AHSIE | ALLIANCE OF HISPANIC SERVING INSTITUTION EDUCATORS
Cultivating Leadership and Success in HSIs

AHSIE Best Practices Conference Presentation Proposal Rating Rubric 2019

Criteria	4	3	2	1
Learning outcomes for conference participants	Learning outcomes are clear, concrete, and will assist the audience with understanding and applicability of the information at their home institution.	Learning outcomes are addressed, but lack some clarity in how they will assist the audience with understanding and applicability of the information at their home institution.	Learning outcomes are adequately addressed, but have significant weakness(es) in how they will assist the audience with understanding and applicability of the information at their home institution.	There are no learning outcomes, or the stated outcomes are not relevant to AHSIE audience.
Evidence of success	Describes how the practice, project, method, or innovation was successful. Provides examples and/or convincing data that shows project's value and/or replicability.	Examples are cited to show promising trends of success. Final impact data is still being collected but contains student voice, course success outcomes, or other measures of interest to institutions.	Attempts to discuss the impact of the practice, project, method, or innovation on students or institutions. But final impact data is sparse or weak.	There is no discussion within proposal that the presentation will effectively communicate the impact of the practice, project, method, or innovation with program data.
Applicability of principles and practices in HSI setting	Topic is highly relevant to the understanding of best practices/principles, Latinx student success or HSI institutional effectiveness.	Topic is relevant; however, some clarity is lacking in terms of best practices/principles, Latinx student success, or HSI effectiveness.	Topic adequately addresses principles/practices, Latinx student success, or HSI institutional effectiveness.	Proposal is not relevant to Hispanic Serving Institutions or practitioners.
Relevance to Conference Theme		Extremely relevant to conference theme and practitioner audience.	Attempts to demonstrate that the presentation will be relevant to the conference theme, the chosen track, and its contribution to learning about Latinx student success.	Does not demonstrate that the presentation will be relevant to the conference theme and track chosen. Proposal is too specific or too vague to be useful to the AHSIE practitioner audience.
Formatting, Spelling and Grammar			Followed formatting limits (character limits) and has no or only a few spelling or grammar errors.	Contains a significant number of spelling and or grammar errors so that the proposal is not readable or professional.