

Name: _____

SIOP LESSON PLAN TEMPLATE

Key: SW = Students will; TW = Teacher will; SWBAT = Students will be able to...:

Topic:	Grade/Class:	Date:
Content Objective(s):	Language Objectives: Conversation: Grammar: Reading: Vocabulary: Writing:	
Materials (including supplementary and adapted):		
Higher Order Questions:		
Teacher Activities: Building Background Links to Students' Past Experience: Teacher links to Prior Learning: Key vocabulary:		
Comprehensible Input This component comprises some of the features that make SIOP instruction different from "just good instruction." Check those that apply and describe below. Include those selected to the lesson sequence section below. <input type="checkbox"/> Speech appropriate for students' proficiency level <input type="checkbox"/> Clear explanation of academic task <input type="checkbox"/> Techniques used to make content concepts clear for: 1. Beginning 2. Early Intermediate 3. Intermediate 4. Early Advanced		

Scaffolding Modeling Guided Practice Independent Practice

Verbal Scaffolding:

Procedural Scaffolding:

Instructional Scaffolding:

Interaction Whole class Small group Partners Independent

Description of Cooperative Learning Structure/s:

Use of Students' Primary Language/s:

Practice/Application Hands-on Meaningful Linked to objectives Promotes engagement

Integration of Processes Listening Speaking Reading Writing

Description of Hands-on activity:

Lesson Delivery Pacing Student engagement Content objectives Language objectives

Description of Lesson Delivery components:

Time:	Lesson Sequence	Notes regarding differentiation

Review and Assessment (Check all that apply and describe)

Individual Group Oral Written

Review Key Vocabulary:

Review Key Concepts: