

STUDENTS' FEEDBACK AND ACTION TAKEN REPORT

The following gives a detailed report of the issue as received by the students and the action taken for those issues by the institution during 2017 – 2018.

Based on the feedback and the action taken are illustrated in the following table

| S. No | FEEDBACK | ACTION TAKEN |
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| 1. | Exposure to develop entrepreneurial skills which will help them identify their potential was suggested | Entrepreneurship training and development by Indian Institute of Entrepreneurship training was introduced for postgraduate students. M.A in Women's studies and entrepreneurship was introduced. A Seven- day Faculty Training programme on “Women Entrepreneurship Development” was organised. |
| 2. | Training for how to effectively prepare for personal interview and group discussions during recruitment was suggested. | Trainings were arranged by the placement cell and communication skill and soft skill were strengthened. Activities that will enhance the communication skills of the students were encouraged. |
| 3. | Skill development and job oriented courses were requested | Course in Financial marketing offered by National stock exchange was introduced for commerce students The curriculum of the vocational courses was restructured to meet the students demands. |
| 4. | Preparation for Interviews –Aptitude Test, Group Discussions and Personal Interviews exposure is needed | Communication skills and soft skill trainings were given. Pre-placement trainings were given Mock interviews and tests were conducted The students were given guidance to how to prepare for bank exams, service commission exams and adequate training was provided for the same. The students were counselled for pursuing higher education and studies abroad In-plant training was given for the students from reserved category and economically weaker section. A special recruitment drive is organized for such trained students. |
| 5. | Teaching methods and teaching aids must be improved | ICT methods and smart boards were used for effective teaching. Computer centre promoted (FOSS) Free Open Source Software to all services will provided in the campus to run- web, mail, LDAP and MODLE |

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| 6. | Exposure to latest developments and advances should be known to the students | Nearly 20 international speakers and more than 100 experts were invited to share their knowledge to our faculty and students This helped them to interact with the resource persons and were motivated to do higher studies and take up jobs which has challenging future ahead. |
| 7. | Special mock tests covering the entire syllabus to enable the students to perform well in placement interview was suggested | This was arranged and the tests were conducted depending on the nature of the job and domain of the recruiting companies |
| 8 | Counselling and the need for career guidance was insisted | The C.A.R.E (Centre for Ambitious and Resourceful Endeavours) was initiated by the department of Psychology was initiated within the campus. The centre helped the students to have access to counselling both career and personal. Students took self-assessment assignments. |