

## Academic Year 2019–2020

### Program Data Type 3 - Student Remediation Plans

Data regarding student remediation plans include the number of student remediation plans implemented by advisors, and the percentage of enrolled students needing remediation in a given semester.

Formal student remediation plan data are collected from Advisors by Academic Unit Leader every semester. Depending on how a student performs relative to their remediation plan requirements, students may be required to repeat a class, attend additional counseling, have candidacy and/or internship postponed or denied, or possibly be dismissed from program. Pre-remediation interventions are utilized when a student obtains a 1.0 (failing to meet benchmark of 2.0) on any KLO or KPD standard, and an intervention is implemented to assist student in making the required improvement prior to formal remediation. This data are reviewed annually by MHC Program faculty and staff, and every three years by the interdisciplinary MHC Program Assessment Committee, and recommendations are then forwarded to MHC program faculty, advisors, and administrators.

### Current Student Remediation Plan Annual Data Report

Student Remediation Data Area	2016–2017	2017–2018	2018–2019	2019–2020	2020–2021
1. TOTAL Number of Students in “Pre-Remediation”  (Having received 1.0 – Needs Improvement)	0	6	2	8	
AVG Percentage of Students Enrolled	0.0%	5.5%	5.0%	16.0%	
Percentage who Complied with or Are in the Process of Complying with Improvements Needed	N/A	100%	100%	100%	
2. TOTAL Number of “Formal Remediation Plans”	0	4	2	2	
AVG Percentage of Students Enrolled	0.0%	9.0%	4.5%	4.0%	

3. Percentage who Complied with or Are in the Process of Complying with Remediation Plan Requirements.	N/A	75%	100%	50%	
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*Note: Data obtained from advisors of assigned students for respective years.*

In academic year 2019–2020, approximately 16% of students were placed on a pre-remediation plan, and 4% were placed on formal remediation. 100% of those on pre-mediation plans successfully fulfilled the goals of their plan, and 50% of those on formal remediation plans successfully fulfilled the goals of their plan.

Pre-remediation plans are put into place by faculty advisors or instructors anytime a student obtains a 1.0 (failing to meet benchmark of 2.0) on any KLO or KPD standard, and an intervention is implemented to assist the student in making the required improvement prior to formal remediation.

Formal remediation plans are required anytime a student achieves a 1.0 (failing to meet benchmark of 2.0) on any KLO or KPD standard.

It should be noted that the Admissions KPD is conducted during the first month of the first semester for new students and is therefore based primarily on students' self-report, and goals are established to ensure student is making adequate progress toward meeting benchmark, but these baseline ratings are not included in pre-remediation data unless the faculty advisor conducts a re-assessment and determines the student is still not making adequate progress and needs further intervention.

***Improvements/Modifications Recommended:***

For 2020–2021, the recommendation is made to update the KPD Assessment Form to reflect a “Program Entry” rating, and a “Junior” rating, which would reflect the faculty advisor's assessment of the student in the middle of their junior year in the program.