b>Preparation</b> ___Adaption of Content ___Links to Background ___Links to Past Learning ___Strategies incorporated</td><td><b>Scaffolding</b> ___ Modeling ___ Guided Practice ___ Independent Practice ___ Comprehensible Input</td></tr><tr><td><b>Integration of Processes</b> ___ Reading ___ Writing ___ Speaking ___ Listening</td><td><b>Application</b> ___ Hands-on ___ Meaningful ___ Linked to objectives ___ Promotes engagement</td></tr><tr><td><b>Grouping Options</b> ___ Whole Class ___ Small Groups</td><td><b>Assessment</b> ___ Individual ___ Group</td></tr></table>		<b>Preparation</b> ___Adaption of Content ___Links to Background ___Links to Past Learning ___Strategies incorporated	<b>Scaffolding</b> ___ Modeling ___ Guided Practice ___ Independent Practice ___ Comprehensible Input	<b>Integration of Processes</b> ___ Reading ___ Writing ___ Speaking ___ Listening	<b>Application</b> ___ Hands-on ___ Meaningful ___ Linked to objectives ___ Promotes engagement	<b>Grouping Options</b> ___ Whole Class ___ Small Groups	<b>Assessment</b> ___ Individual ___ Group
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<input type="checkbox"/> Partners	<input type="checkbox"/> Written
<input type="checkbox"/> Independent	<input type="checkbox"/> Oral

### Lesson Sequence:

1. Show pictures of the 4 different types of Habitats
2. Ask the students to turn and talk about what they see in the pictures
3. Gather the class and ask what they saw in the pictures
4. Show the Content and Language Objective
5. Introduce what a habitat is
6. Introduce the 4 different types of habitats they will be learning about
7. Introduce the activity- they will be working in pairs and will write and draw about the habitat. Students will have a word bank and pictures for each habitat they are assigned to.
8. Once everyone is finished, each pair will present their pictures and descriptions.
9. After they're done with their presentations, I will pass out an exit slip asking "what is a habitat?"

### Reflections: