



# Preschool Lesson Plan

**Theme: Fall/Leaves**

## Focus Book:

<b>Letters:</b> L is for Leaf	<b>Number:</b> 1-5	<b>Color/Shapes:</b> yellow/orange/colors	<b>Math Concepts:</b> Make 5	<b>Literacy Concepts:</b> -all word family	<b>Sight Words:</b> I, can, see
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## Classroom Decoration and Play Areas:

Kindergarten (Preschool) is unbeLeafable

Fall in Love with Learning



## Sensory Tub:

Real fall leaves, acorns, twigs, sticks

Place dried up fall leaves and add some glitter inside a tub. Let children use their hands to crunch the leaves into small pieces.

**Skills:** Fine motor skills

## Snack Ideas:

**Leafy Roll Ups Snack**

**Tree snack**

Pretzel sticks for tree trunk and grapes and red and yellow tomatoes for leaves

**Fall leaf colors snacks**

Yellow snacks, orange snacks

## Block / Dramatic Play Center:

**Leaf Raking Dress-up Station:**

Supply small rakes, kid-sized work gloves, a few caps or straw hats, real fall leaves or leaves made from newspaper scattered about, and sacks to bag up the leaves.









**Materials:** Small rakes, gloves, caps, leaves, sacks or baskets.







## Observation Station for Science:

Provide magnifying glasses and have available for observation an array of fall items: seeds, leaves, acorns. Make sure you add some leaves with bug holes. Encourage children to use as many of the five senses as possible in their observations.

## Fine Motor Skills:

Provide children with a basket full of fall leaves and long pipe cleaners. Let children string leaves on the pipe cleaner to make a wreath.

	Large Group Time	Small Group	Literature	Art
MO	<p>Focus: Fall</p> <p><b>Preparation:</b> brown paper bag for each child, leaf puppet</p> <p><u>Leaf Man Story Time and Nature Walk</u></p>  <p><b>Story Time: Leaf Man</b></p> <p><u>Little Leaf Where Did you Go? Names</u></p>  <p><b>Skills:</b> Oral language, observation skills, estimating, sorting</p>	<p><u>I Can Make Leaf Art</u></p>  <p>I can make leaf art 1, 2, 3 Look and tell me What you see . . .</p> <p><b>Skills:</b> Oral language, observation skills</p>	<p><b>Story Time Book:</b> <u>Leaf Man</u></p> 	<p><u>Leaf Man Puppet</u></p> 
TU	<p>Focus: Trees and different kinds of leaves</p> <p><b>Preparation:</b> Tree and leaf pictures</p> <p><u>Adopt a Tree (Science)</u></p>  <p><u>Did You Ever See a Leaf? Song</u></p> <p><b>Skills:</b> Science, numbers and counting</p>	<p><u>Where is the leaf?</u></p>  <p><b>Skills:</b> Oral language, positional words</p>	<p>Revisit yesterday's story. Draw a large leaf on a piece of paper and let children list things they like about leaves. Write their responses inside the leaf.</p>	<p><u>Fall Tree with Twig</u></p> 

<p><b>WE</b></p> <p><b>Focus: Leaves / Colors</b></p> <p><b>Preparation:</b> Baskets labeled with the colors orange, red, yellow, and brown leaves. Label leaves with target letters.</p> <p>Discuss with children that leaves can change colors from green to red, orange, yellow and brown. Leaves can be found on plants. In fall some leaves fall to the ground. We eat leaves.</p> <p><b>Read the Book:</b> <a href="#">A Little Yellow Leaf Adventure Story Book</a></p> <p>Scatter the labeled orange, red, yellow, and brown leaves around a circle. Choose two children to walk around the leaves. At the end of the song have the children pick a leaf and hold it in the air. Ask them to identify the color of the leaf and the letter on the leaf. Then have them put the leaf in the appropriate container. Repeat with different children until all the leaves have been picked up.</p> <p><b>Leaves Falling Down</b> (Tune: Row, Row, Row Your Boat) Leaves, leaves, falling down, Falling on the ground. Red and orange Yellow and brown Falling on the ground.</p> <p><b>Skills:</b> Oral language, colors identification, letter recognition, participating in a game</p>	<p><a href="#">Letter L for Leaves Folder Game</a></p>  <p>Letter L craft</p> <p><b>Skills:</b> Letter L, phonemic awareness</p>	<p><a href="#">A Little Yellow Leaf Adventure Story Book</a></p>  <p>KidsSoup Emergent Reader</p>	<p><a href="#">Fall Leaf Scissors Skills Art</a></p> 
<p><b>TH</b></p> <p><b>Focus: Wind</b></p> <p><a href="#">Five Little Leaves Felt Story Board</a></p>  <p><b>Movement: Pass the Leaf Around</b> Children sit in a circle. While the music is playing, they pass a leaf around the circle. Stop the music and the child holding the leaf twirls to the ground with the leaf. Pass another leaf around. Start and stop the music until all the children are on the floor with a leaf. <i>Variation:</i> Pass the leaf above the heads, below the legs, etc.</p> <p><b>Skills:</b> Oral language, participating in a game, science</p>	<p><a href="#">Five Little Leaves Finger Play Extensions</a></p>  <p><b>Skills:</b> Number 5, counting</p> <p><b>Leaves Estimating</b> Gather children in a circle and throw a handful of fall leaves in the middle. Have children estimate how many leaves are on the floor. Write the numbers on the board. Then count the leaves together. Revisit the children's estimation.</p>	<p>Revisit the book <i>A Little Yellow Leaf Adventure</i> and <i>Leaf Man</i></p> <p><b>Skills:</b> reading</p>	<p><a href="#">Leaf People</a></p> 

**Focus: The Four Seasons**

**Preparation:** Apple tree season cards

Autumn is the season of the year that comes between summer and winter. It is also called *fall* because it is the time of year when leaves fall from trees. In the Northern Hemisphere, fall begins on September 23. This day is called the *autumn equinox*.

Read the emergent reader book: **In the Fall**

[I'm a Little Apple Tree \(Seasons\)](#)



**Skills:** Oral language, science

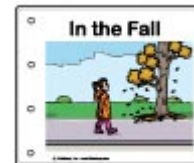
[Alphabet Tree](#)



**Skills:** Letter recognition

Book:

[In the Fall -all Word Family Emergent Reader](#)



**Skills:** reading

[Paper Plate Fall Tree Craft](#)

