

WILLAMETTE UNIVERSITY
DEPARTMENT OF PSYCHOLOGY
Research Internship Evaluation Form

Student _____

Summary of research project _____

Willamette Supervisor _____

Please evaluate the student on the following criteria. Additional feedback, using behavior examples, would be especially helpful. Please write this feedback where it provides room for comments under each type of behavior evaluated. Also, please indicate if you feel you cannot rate any behavior and why this is so. This form should be considered an “open evaluation” and should be shared with the student. You and the student should both sign the form indicating that the form has been reviewed together. We will also go over this evaluation with the student at their request. Thank you for your feedback.

1. DEPENDABILITY. How reliable is the student? Can the student be counted on to meet scheduled commitments? Does the student give advance notice when unable to keep scheduled appointments?

1	2	3	4	5	6	7	8	9	10
Not				Somewhat				Very	
Dependable				Dependable				Dependable	

Comments:

2. PROFESSIONALISM. Does the student conduct him/herself in a professional manner? Does the student demonstrate ethical behavior such as respecting participants' confidentiality?

1	2	3	4	5	6	7	8	9	10
Not				Somewhat				Very	
Professional				Professional				Professional	

Comments:

3. KNOWLEDGE. Does the student appear knowledgeable about the appropriate skills needed to conduct research, including collecting and analyzing data?

1	2	3	4	5	6	7	8	9	10
Not Knowledgeable				Somewhat Knowledgeable				Very Knowledgeable	

Comments:

4. EFFECTIVENESS. Does the student appear to appreciate and understand participants' rights? Does the student apply psychological principles with sensitivity and good judgment?

1	2	3	4	5	6	7	8	9	10
Not Effective				Somewhat Effective				Very Effective	

Comments:

5. COMMON SENSE. Does the student have the ability to make decisions which do not require extensive training? Can the student discriminate between decisions that can be made given his/her level of experience and those which require consultation with his/her faculty supervisor?

1	2	3	4	5	6	7	8	9	10
No Common Sense				Some Common Sense				Much Common Sense	

Comments:

6. INTERACTION. Does the student function well as part of the research team (if applicable) and with the faculty supervisor?

1	2	3	4	5	6	7	8	9	10
Poor Interactions				Some good Interactions				Very good Interactions	

Comments:

7. FEEDBACK. Is the student open to constructive criticism, and does the student respond well to feedback? Does the student show willingness to seek out feedback on his/her own?

1	2	3	4	5	6	7	8	9	10
Not open to Feedback				Somewhat open to Feedback				Very open to Feedback	

Comments:

8. ENGAGEMENT IN RESEARCH PROCESS. Does the student seem intrinsically motivated, interested, and engaged in the research process (rather than just going through the motions)?

1	2	3	4	5	6	7	8	9	10
Low Engagement				Moderate Engagement				Exceptional Engagement	

Comments:

9. APA STYLE RESEARCH REPORT: How well did the student adequately complete a full, and correctly formatted, APA style empirical report (Introduction, Method, Results, Discussion, References)?

1	2	3	4	5	6	7	8	9	10
Not very Well				Adequately Well			Exceptionally Well		

Comments:

10. OVERALL RATING. Overall, how has the performance of the student been? (As a way to evaluate this, think about whether you would hire the student as a research assistant).

1	2	3	4	5	6	7	8	9	10
Very Poor				Fair			Excellent		

Comments (include any additional comments which you feel are relevant in evaluating this student but which weren't covered elsewhere on the form):

Supervisor's Signature

Date

Student's Signature

Date