

Sept 2018	Action Plan for Child Protection and Safeguarding (RENISHAW PRIMARY SCHOOL)		
Key priorities	<ul style="list-style-type: none"> • To assess our safeguarding practice and improve existing procedures • To ensure that all key people in school are fully aware of safeguarding procedures • To maintain and monitor our portfolio of evidence of safeguarding and procedures followed 		
School Improvement Focus	Action to be Undertaken (including monitoring, assessment and how will this improve attainment/progress/standards)	Responsibility (Staff and Governor)	Timescale
To review online reporting system to improve record keeping further	<ul style="list-style-type: none"> • Online demonstration to be booked and watched by GH and SF • Costings reviewed and benefit to the school to enhance safeguarding procedures 	SF/GH/RS	November 2018
Continually monitor and review safeguarding policy in line with updates from DCC and Debbie Peacock	<ul style="list-style-type: none"> • Review policy and ratify at FGB • Policy has a contents page, with its own statement clearly outlining the vision and ethos of the school and is in consultation with pupils/students. • The policy has evidence of being tailored to the school and the local community showing the vision of where you want to be in reference to safeguarding in the school. 	SF/GH/RS	November 2018
Continually monitor and review safeguarding policy in line with updates from DCC and Debbie Peacock and to inform Governors through audit	<ul style="list-style-type: none"> • All policies are aligned with evidence of merging of some similar policies where the school • Governing Body undertakes quality assurance checks on implementation. • An annual Safeguarding Audit is undertaken by the school Governing Body, which is recorded in the meeting minutes Action Plan is implemented and reviewed during the year with reference to procedures. 	SF/GB	December 2018

Sept 2018	Action Plan for Child Protection and Safeguarding (RENISHAW PRIMARY SCHOOL)		
Key priorities	<ul style="list-style-type: none"> • To assess our safeguarding practice and improve existing procedures • To ensure that all key people in school are fully aware of safeguarding procedures • To maintain and monitor our portfolio of evidence of safeguarding and procedures followed 		
School Improvement Focus	Action to be Undertaken (including monitoring, assessment and how will this improve attainment/progress/standards)	Responsibility (Staff and Governor)	Timescale
Anti-Bullying Council is set up and led by pupils throughout the school in all year groups	<ul style="list-style-type: none"> • The school completes the self-review Anti-Bullying Mapping and Planning Tool to identify gaps in anti-bullying work. • Staff member has responsibility for anti-bullying and will be responsible for developing strategies to prevent and tackle bullying • The school will also be working towards or achieved a national anti-bullying award or Derbyshire's STOP anti-bullying award and completed the Derbyshire Anti-Bullying Charter audit. 	SF/RJ/JB /GH	Autumn 1- ongoing
Furthered develop the knowledge within school of CME and the procedures that must be followed by all staff	<ul style="list-style-type: none"> • All staff in school are aware of the policy and procedures • A lead worker is appointed who makes checks to ensure the systems are robust and effective. • Clear plans are in place to support vulnerable learners and school can evidence that they have clear pathways 	SF/All staff	January 2018

	for advice and support services and these are used appropriately.		
To continue to develop the support of the MAT within school to enhance safeguarding practice	<ul style="list-style-type: none"> • Feel good Factor – to be booked in for current Y5/6 • Staff inset meetings reviewed - PREVENT refresh • Online safety parents meeting • Opportunity to meet school support worker 	SF/GH/JF (Eckington MAT), GH,RS	Autumn 2