Action Plan

Date: April 27, 2006 (update)

Building: Seward Elementary School

Building Goal: **All students will read at grade level by the end of 4th grade.**

Activities or Strategies	Person(s) Responsible	Timeline Start/Finish	Resources	Evidence of Attainment	Professional Development	✔
• Develop vocabulary lists for grades K-4.	• Literacy team • Classroom teachers • Title I teachers • Resource teachers	Aug. 05 / May 06	• ESU Vocabulary lists	• Improved achievement on Terra Nova, CRA's, statewide writing assessment and daily work	• Staff training on use of vocabulary lists	✔
• Utilize DIBELS assessment to analyze reading skills of students	• Principal • Classroom teachers • Title I teachers • Resource teachers	Aug. 05 / Spring 06 Ongoing	• Software • Training	• Regular use of DIBELS assessment to monitor progress of students • Utilization of reports for intervention needs	• Training for those administering the test • Training for all teachers in analyzing the results	✔
• Develop and implement a procedure and schedule for the use of reading interventions: Stepping Stones & Sound Partners	• Principal • Classroom teachers • Title I teachers • Resource teachers • Paraprofessionals • Adult volunteers • College Students	Fall 05 / Fall 06 Ongoing	• Materials • Time	• Schedule and procedure for providing interventions for students with reading skills below grade level	• Training on intervention strategies • Opportunities to research these and other interventions	
Evidence of Student Success in Achieving the Goal:	• **Students are reading at grade level or above as evidenced by standardized and DIBELS testing results**					

Action Plan

Date: April 27, 2006 (update)

Building: Seward Elementary School

Building Goal: **All students will be proficient on the state writing exam by the end of 4th grade.**

Activities or Strategies	Person(s) Responsible	Timeline Start/Finish	Resources	Evidence of Attainment	Professional Development	✔
• Strengthen teachers' skills in using the 6-Traits writing process	• Principal • Classroom teachers • Curriculum Director	Fall 05 / Fall 07	• Training • Materials	• Improved achievement on the statewide writing assessment and daily work	• Staff training on use of 6-trait writing instruction	✔
• Align the implementation of the 6-trait writing process in all grade levels	• Principal • Classroom teachers • Curriculum Director	Fall 07 / Spring 08	• Research • Training • Time	• Improved achievement on the statewide writing assessment and daily work	• Curriculum work • Training for all teachers in analyzing the results	
• Develop and implement a procedure and schedule for the use of writing interventions	• Principal • Classroom teachers • Title I teachers • Resource teachers • Paraprofessionals • Adult volunteers • College Students	Fall 07 / Spring 08	• Materials • Time	• Schedule and procedure for providing interventions for students with writing skills below proficient level	• Training on intervention strategies • Opportunities to research interventions	
Evidence of Student Success in Achieving the Goal:	• **Students are writing at a proficient level as evidenced by the state writing assessment results**					

Action Plan

Date: April 27, 2006 (update)

Building: Seward Elementary School

Building Goal: **All students will be proficient in basic math skills.**

Activities or Strategies	Person(s) Responsible	Timeline Start/Finish	Resources	Evidence of Attainment	Professional Development	✔
• Implementation of computerized basic math skills instruction (Math Facts in a Flash)	• Principal • Technology coordinator • Media specialist • Classroom teachers	Feb. 04 / Ongoing	• Software • Time	• Improved achievement on Terra Nova, CRA's, and daily work	• Staff training on use of computer software	✔
• Pilot the implementation of Math Mystery Program of Basic Facts in grades 1 & 4	• Principal • Committee of Classroom teachers	Aug. 05 / Ongoing	• Software • Training • Time • Research	• Improved achievement on Terra Nova, CRA's, and daily work	• Training (May 05) • Training for all teachers in analyzing the results	
Evidence of Student Success in Achieving the Goal:	• Students will score proficient or higher on CRA's and Terra Nova tests in the area of basic math skills.					