BOONE COMMUNITY SCHOOL DISTRICT

Promoting a culture of safety, respect, and collaboration

Assessment Plan

During the course of a school year the Boone Community School District uses a variety of tests and classroom based assessment to assess children progress in math, literacy and science. Information from these tests is used by classroom teachers to adjust instruction for students as a group and individually. These tests serve different purposes and are used across grades levels.

Dynamic Indicators of Basic Early Literacy Skills (DIBELS
DIBELS is a set of standardized individually administered measures of early literacy development. They are designed to be short (one minute) fluency measures used to regularly monitor the development of early reading skills.

Marie Clay Observational Survey
The Marie Clay Observational Inventory includes the following tasks: Alphabet letter identification, concepts about print, writing vocabulary, hearing and recording sounds in word, and a word test.

Northwest Evaluation Association (NWEA)
NWEA is a criterion-based assessment that measures student growth over time in math, science, and language arts. This online version of the NWEA tests automatically adjust to individual skills levels to provide more accurate and individualized assessment of each student's growth in core academic areas.

Iowa Test of Basic Skills (ITBS) – gr. 3-8/**Iowa Test of Educational Development (ITED)** – gr. 9-12
The ITBS/ITED Tests are group administered achievement tests with national, state and local norms. These tests are used by the State of Iowa to assess school district progress towards meeting the federal mandates under the Elementary and Secondary Education Act. Student achievement on these tests care reported to the Iowa Department of Education.

National Assessment of Educational Progress (NAEP)
NAEP is a national test that is conducted in reading, mathematic, science, writing, history, geography and other fields. Randomly selected schools within each state are asked to administer the tests to randomly selected students.

American College Testing (ACT)
The ACT is a college entrance exam taken by students who intend to go to college. A score of 20 or higher on a 36-point scale for the test indicates probable success in college. Most Middle Western colleges use the ACT test data when student apply for acceptance to given college or university.

ACT's PLAN® — gr. 10
The PLAN test is designed to assist student to prepare for the ACT college entrance exam. Information from the PLAN is also used to help select student course as part of each students long-term career plan.

To obtain information on how Boone Students have scored over the year on the NWEA or the ITBS/ITED test please look at the district's Annual Progress Report under the Curriculum and Assessment Section of the web site.