

Teacher Emily Blanco
SIOP Lesson Plan

Date: December 5th 2016

Grade/Subject: 2nd grade

Unit/Theme: Animal Habitats

Standards: Science Living Systems 2.5b: b) an animal's habitat includes adequate food, water, shelter or cover, and space;

Content Objective: Students will know what a habitat is

Students will know 3 different types of habitats – Desert, Tropical Forests, Savannah

Language Objective:

Students will write and draw about a specific Habitat.

Students will describe what a specific habitat is like.

<p>Key Vocabulary:</p> <ul style="list-style-type: none"> • Habitat • Savannah • Desert • Tropical Forests 	<p>Supplementary Materials:</p> <ul style="list-style-type: none"> • Powerpoint • Paper • Coloring Materials • Information Sheet
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<i>SIOP Features</i>	
<p>Preparation</p> <p><input type="checkbox"/> Adaption of Content</p> <p><input type="checkbox"/> Links to Background</p> <p><input type="checkbox"/> Links to Past Learning</p> <p><input type="checkbox"/> Strategies incorporated</p>	<p>Scaffolding</p> <p><input type="checkbox"/> Modeling</p> <p><input type="checkbox"/> Guided Practice</p> <p><input type="checkbox"/> Independent Practice</p> <p><input type="checkbox"/> Comprehensible Input</p>
<p>Integration of Processes</p> <p><input type="checkbox"/> Reading</p> <p><input type="checkbox"/> Writing</p> <p><input type="checkbox"/> Speaking</p> <p><input type="checkbox"/> Listening</p>	<p>Application</p> <p><input type="checkbox"/> Hands-on</p> <p><input type="checkbox"/> Meaningful</p> <p><input type="checkbox"/> Linked to objectives</p> <p><input type="checkbox"/> Promotes engagement</p>
<p>Grouping Options</p> <p><input type="checkbox"/> Whole Class</p> <p><input type="checkbox"/> Small Groups</p>	<p>Assessment</p> <p><input type="checkbox"/> Individual</p> <p><input checked="" type="checkbox"/> Group</p>

<input type="checkbox"/> Partners	<input type="checkbox"/> Written
<input type="checkbox"/> Independent	<input type="checkbox"/> Oral

Lesson Sequence:

1. Show pictures of the 4 different types of Habitats
2. Ask the students to turn and talk about what they see in the pictures
3. Gather the class and ask what they saw in the pictures
4. Show the Content and Language Objective
5. Introduce what a habitat is
6. Introduce the 4 different types of habitats they will be learning about
7. Introduce the activity- they will be working in pairs and will write and draw about the habitat. Students will have a word bank and pictures for each habitat they are assigned to.
8. Once everyone is finished, each pair will present their pictures and descriptions.
9. After they're done with their presentations, I will pass out an exit slip asking "what is a habitat?"

Reflections: