



ABC Elementary School - PBIS Lesson Plan

Bathroom

Lesson Objective

- Explicitly teach students how to **BE RESPONSIBLE**, **BE RESPECTFUL**, and **BE SAFE** in the **BATHROOM**.
- Allow students to practice demonstrating the school-wide rules for a specific setting in the actual setting.

Expectations and Rules At-a-Glance

Be Responsible

1. Wash hands
2. Flush toilet
3. Dispose of paper products appropriately

Be Respectful

4. Knock on door before entering
5. Respect privacy of others
6. Quiet voices

Be Safe

7. Keep body and objects to self
8. Notify an adult if a custodian is needed
9. Return straight to class

Negative Examples

1. Leaving bathroom without washing hands
2. Not flushing toilet
3. Throwing paper towels on the floor
4. Trying to open door without knocking
5. Looking under stalls
6. Playing with friends in the bathroom
7. Seeing a toilet overflowing and not telling anyone

Directions for Teaching Expectations and Rules

Directions:

1. Take students to specific setting for the teaching and practicing of the expectations.
2. Request the attention of all students.
3. Introduce expectation, then each rule for the expectation.
4. Demonstrate negative examples of the expectation/rules.
5. Ask students to specifically identify which rules were not followed. Praise correct responses.
6. Teacher demonstrates rules.
7. Students take turns demonstrating the rules for other students.
8. Repeat steps 3-7 for the other expectations.
9. Perform all demonstrations in an exaggerated, funny manner to promote retention.



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Sample Script for Teaching and Practicing (*I Do, We Do*)

Introduce expectation, then each rule for the expectation:

*"Class, the first expectation for the bathroom is **Be Responsible**. There are 3 rules that are good examples of being responsible. They are to **wash your hands, flush the toilet, and dispose of paper products appropriately.**"*

Demonstrate negative examples of the expectation/rules:

Teacher demonstrates negative example by taking the role of the student. Have student play the role of the teacher. Other participants may need to be the class. While in the bathroom the teacher (pretending to be a student) pretends to finish using the restroom without flushing the toilet, just turns on and off the faucet (without using soap to wash hands), grabs a paper towel and misses the trash can when throwing away. Instead of picking it up, the student leaves it on the floor and returns to class.

Ask students to specifically identify which rules were not followed.

"Class, which rules did the student not follow?" Student responds with "Wash hands." "That is right! Let's practice what the student should have done instead."

Teacher demonstrates expectation/rules:

"Okay, here I am pretending to go to the bathroom. Now I'm finished and going to flush the toilet (flush the toilet). Now, I'm going to go to the sink, get some soap, and wash my hands (wash hands). Finally, I'm going to dry my hands with the paper towel, and then throw it away in the trash can (dry hands with actual paper towel, and then throw away).

Students take turns demonstrating the rules for other students:

Select students, one at a time or in small groups, to play the role of the student in repeating the demonstration.

Wrap-Up and Follow-up (*You Do*)

- Tell students that you and all the other teachers will be watching to make sure they are **BEING RESPONSIBLE, BEING RESPECTFUL**, and **BEING SAFE** in the **BATHROOM**.
- Remind students that you will be looking for them to demonstrate these specific rules throughout the day, and students who demonstrate these expectations and rules may be acknowledged by school staff and even given a **TERRIFIC TICKET**.