ALBUQUERQUE PUBLIC SCHOOLS
STUDENT ASSISTANCE TEAM
CLASSROOM INTERVENTION PLAN: TIER II

Student Name: Regan MacNeil	**ID # 123456789**	**Grade: K**

Area of Concern: Reading Phonic Skills (same as Tier 1)	**CCSS: RF.K.3**	**Group Size: Small Group**	**Intervention Program (Tier 2 Fundations Intervention Lesson, Read 180, ST Math): Wilson Fundations**

Tier II Teacher's Name: Damien Karras

Describe (2-3 sentences) how you have used the evidenced based intervention to meet the Area of Concern: In addition to the 90 minute Core Tier 1 literacy instruction of Benchmark Advance and Fundations, Regan receives additional support with a second administration of Wilson Fundations instruction in small group for an extra 20 minutes three times a week during independent centers. We work on letter sounds and high frequency words in repetition with reinforcement in addition to transfer and application of skills to the mini-readers.

Name of Progress Monitoring Tool used to assess Area of Concern: Fundations Progress Monitoring Level K

The student completed 8 weeks of a Tier 2 intervention starting on **10/4/19,** ending on **12/6/19** Progress monitoring results are as follows (record as %, words/letters/sounds per min.): Week 2 **11 sounds per min**, Week 4 **10 sounds per min**, Week 6 **14 sounds per min** Week 8 **12 sounds per min**.

☐ **The student is making adequate grade level gains.** ☒ **The student is not making adequate grade level gains.**

Area of Concern: Reading Phonic Skills (same as Tier 1)	**CCSS: RF.K.3**	**Group Size: 4 to 1**	**Intervention Program (Tier 2 Fundations Intervention Lesson, Read 180, ST Math): Istation Reading**

Tier II Teacher's Name: Burke Dennings

Describe (2-3 sentences) how you have used the evidenced based intervention to meet the Area of Concern: Using Istation Reading, Regan worked on a personalized path for alphabetic decoding during pull out sessions. The adaptive curriculum allowed her to revisit phonics skills as often as needed with reteaching and visual/auditory prompting. She recorded her responses verbally and used the playback application to listen to her own verbalizations in comparision to the application.

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Name of Progress Monitoring Tool used to assess Area of Concern: Istation On Demand Assessments

The student completed 8 weeks of a Tier 2 intervention starting on **10/4/19,** ending on **12/6/19** Progress monitoring results are as follows (record as %, words/letters/sounds per min.): Week 2 **27%**, Week 4 **48%**, Week 6 **61%** Week 8 **76%**.

☒ **The student is making adequate grade level gains.** ☐ **The student is not making adequate grade level gains.**

Area of Concern: Select Area (same as Tier 1)	**CCSS:**	**Group Size: Small Group**	**Intervention Program (Tier 2 Fundations Intervention Lesson, Read 180, ST Math):**

Tier II Teacher's Name:

Describe (2-3 sentences) how you have used the evidenced based intervention to meet the Area of Concern:

Name of Progress Monitoring Tool used to assess Area of Concern:

The student completed 8 weeks of a Tier 2 intervention starting on **enter date,** ending on **enter date.** Progress monitoring results are as follows (record as %, words/letters/sounds per min.): Week 2 **enter results**, Week 4 **enter results**, Week 6 **enter results** Week 8 **enter results**.

☐ **The student is making adequate grade level gains.** ☐ **The student is not making adequate grade level gains.**

Area of Concern: Select Area (same as Tier 1)	**CCSS:**	**Group Size: Small Group**	**Intervention Program (Tier 2 Fundations Intervention Lesson, Read 180, ST Math):**

Tier II Teacher's Name:

Describe (2-3 sentences) how you have used the evidenced based intervention to meet the Area of Concern:

Name of Progress Monitoring Tool used to assess Area of Concern:

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The student completed 8 weeks of a Tier 2 intervention starting on **enter date,** ending on **enter date.** Progress monitoring results are as follows (record as %, words/letters/sounds per min.): Week 2 **enter results**, Week 4 **enter results**, Week 6 **enter results** Week 8 **enter results**.

☐ **The student is making adequate grade level gains.** ☐ **The student is not making adequate grade level gains.**

Area of Concern: Select Area (same as Tier 1)	**CCSS:**	**Group Size: Small Group**	**Intervention Program (Tier 2 Fundations Intervention Lesson, Read 180, ST Math):**

Tier II Teacher's Name:

Describe (2-3 sentences) how you have used the evidenced based intervention to meet the Area of Concern:

Name of Progress Monitoring Tool used to assess Area of Concern:

The student completed 8 weeks of a Tier 2 intervention starting on **enter date,** ending on **enter date.** Progress monitoring results are as follows (record as %, words/letters/sounds per min.): Week 2 **enter results**, Week 4 **enter results**, Week 6 **enter results** Week 8 **enter results**.

☐ **The student is making adequate grade level gains.** ☐ **The student is not making adequate grade level gains.**

Area of Concern: Select Area (same as Tier 1)	**CCSS:**	**Group Size: Small Group**	**Intervention Program (Tier 2 Fundations Intervention Lesson, Read 180, ST Math):**

Tier II Teacher's Name:

Describe (2-3 sentences) how you have used the evidenced based intervention to meet the Area of Concern:

Name of Progress Monitoring Tool used to assess Area of Concern:

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The student completed 8 weeks of a Tier 2 intervention starting on **enter date,** ending on **enter date.** Progress monitoring results are as follows (record as %, words/letters/sounds per min.): Week 2 **enter results**, Week 4 **enter results**, Week 6 **enter results** Week 8 **enter results**.

☐ **The student is making adequate grade level gains.** ☐ **The student is not making adequate grade level gains.**