

# Learning Outcome Assessment Results & Competency Report:

*Helping students take full advantage of their  
Competency-Based Education at Kaplan  
University*

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Welcome to this presentation: Learning Outcome Assessment Results and Competency Report: Helping students take full advantage of their Competency-based Education at Kaplan University.

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## By the end of this training, you will be able to

understand the Competency Report and why it is being shared.

understand the relationship between the Learning Outcomes and Competency Report.

respond to general student questions on the Competency Report and Learning Outcome Assessment results.

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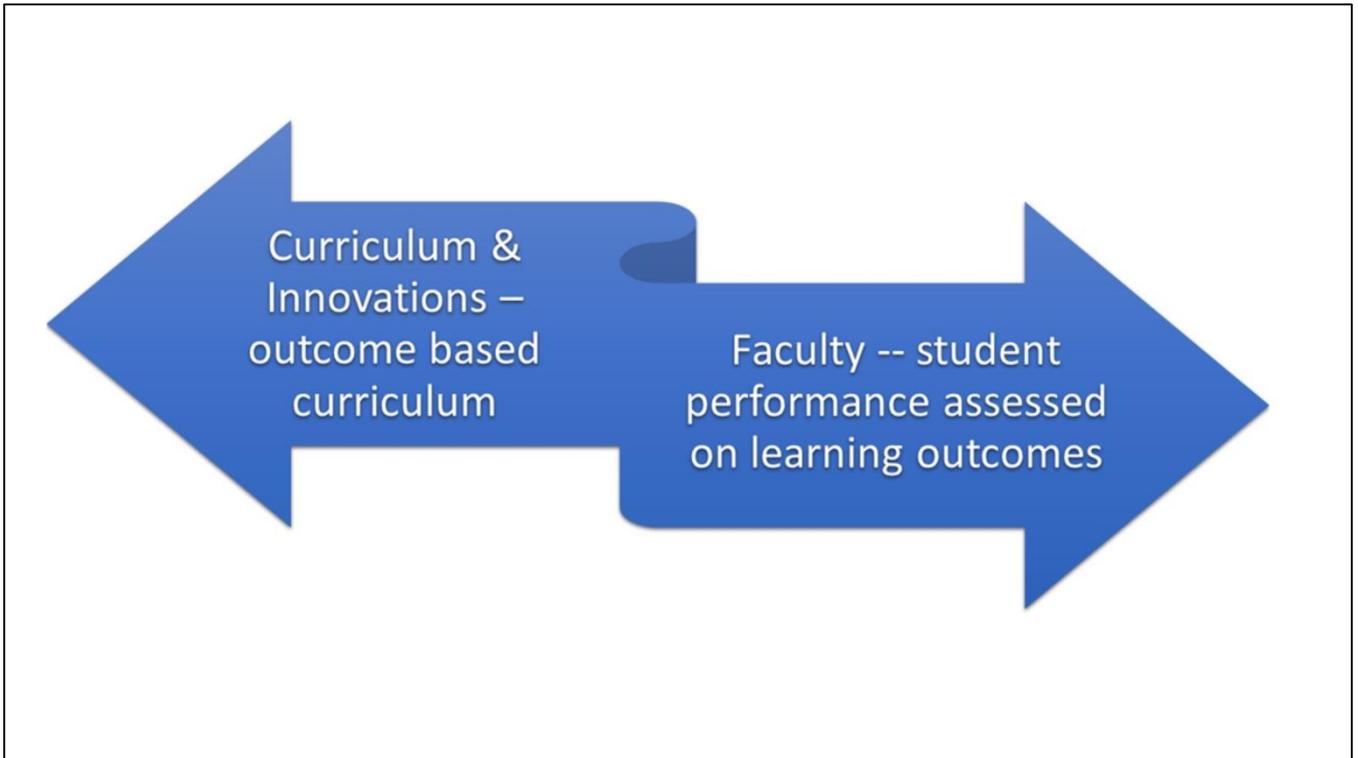
- understand the Competency Report and why it is being shared.
- understand the relationship between the Learning Outcomes and Competency Report.
- respond to general student questions on the Competency Report and Learning Outcome Assessment results.

# Introduction

Competency-Based Education (CBE) at Kaplan University helps students acquire and apply the knowledge, skills, abilities, and behaviors needed to be successful in their current and future careers.



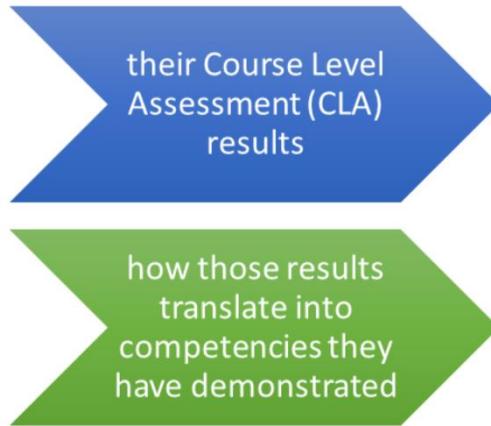
Competency Based Education at KU helps students acquire and apply the knowledge, skills, abilities, and behaviors needed to be successful in their current and future careers.



Competency-based education at Kaplan includes both the Curriculum & Innovation team as well as faculty.

The Curriculum and Innovations team ensures curriculum is outcome based and includes program and course level learning outcomes. The faculty assesses students on these learning outcomes.

While KU students have been shown which course-level learning outcomes are found in their courses, they have not been shown:



Until now...

CLAs seeks to measure for each and every student how well they are mastering the stated course outcomes. A rubric has been developed for each course outcome to both help faculty and to individually measure this mastery, as well as to have consistency amongst the many faculty who may teach a particular course.

In turn, that information is used as part of Learning Outcome Assessment Results & Competency Report, which reflects a student's capacity, demonstrated throughout his or her program(s) of study at the University, to effectively apply the knowledge, skills, abilities, and behaviors required to execute work-related activities and projects.

Students will be shown:

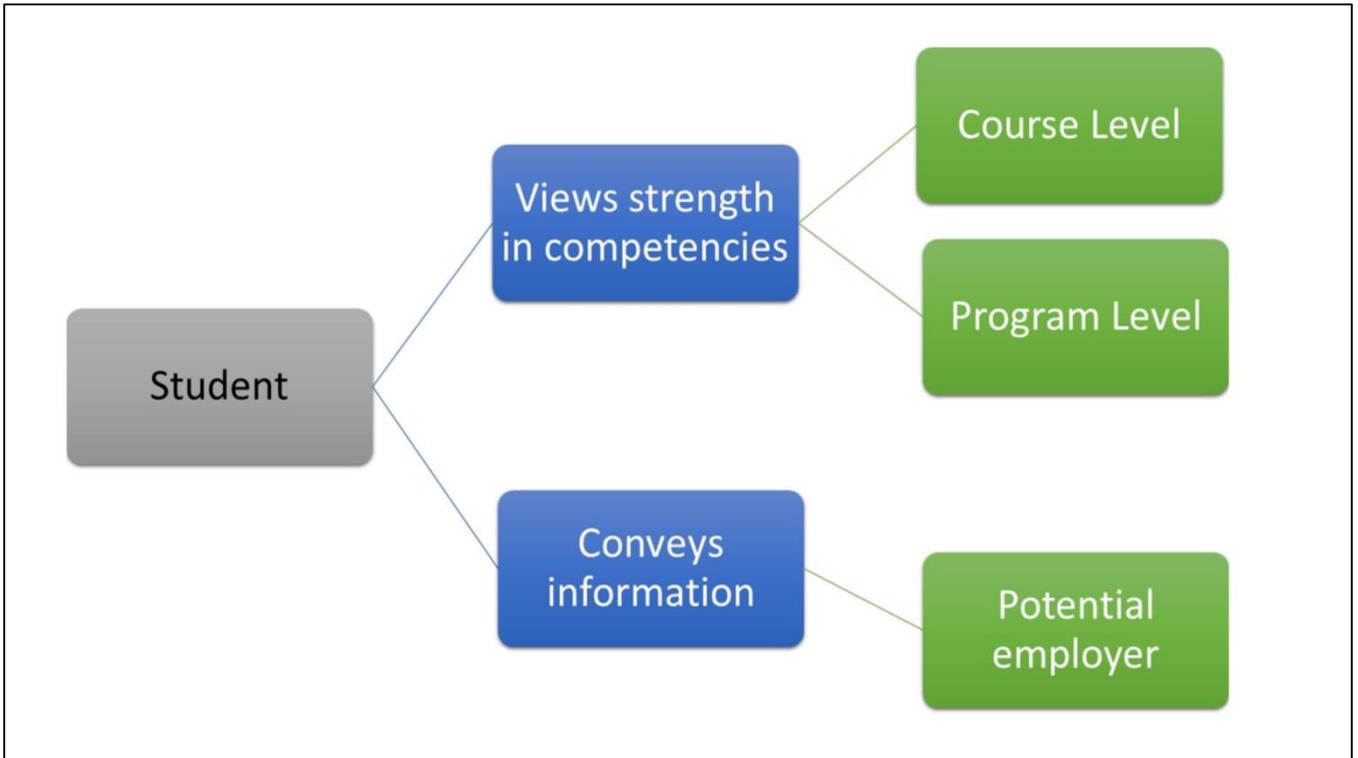
Learning Outcome  
Assessment Results

Competency Report

Beginning April 22, 2015, students now have access to this data. They will be shown the Learning Outcome Assessment Results and the Competency Report. The data that is used to create the Competency Report is something Kaplan has been collecting. This is not new. The Learning Outcome Assessment results at the course-level, however, will be new for students. The Competency Report is the first time students will be able to see the data that relates to their own progress. All Course Level Outcomes associated with Program Outcomes that indicate Competencies will be used to create a visual report of the student's progress.

