

Teachers Weekly Work Done Report

Teacher Name: Emily Carter

Week Ending: May 20, 2024

Grade/Subject Taught: 8th Grade English

School: Westside Middle School

Overview of the Week

This week, our focus was on enhancing reading comprehension skills and beginning our unit on narrative writing. The students engaged in various reading activities and began drafting their first narrative essays.

Objectives Achieved

- **Reading Comprehension:** Completed three reading comprehension exercises aimed at identifying themes, main ideas, and supporting details in texts.
- **Narrative Writing Introduction:** Introduced narrative writing techniques and brainstormed potential essay topics with the students.

Detailed Activities

- **Monday:**
 - Reading comprehension task with a short story, "The Hidden Treasure."
 - Discussion on identifying themes and main ideas.
- **Tuesday:**
 - Group activity analyzing character development in the story.
 - Introduction to narrative writing elements.
- **Wednesday:**

- Students began drafting their essays, focusing on setting and character development.
- Individual conferences to discuss essay outlines.
- **Thursday:**
 - Continued essay drafting, with a focus on creating tension and pacing.
 - Peer review session on draft essays.
- **Friday:**
 - Final discussions on narrative techniques.
 - Homework assigned to complete the first draft of the narrative essay.

Challenges Encountered

- **Engagement Issues:** Some students found it challenging to develop their stories beyond basic ideas. Implemented additional one-on-one brainstorming sessions to help these students expand their narratives.
- **Resource Needs:** Noted a need for more examples of narrative essays. Plan to integrate more sample readings into next week's lessons.

Student Progress

- **Notable Improvements:** Several students who typically struggle with creative writing have shown significant improvement in their ability to express detailed narratives.
- **Feedback:** Students responded positively to peer review sessions, noting that they found the feedback from classmates helpful for revising their drafts.

Plans for Next Week

- **Objective:** To refine and edit narrative essays, focusing on the use of descriptive language and effective dialogue.
- **Activities:** Editing workshops, a mini-lesson on dialogue writing, and a class discussion on incorporating sensory details into narratives.

Professional Development

- **Attended Workshop:** Participated in a workshop on "Creative Writing in the Classroom," which provided new strategies for teaching narrative writing effectively.

Additional Comments

Looking forward to seeing the final essays and planning a small publication of the best works in our school newsletter.

Signature:

Emily Carter

Date: May 20, 2024