

GOVERNOR IMPACT STATEMENT 2018/19

Effective leadership and management

1. Strategic

- Continuing to work with Corvedale Centre for Children over its long term future
 - Applied for academy status within the Bishop Anthony Educational Trust but on advice from DFE put on hold
 - Liaising with Diddlebury Village Hall Committee/Diddlebury Parish Council over long term parking issues and the redevelopment of the parking area.
 - Began introducing measures to meet new SIAMs inspection criteria
2. Rolling Policy Review programme continued.
 3. Schools Improvement Advisors Report (SIA) commented on strong leadership.
 4. Ofsted 2018 “You and your teachers are addressing the areas for improvement from the last inspection.” Continued this in SIP2018/19
 5. Rolling programme of building maintenance reviewed in Resources Committee.
 6. Reviewed the 5 year Strategic Plan.
 7. Balanced budget maintained and measures taken to ensure no budget deficit over next three years.
 8. Continued positive parental feedback in line with Ofsted “Parents and carers value the work you do and recognise the improvements that leaders make to the school. “
 9. Recruited two new Governors who match skills needed as well as appointing an Associate Governor .
 10. Set up Marketing Task & Finish Group to increase pupil numbers.

Teaching, learning and assessment.

1. Maintained the employed extra teacher to meet Y4/5/6 class needs. Ofsted 2018”. “governors ask well-considered questions, which help them make the right decisions for the school. For example, in September 2017, you and your governors took the decision to employ an additional teacher to enable key stage 2 pupils to be taught in smaller classes. “
2. Rolling programme of subject area performance with their link governors in the Standards Committee. Measures taken to train Governors in new Ofsted “Quality of Education” criteria.
3. In line with Ofsted 18. “Leaders regularly monitor and review the quality of teaching and the progress pupils are making” building on mathematics and writing challenges.

So as to maintain the “positive effect on the progress pupils are making “ identified by Ofsted.

Personal development,behaviour and welfare

1. “The leadership team has ensured that all safeguarding arrangements are fit for purpose.
2. Continued good attendance figures
3. Good behaviour data.
4. Pupil numbers growing.
5. Reviewed how the Sports Premium money is spent.
6. Planned questionnaires for staff and pupils in the Autumn Term.

Outcomes

1. May 2018-Ofsted rated the school “continuing to be Good”
2. Remained a low support school within the LA.
3. Actions taken on the SIA Report re areas needing improvement in the School Improvement Plan 2018-19.
4. Continued Professional Development training for governors/staff.
5. School Self evaluation Plan 2018 noted the areas identified for improvement by Ofsted/SIA.
6. Within Mathematics evidence in the lower school and early KS2 is that pupils are benefiting from the adoption of the Singapore -Inspire Maths Scheme.
7. We recognise that Reading remains a strength across the school and acknowledge that Writing and Mathematics still remain areas to improve especially in KS2. Likewise GPS need improving.
8. Despite making adjustments our forecasts for this years KS2 pupils although disappointing was realistic.
9. Average Three year scaled scores in Reading and Mathematics remain above 100 and just below national scores.