

Library Lesson Plans

Date: Week 1

Grade Level: 3

Goal: Today's lesson will be an overview of this month's stations: Fiction vs. Nonfiction, practice ABC order (paper & pencil), practice ABC order (computer)

Context: Students have heard about fiction and nonfiction in the library during past school years. ABC order will be review in anticipation of dictionary skills.

Special Circumstances:

Objective: Students will be able to identify where fiction and nonfiction books are kept in the library and will be prepared for stations.

"I Can" Statement: I can find fiction books and nonfiction books in the library.

Common Core Standards: CC.3.SL.3 Comprehension and Collaboration: Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

AASL Standards:

- 1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning.
- 1.2.1 Display initiative and engagement by posing questions and investigating the answers beyond the collection of superficial facts.

Library Lesson Plans

Procedures:

1. Have students sit in assigned seats. 2. Read *The Shelf Elf* aloud to review proper shelving techniques (from September's lessons). 3. Briefly discuss the difference between fiction and nonfiction, and ask students to point to where fiction and nonfiction books are kept in the library. 4. Explain the month's station activities to students.

Assessment:

Students will identify the proper areas of the library for fiction and nonfiction books.

Additional Resources:

The Shelf Elf by Jackie Mims Hopkins and Rebecca Thornburgh

Lesson Reflection:

Library Lesson Plans

Date:

Week 2

Grade Level:

3

Goal:

Today's lesson is about fiction and nonfiction books.

Context:

We briefly discussed the difference between fiction and nonfiction last week.

Special Circumstances:

Objective:

Students will be able to decide if a book is fiction or nonfiction.

"I Can" Statement:

I can decide if a book is a fiction book or a nonfiction book.

Common Core Standards:

CC.3.R.L.1 Key Ideas and Details: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

AASL Standards:

1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning.

Library Lesson Plans

Procedures:

1. Have students complete Complete Library Skills pages 18-21 in small groups. 2. When finished, they should compare answers with another group.

Assessment:

Students will compare answers to make sure they agree, and if not, they will discuss and make changes as necessary.

Additional Resources:

Complete Library skills, Grade 3, pages 18-21

Lesson Reflection:

Library Lesson Plans

Date: Week 3

Grade Level: 3

Goal: Today's lesson reviews ABC order.

Context: Students have been learning about ABC order since Kindergarten.

Special Circumstances:

Objective: Students will demonstrate mastery of alphabetizing words to prepare for learning dictionary skills.

"I Can" Statement: I can correctly put words in ABC order.

Common Core Standards: CC.3.L.4.d Vocabulary Acquisition and Use: Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.

AASL Standards: 1.1.1 Follow an inquiry-based process in seeking knowledge in curricular subjects and make the real world connection for using this process in own life.

Library Lesson Plans

Procedures:

1. Have students sort cards in ABC order in groups and write down the correct order. 2. When they have finished, they should switch cards with another group. 3. Once all groups have finished, students should compare lists to make sure they have the same answers.

Assessment:

Students will compare answers to make sure they agree, and if not, they will discuss and make changes as necessary.

Additional Resources:

ABC Order card game - Hard (<http://havefunteaching.com/activities/reading-activities/alphabetical-order-activities/>)

Lesson Reflection:

Library Lesson Plans

Date: Week 4

Grade Level: 3

Goal: Today's lesson reviews ABC order.

Context: Students have been learning about ABC order since Kindergarten.

Special Circumstances:

Objective: Students will demonstrate mastery of alphabetizing words to prepare for learning dictionary skills.

"I Can" Statement: I can correctly put words in ABC order.

Common Core Standards: CC.3.L.4.d Vocabulary Acquisition and Use: Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.

AASL Standards: 1.1.1 Follow an inquiry-based process in seeking knowledge in curricular subjects and make the real world connection for using this process in own life.

Library Lesson Plans

Procedures:

1. Students will play ABC order games online.

Assessment:

The online games give immediate feedback to students so it will be clear if their answer is right or wrong.

Additional Resources:

ABC Order online games - see October resources page at <http://elementarylibrarian.com>

Lesson Reflection: