

John Johnson Elementary School 45-60 day Action Plan

Overarching Goal: Improve Teaching and Learning

2016-2017

1st 9 weeks

| Goals | Actions, Strategies, Interventions | Timeline | Person(s) Responsible | Artifacts | Evidences | Progress |
|--------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|---------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|----------|
| Incorporate ELA in all content areas | Use of curriculum map to guide instruction | 1 st 9 weeks | Teachers, Co-Teachers and paras | Sharing lesson plans between teachers; paras and 21 st century staff members | Better test scores; better fluency; better writing | |
| Lexile scores | Lexile scores increase. Students will keep track of their lexile scores and goals by month. | 1 st 9 weeks | Teachers, Co-Teachers, and paras | Istation reports; lexile tracking chart | Students have better reading skills; more confident in reading | |
| Differentiation | Teachers will make a point to differentiate in all content areas and not just the ones they are comfortable differentiating. | 1 st 9 weeks | Teachers, Co-Teachers, paras, 21 st Century Staff Members | Guidance and observations; video samples; teachers sharing with teachers | Students score better on assessments | |
| EL student weaknesses | - Peer tutoring; computer enrichment for EL students specific to their needs; EL portion of Journeys | 1 st 9 weeks | Teachers, Co-Teachers, and paras; 21 st century staff | -EL section of Journeys; communication between homeroom and EL teacher | Scores improve; confidence improves | |
| Constructed response and writing | Teacher led writing to answer prompt; student comfortable with writing; computer enrichment teacher helping with process; Writing smaller portions before asking for a larger writing sample | 1 st 9 weeks | Teachers, Co-Teachers, and paras; 21 st Century Staff Members, and parents | Journeys; student work; incorporating writing into all subjects | Scores improve; ability to answer prompt quickly and precisely; students will want to take the time and answer correctly | |