

Frank Roberts Memorial Student Scholarship Scoring Sheet

Name of Applicant: _____

Rating Criteria	Maximum Points	Points Received
Leadership Collaborative abilities; takes initiative, or assumes responsibilities. Points: <ol style="list-style-type: none"> 1. Leadership less than 1 yr; 1 group 2. Increasing leadership between 1-2 years or groups 3. Increased leadership for more than 2 yrs in more than 2 groups 	3 Points	
Goals An awareness of the importance of goals and sense of commitment. Shows diligence in completing tasks and strong work ethic. Points: <ol style="list-style-type: none"> 1. Little or no indication of working towards goals 2. Less than 1 year working toward goals. Values working toward goals 3. More than a year working towards goals. Works towards goals 	3 Points	
Challenges or Obstacles A life-experience with a challenge and/or obstacle that produced evidence of determination, flexibility, perseverance, and ability to see support to resolve the experience. Points: <ol style="list-style-type: none"> 1. No indication or minimal opportunities of challenges/obstacles 2. Moderate perseverance, flexibility and self-development. Use of personal support resources 3. Perseverance, flexibility and self-development. Use of personal support services 	3 Points	
Creativity, Strengths, and Skills A demonstrated proficiency or mastery of activities and actions in support of the student's major, career path or goals. Points: <ol style="list-style-type: none"> 1. Limited indication of strength and skills 2. Indication of moderate strengths and skills 3. Indication of extraordinary strengths and skills 	3 Points	

*Scores are determined by each individual scorer, not by the group as a whole.
Please do not discuss applications while scoring.
Individual scores will be combined in the group to determine the winner.*

Frank Roberts Memorial Student Scholarship Scoring Sheet

Name of Applicant: _____

Rating Criteria	Maximum Points	Points Received
Community/Family Service Activity and/or identification with a community organization, or family where contributions are made by applicant. Points: 1. Little or no value of community service 2. Less than 1 year. Limited value of community service 3. More than 1 year. Values community service	3 Points	
Paid Work Indicates the applicant will contribute to his/her education and find successful employment after completing high school. Points: 1. Little or no evidence of having worked 2. Evidence of having worked responsibly over a moderate time period 3. Evidence of having worked responsibly over an extended time period	3 Points	
Special Merit Quality of application; strength and skills. Points: 1. Little or no contribution/recognition not accounted for in other areas 2. Some contribution/recognition not accounted for in other areas 3. Outstanding contribution/recognition not accounted for in other areas	3 Points	
Total Score	21 Points	

Comments/Notes:

Rater's Name: _____

Rater's
Signature: _____

*Scores are determined by each individual scorer, not by the group as a whole.
Please do not discuss applications while scoring.
Individual scores will be combined in the group to determine the winner.*