



Learning Coaches

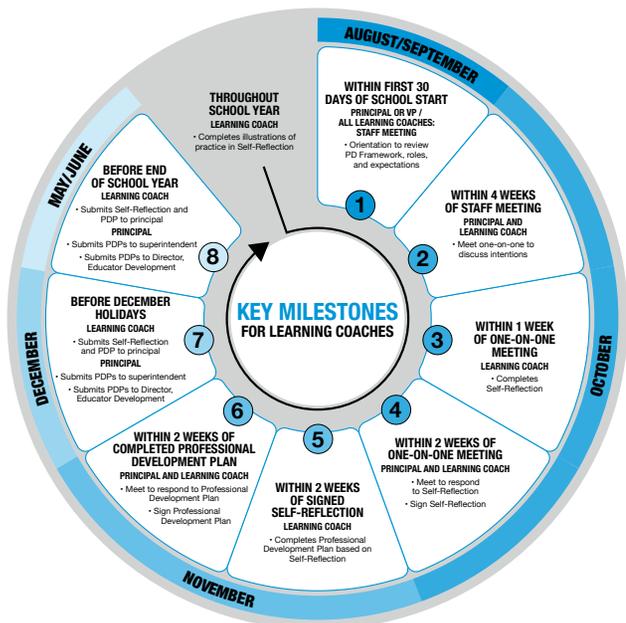
PROFESSIONAL DEVELOPMENT PLAN

LEARNING COACH PROFESSIONAL DEVELOPMENT PLAN

This Professional Development Plan must be signed by both the learning coach and the school leader three (3) times during the school year. See the Key Milestones graphic below for the steps at which the Professional Development Plan must be signed. For further information, consult the Professional Development Framework Handbook for Learning Coaches.

LEARNING COACH NAME: _____ SCHOOL YEAR: _____

SCHOOL LEADER NAME: _____ SCHOOL: _____



STEP 4

LEARNING COACH SIGNATURE: _____

SCHOOL LEADER SIGNATURE: _____

DATE: _____

STEP 7

LEARNING COACH SIGNATURE: _____

SCHOOL LEADER SIGNATURE: _____

DATE: _____

STEP 8

LEARNING COACH SIGNATURE: _____

SCHOOL LEADER SIGNATURE: _____

DATE: _____

LEARNING COACH PROFESSIONAL DEVELOPMENT PLAN

GOALS	SPECIFIC	MEASURABLE	ACHIEVABLE	RELEVANT	TIME-PHASED	
STANDARD	DEVELOPMENT GOAL I WANT TO ACHIEVE	EVIDENCE TO DEMONSTRATE MY PROGRESSION AND GOAL ACHIEVEMENT	ACTIONS TO ACHIEVE MY GOAL	CONNECTION TO MY PROFESSIONAL GROWTH, MY SCHOOL'S PRIORITIES, AND MY STUDENTS' OUTCOMES	TIMEFRAME TO ACHIEVE MY GOAL	SCHOOL SUPPORT(S) TO ACHIEVE MY GOAL

LEARNING COACH PROFESSIONAL DEVELOPMENT PLAN

SAMPLE

GOALS	SPECIFIC	MEASURABLE	ACHIEVABLE	RELEVANT	TIME-PHASED	
STANDARD	DEVELOPMENT GOAL I WANT TO ACHIEVE	EVIDENCE TO DEMONSTRATE MY PROGRESSION AND GOAL ACHIEVEMENT	ACTIONS TO ACHIEVE MY GOAL	CONNECTION TO MY PROFESSIONAL GROWTH, MY SCHOOL'S PRIORITIES, AND MY STUDENTS' OUTCOMES	TIMEFRAME TO ACHIEVE MY GOAL	SCHOOL SUPPORT(S) TO ACHIEVE MY GOAL
1.4	Strengthen teachers' ability to design a variety of classroom activities to meet the specific needs of students who are learning in a second language	Student success indicators (e.g., literacy rates, test/exam scores)	Research; talk to other learning coaches and experienced classroom teachers in other regions in Nunavut to learn effective strategies that they use to help students learning in a second language; communicate and share learnings with teachers	I want to help ensure that teachers have the tools necessary to meet the specific needs of students learning in a second language. Identifying and understanding the needs of these students will help me to help teachers engage with and support them more effectively	Within first two terms	Meetings with fellow learning coaches and experienced classroom teachers to maximize understanding and identify appropriate and effective classroom activities for students learning in a second language
7.2	Develop my coaching skills in order to more effectively help teachers improve their teaching practice	Feedback from teachers on the quality of support I provide them with; improved student outcomes	Consult with other learning coaches to learn about effective coaching strategies that they use; take an online coaching course to improve my coaching knowledge and skills	I want to make sure that I am providing teachers with the coaching support they need in order to improve their teaching practice and be more effective in the classroom, which will help improve student learning	Within first two terms	Consulting with other learning coaches to learn effective coaching practices; meeting with teachers to get their feedback on how I can improve the coaching support that I provide them with
10.2	Improve my ability to understand and use the Inuktitut Tititqiriniq Placement Guide	I will be able to guide teachers through their implementation of the Inuktitut Tititqiriniq Placement Guide, and be able to tell them what the data means and how they can best help students improve their literacy abilities	Review the Monitoring Progress binder of the Inuktitut Tititqiriniq program used in Nunavut; read and understand all documentation related to the Placement Guide; ask a more experienced learning coach to walk me through an example so I can understand how to interpret the results	Being able to understand and implement literacy assessments will help me to help teachers to use their tools in their classrooms	Within first term	School and department resources related to the Placement Guide; meet with an experienced learning coach to learn how to use
14.1	Increase my understanding of other school staff roles and responsibilities	I will be able to clearly explain what the roles and responsibilities of other school staff are, and how they relate to my own role and responsibilities	Meet with a classroom teacher, language specialist, student support teacher, and principal to learn about their roles and responsibilities	Will help me to better understand how I fit in with all of the different roles in the school, and how we all can work together to ensure that students are safe, healthy, and achieving their learning goals	Within first term	Meeting with other school staff to learn about their roles