

Is it SMART? Student Growth Goal Examples

Directions: Refer to the handout "Guiding Questions for Student Growth Teacher's Workbook"

Create a specific Learning Goal. Critique the sample goals with your table group to decide if the goal meets the smart criteria. Does the goal include growth statement? Does it include a proficiency target?

Goal Statement #1: For the 2011-2012 school year, 100% of my students will make measurable progress in argumentative writing. Each student will improve by at least one performance level in three or more areas of the LDC writing rubric. Furthermore 80% of students will score a 3 or better overall.

S – Is the goal specific?	M – Is the goal measurable?	A – Is the goal appropriate?	R – Is the goal realistic?	T – Is the goal time-bound?	Targets	
					Growth	Proficiency

Goal Statement #2: This school year, my 6th grade science students will demonstrate measurable growth in their knowledge of earth science content. Most students will significantly improve their score on the district's earth science learning check.

S – Is the goal specific?	M – Is the goal measurable?	A – Is the goal appropriate?	R – Is the goal realistic?	T – Is the goal time-bound?	Targets	
					Growth	Proficiency

Goal Statement #3: Students in my French 2 classes will make improvement gains in their linguistic competencies. Using a variety of measures, most of the students in my French 2 classes will reach the Intermediate-High competency level by the end of the year.

S – Is the goal specific?	M – Is the goal measurable?	A – Is the goal appropriate?	R – Is the goal realistic?	T – Is the goal time-bound?	Targets	
					Growth	Proficiency

Goal Statement #4: For the 9 weeks course, all students will improve their knowledge of fitness. Students will improve their personal rating on School Physical Fitness Test by 20% in all tested areas. 70% of students will score at the "Fit" level as measured by the School Physical Fitness Test.

S – Is the goal specific?	M – Is the goal measurable?	A – Is the goal appropriate?	R – Is the goal realistic?	T – Is the goal time-bound?	Targets	
					Growth	Proficiency

Goal Statement # 5: During this school year, 100% of my students will improve in analyzing primary and secondary source documents. Each student will increase his/her ability to analyze documents by at least one performance level in one area of the district social studies standards rubric. Furthermore, 75% of students will score at "proficient" or above.

S – Is the goal specific?	M – Is the goal measurable?	A – Is the goal appropriate?	R – Is the goal realistic?	T – Is the goal time-bound?	Targets	
					Growth	Proficiency

SAMPLE STUDENT GROWTH GOALS

<p>Health & PE For the 9 weeks 8th grade course, all students will improve their knowledge of fitness. Students will develop a portfolio that demonstrates application of fitness test results to develop a fitness plan, a fitness goal, and a menu for healthy eating. All of my students will demonstrate growth by 2 or more levels, or to distinguished, on the rubric designed by the Health & PE dept. in collaboration with regional peers for each product. 75% of students will perform at proficient or distinguished on the rubric.</p>	<p>Social Studies During this school year, 100% of my students will increase his/her ability to identify credible sources. Each student will increase his/her ability to analyze the accuracy of information and distinguish fact/opinion/reasoned judgment by at least one performance level in all areas of the district social studies standards rubric. Furthermore, 75% of students will score at “proficient” or above.</p>
<p>Math During the trimester, all students will improve their ability to make sense of problems and persevere in solving them. This will be demonstrated by meeting individual targets on a computer-based math assessment in the area of problem solving, 25% increase on a common assessment developed by the district Math PLC, and improvement by one or more levels on a rubric designed to assess perseverance. 75% of students will perform at the proficient level on the rubric by the end of the school year.</p>	<p>Elementary During the 2012-2013 school year, all students will improve comprehension in reading grade-level texts. Each student will meet their DIBELS benchmark on Oral Reading and Retell Fluency, and improve by one or more levels on the teacher-generated rubric for reading comprehension. 85% of students will be reading on grade level by year end as measured by their reading comprehension rubric.</p>
<p>Science This school year, all of my 6th grade science students will demonstrate measurable growth in their ability to apply the scientific practices. Each student will improve by two or more levels on the district’s science rubric in the areas of engaging in argument from evidence and obtaining, evaluating & communicating information. 80% of students will perform at level 3 on the 4-point science rubric.</p>	<p>Art This year, all 8th grade art students will improve their skills using the 7 basic art elements by at least one level per element on the district art standards-based rubric. Evidence of student growth will be collected from student products in a variety of mediums during the school year. 70% of the students will demonstrate proficiency on 5 of the 7 elements as measured by the district rubric.</p>
<p>French 2 This school year all of my French II students will demonstrate performance at least one level above their baseline for interpretive listening, interpersonal speaking, interpretive reading and interpersonal writing. Individual performance assessments, designed by teacher teams for speaking, listening, reading & writing competencies in the target language will provide multiple data points for baseline and across the year. At least 70% of my students will meet or exceed the Intermediate-Low competency level for at least 2 modes of communication, as measured by the KY World Language Standards rubric</p>	

STUDENT GROWTH GOAL:

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