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| Content – Desired Results |
| <p>Overall Expectations: A4. demonstrate an understanding of and apply the interpersonal and communication skills necessary to work in a team environment. C2. demonstrate an understanding of the social effects of current communications media technologies and the importance of respecting cultural and societal diversity in the production of media products.</p> |
| <p>Specific Expectations: A4.1 explain the benefits of listening, encouraging participation, and sharing information, resources, and expertise when working in a team setting; C2.1 demonstrate an understanding of social standards and cultural sensitivity and use appropriate and inclusive content, images, and language in communications media productions</p> |
| <p>Understandings: <i>Students will understand that/Students will know/Students will be able to...</i></p> <ul style="list-style-type: none"> • Demonstrate respect for their classroom and school, for each other and for themselves • Identify the 4 basic rules of the classroom • Locate the main areas of the classroom and describe their different purposes, including the fire escapes and Code Lockdown gathering area. |
| Product – Assessment Evidence |
| <p>Performance Tasks:</p> <ul style="list-style-type: none"> • PowerPoint presentation by teacher where students write notes of classroom rules and Demonstrating Respect • Read through Conduct Agreement and get parent/guardian signature • Teacher leads tour of classroom describing purposes of each area • Teacher point out fire exits and reviews evacuation procedure. • Teacher point out space for assembling during Code Lockdown procedures. |

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| Other Evidence <ul style="list-style-type: none"> • Observations (diagnostic) of students' behaviours and reactions to classroom expectations. Eg. preparedness with binder/pen, adherence to policy regarding use of Personal Electronic Devices. • Review of rules throughout the course will be necessary to instil expectations. Questioning students will introduce formative self-assessment. |
| Process – Learning Plan |
| Learning Activities: Day 1 <ul style="list-style-type: none"> • Teacher welcomes new students, updates names in attendance binder • Teacher leads the PowerPoint note as students write Respect and Student Expectations in their own binders. • Teacher distributes handout of Conduct Agreement • Teacher leads class on a tour of the room, giving brief explanations for different classroom areas, major equipment items, where things are locked up, etc. • Teacher points out fire escape locations and where students are to meet outside of building when fire drills occur. • Teacher points out gathering place to be used during Code Lockdown procedure. Day 2 <ul style="list-style-type: none"> • Teacher should collect signatures on Conduct Agreements and place in file. |
| Accommodations for Student Success |
| <ul style="list-style-type: none"> • Students with special needs may be given appropriate timelines for completion of this activity. Handouts may be distributed with text intact for students who would benefit from these. |
| Teacher's Notes |
| <p>The teacher should prepare presentation tools such as a laptop and data projector.</p> |