

2016

## 2016-03 Library Impact Statement for UCS 314 Leadership for the Common Good

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### Recommended Citation

Burkhardt, Joanna, "2016-03 Library Impact Statement for UCS 314 Leadership for the Common Good" (2016). *Library Impact Statements*. Paper 137.

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**LIBRARY IMPACT STATEMENT (New Course Proposal)**  
**LIBRARIAN'S ASSESSMENT**

Subject selectors will complete this form as requested, assessing library materials and collections as detailed below. Send one copy of the assessment to the faculty member who requested it. Send one copy of the assessment to the Collection Management Officer.

Course: UCS 314: Leadership for the Common Good \_\_\_\_\_

Department, College: \_University College\_\_\_\_\_

Faculty Member: Sarah Miller\_\_\_\_\_

Date returned to Faculty: 3/14/16\_\_\_\_\_

Librarian Completing Assessment: Joanna M. Burkhardt\_\_\_\_\_

Collection Management Officer: Joanna M. Burkhardt\_\_\_\_\_

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Assessment of:

- Suitability of existing library resources;
- New library resources required to support the program;
- Information skills education required by the students; and
- Funds needed for library materials and services.

Please include:

1. What library holdings already exist in relevant subject categories. How much money is now allocated in the subject area?

The URI Libraries have significant monographic materials in relevant subject categories. While University College does not have its own appropriation, there are funds available in all relevant areas and in our fund for general monographic purposes. The costs of journals are not broken out by department.

2. Does URI have the essential journals as noted in the Faculty Questionnaire?

No essential journals are noted in the Faculty Questionnaire.

3. What new resources are required to support the course (including media, electronic, or other non-print materials)?

No new library resources are required to support this course.

4. What information mastery sessions will be required for the students?

No information mastery sessions will be required for students.

5. What is the approximate cost to acquire the materials necessary? Which of these will be continuing costs?

There are no new costs to the library for the support of this course.

Rev 6/16/15 jmb