

Cesar Tarrant Elementary School

Lesson Plan Feedback Tool

Teacher:
Date:

Grade Level:
Subject:

Administrators will select lesson plans randomly on a weekly basis. Written feedback on the lesson plans will be provided within 3 school days. The feedback will be in the form of comments added to the lesson plan feedback form and/or written feedback (Standard 2 Instructional Planning) in the formal observation form. Teachers will receive the lesson plan feedback form electronically. Formal observation feedback will occur according to HCS district evaluation practices.

		Comments
Teacher has identified the <u>Essential Knowledge and Skills</u> (VDOE framework) by content and cognitive level (Bloom's).	<input type="radio"/> Full Evidence <input type="radio"/> Limited Evidence <input type="radio"/> No Evidence	
All items below should be aligned to the above Essential Knowledge/Skills stated above.		
The <u>Objective</u> contains conditions (support given to students), behavior (what the students will do), and criteria (how do we know if the students have mastered the skill).	<input type="radio"/> Full Evidence <input type="radio"/> Limited Evidence <input type="radio"/> No Evidence	
<u>Learning intentions</u> are written in a student-friendly manner. (I can..., I will be able to..., etc.)	<input type="radio"/> Full Evidence <input type="radio"/> Limited Evidence <input type="radio"/> No Evidence	
The <u>Success Criteria</u> includes clearly identified student learning outcomes (percentage correct, 3/5, rubric, etc.)	<input type="radio"/> Full Evidence <input type="radio"/> Limited Evidence <input type="radio"/> No Evidence	
Learning experiences outlined in plans are at the appropriate cognitive level based on the <u>Essential Knowledge and Skills</u> .	<input type="radio"/> Full Evidence <input type="radio"/> Limited Evidence <input type="radio"/> No Evidence	
Learning experiences are aligned to the content based on the <u>Essential Knowledge and Skills</u> .	<input type="radio"/> Full Evidence <input type="radio"/> Limited Evidence <input type="radio"/> No Evidence	
Are <u>Questions</u> included in the lesson plan aligned to the appropriate cognitive level and address the essential understanding/questions.	<input type="radio"/> Full Evidence <input type="radio"/> Limited Evidence <input type="radio"/> No Evidence	
<u>Assessments</u> are aligned with curriculum and instruction for both cognitive level and content.	<input type="radio"/> Full Evidence <input type="radio"/> Limited Evidence <input type="radio"/> No Evidence	
Supporting Resources to be used for the lesson are indicated on the plans	<input type="radio"/> Full Evidence <input type="radio"/> Limited Evidence <input type="radio"/> No Evidence	

Additional Notes or Comments: