

John Johnson Elementary School 45-60 day Action Plan

Overarching Goal: Improve Teaching and Learning

2016-2017

1st 9 weeks

Goals	Actions, Strategies, Interventions	Timeline	Person(s) Responsible	Artifacts	Evidences	Progress
Incorporate ELA in all content areas	Use of curriculum map to guide instruction	1 st 9 weeks	Teachers, Co-Teachers and paras	Sharing lesson plans between teachers; paras and 21 st century staff members	Better test scores; better fluency; better writing	
Lexile scores	Lexile scores increase. Students will keep track of their lexile scores and goals by month.	1 st 9 weeks	Teachers, Co-Teachers, and paras	Istation reports; lexile tracking chart	Students have better reading skills; more confident in reading	
Differentiation	Teachers will make a point to differentiate in all content areas and not just the ones they are comfortable differentiating.	1 st 9 weeks	Teachers, Co-Teachers, paras, 21 st Century Staff Members	Guidance and observations; video samples; teachers sharing with teachers	Students score better on assessments	
EL student weaknesses	- Peer tutoring; computer enrichment for EL students specific to their needs; EL portion of Journeys	1 st 9 weeks	Teachers, Co-Teachers, and paras; 21 st century staff	-EL section of Journeys; communication between homeroom and EL teacher	Scores improve; confidence improves	
Constructed response and writing	Teacher led writing to answer prompt; student comfortable with writing; computer enrichment teacher helping with process; Writing smaller portions before asking for a larger writing sample	1 st 9 weeks	Teachers, Co-Teachers, and paras; 21 st Century Staff Members, and parents	Journeys; student work; incorporating writing into all subjects	Scores improve; ability to answer prompt quickly and precisely; students will want to take the time and answer correctly	