

Special Education – Daily Lesson Plan Format

ST/CT/SUP/Date/Time:

School/District/Grade/Subject(s):

Lesson Purpose:

Grouping/Arrangement:

Materials:

Instructional and Assistive Technology:

Instructional Activities and Student Responses:

Opening or Warm-Up

Instructional Activities

Closing

Evidence-Based Practice Incorporated in Lesson (*Highlight EBP in Instructional Activities and Specially Designed Instruction*):

State Standard(s):

Specially Designed Instruction for Individual Students

(Add additional rows as needed)

Student(s)	Lesson Objective(s)	Individual Instructional Methods and Materials	Anticipated Prompts and Corrections	Other

Monitoring/Data Collected:

Plan for Follow Up/Extension:

Student	Data on Student Performance

Reflection on Lesson Planning and Delivery

Reflection on Student Outcomes