Agora Cyber Charter School
2017-2018 Middle School Assessment Plan

Assessment:	Intended For:	Type:	Description:	Purpose Use:	Administered:
PSSA PASA	Math Grades 6, 7, and 8 All students; special education students based on IEP	Summative	The PSSA and PASA are standards-based, criterion-referenced assessments which provides students, parents, educators and citizens with an understanding of student and school performance related to the attainment of proficiency of the academic standards	The PSSA and PASA state assessments can be used to assist teachers in identifying students who may be in need of additional educational opportunities, and school scores provide information to schools and districts for curriculum and instruction improvement discussions and planning.	Spring
	ELA Grades 6, 7, and 8 All students; special education students based on IEP				
	Science Grades 8 All students; special education students based on IEP				
Classroom Diagnostic Tool (CDT)	Grades 6-8 All students; special education students based on IEP	Benchmarking/ Diagnostic	CDTs provide a snapshot on why and how students may still be struggling or exceeding grade and/or course Eligible Content.	To provide information that will help guide instruction by providing support to students and teachers. The CDT reports are designed to provide a picture or snapshot of how students are performing in relation to PA Assessment Anchors & Eligible content.	Fall, Winter, Spring
K-12 i-Ready	Grades 6-8 Tier 2-3 students; special education students based on IEP	Diagnostic	Adaptive assessment that analyzes student performance across the key domains in reading and mathematics for grade, providing a valid and reliable measure of student growth with detailed diagnostic results and provides a highly predictive benchmark.	Data from the assessment will be used to create individualized next steps for instructional pathways in reading and math by pinpointing students' strengths and areas for improvement with actionable information provided to teachers on what students should work on next.	Every 4-6 weeks
Easy CBM	Grades 6-8 special education students	Progress Monitoring	Determines baseline for IEP goals and measures for progress monitoring of goals. Focuses on K-8 skills of early numeracy, early literacy, reading fluency, reading comprehension, vocabulary, numbers and operations, geometry, algebra, measurement, data analysis.	Monitor progress/regression of IEP goals for students in K-12 with severe cognitive disabilities that qualify for PASA as well as for special education student in grades 6-8. Data is analyzed quarterly by special education case manager and interventions implemented to improve progress.	Monthly

Assessment:	Intended For:	Type:	Description:	Purpose Use:	Administered:
Common Assessments	Grades 6-8 All students; special education students based on IEP	Formative Common	Standards-aligned assessment, benchmarked to determine skills taught during marking period. Assessments are designed with the end in mind of what students should be able to demonstrate mastery in for the core content areas: ELA, math, science and social studies.	To assess shared learning across all classes, provide data to inform decisions related to instructional practice, identify areas for differentiated instruction, flexible grouping, possible strategies and interventions to implement, make necessary modifications to curriculum, and to close gaps in student understandings.	End of Quarter
Naviance Career Key and Cluster	Grades 6-8 all students; Grades 7-8 Special Education students	Formative Common	Online assessments to discover Holland personality types, and potential career cluster based on interest and skills	Used to drive IEP transition planning and assist students in realistic career path based on strengths and interests	Annually
Current Skills Assessment	Grades 7-8 Special Education students	Formative Common	Self-assessment of workplace, home, community, and independent living skills. Students list whether they have mastered the skill, can do the skill with help, or are unable/unaware of the skill.	Used to drive IEP transition planning and assist students in building missing workplace, home, community, and independent living skills	Annually
Unit Tests	Grades 6-8 All students; special education students based on IEP	Summative/ Formative Common	These are teacher-designed and/or vendor supplied assessments that assess understanding of concepts and competencies covered in units of study.	To assess the level of mastery and proficiency in understanding core concepts and competencies covered in instruction.	Weekly
Classroom Formative Assessments	Grades 6-8 All students	Formative	These are quick checks for understanding that are built into the instruction such as polling questions, quiz managers, higher-order questioning techniques, think-pair-shares, exit tickets, etc.	The purpose is to analyze student work and understanding of concepts and skills, providing teacher real-time data to adjust teaching and learning process.	Daily