The Kaplan University Competency Report reflects a student's capacity, demonstrated throughout his or her program(s) of study at the University, to effectively apply the knowledge, skills, abilities, and behaviors required to execute work-related activities and projects.

The Kaplan University Competency Report reflects a student's capacity, demonstrated throughout his or her program(s) of study at the University, to effectively apply the knowledge, skills, abilities, and behaviors required to execute work-related activities and projects.



Why share the competency report? Competency Based Education at Kaplan University is a prominent, important part of students' learning experience. The Competency Report allows students to see improvement and mastery of outcomes, as well as track their personal progress.

Online Classroom/Learning Outcomes Page	Course-Level Learning Outcome Assessment Results
KU Student Portal (My Studies Tab)	Competency Report
Online Classroom/Gradebook	Course-Level Learning Outcome Assessment Results

There are three ways a student can check their progress on learning outcomes. First, let's talk about Learning Outcomes.

Learning outcomes may be any of the following:

Program-Level Learning Outcomes

Course-Level Learning Outcomes

General Education Literacies (GELs)

Professional Competencies (PCs)

Learning Outcomes are comprised of Course Level Learning Outcomes, General Education Literacies (GELs), and Professional Competencies (PCs). The data from Learning Outcomes is the data used to create the Learning Outcome Assessment Results & Competency Report.

# Gradebook View



The gradebook allows a student to see their Learning Outcomes summary. To access the gradebook, students will click on the gradebook from the navigation tab.

From the Gradebook tab / page students are able to see:

- How each learning outcome was assessed
- Any comments the instructor made about the assessment (if applicable)

On the Gradebook page, the student clicks on a completed and graded assignment indicated by an active hyperlink

# Learning Outcome Assessment Score

The screenshot shows a window titled "LOM student1: Unit 1: Assignment | INBOX". It displays the following information:

- Numeric Grade: 49 / 50 pts
- Letter Grade: A
- Outcome assessment: Overall Weighted Score: 100% [View Details](#)  
CJ101\_1403B\_-1:5/5 (100%)
- Close button
- Details section with a link to "Respond or Submit an Additional Assignment"
- A table of messages:

Author	Date/Time *
LOM Professor1	3/18/2015 1:00 PM
Good job on this assignment. You understood the material well.	
Prof.	
LOM Professor1	3/17/2015 3:09 PM
LOM student1	3/17/2015 3:04 PM
This is my first assignment.	

\* Times are displayed in (GMT-07:00) Mountain Time (US & Canada)

**Note:** Not all graded assignments include assessed Learning Outcomes. Those that include them have one or more.

When the student clicks on the link of a graded assignment, a window appears with details about that assignment. If the assignment included a learning outcome that the instructor assessed, it appears in the second box from the top of the window.

In this example:

- The student's graded assignment included one assessed learning outcome, **CJ101\_1403B\_-1**
- The student was assessed with a competency level of **5/5 (100%)** on that learning outcome

# Learning Outcomes Score: Details

LOM student1: Unit 1: Assignment | INBOX

Numeric Grade: 49 / 50 pts  
Letter Grade: A

LOM student1: Unit 1: Assignment Back

Overall Weighted Score:  
100%

1  
CJ101\_1403B\_1: Identify the elements that constitute the three core components of the criminal justice system.

2  
Outcome's Weighted Score:  
5/5

3

4  
Instructor Comments:

Criteria:	Weight %	Assessment Score
CJ101_1403B_1.1:Identify	50 %	Score: 5 Mastery - Student work answers and identifies areas for five questions demonstrating critical thinking skills. Comments:
CJ101_1403B_1.2:Discuss	50 %	Score: 5 Mastery - Student work discusses and identifies areas for five questions demonstrating critical thinking skills. Comments:

5

When the student clicks on the **View Details** link in a graded assignment next to a learning outcome assessment score, a window appears with details about the assessment score.

1 = The **Learning Outcome**

2 = The **Competency Level Assessment score as a number** (e.g., 5/5, 3/5)

3 = The **Competency Level Assessment score as a percentage** (e.g., 100%, 80%) → **The Competency Level Assessment score as a percentage is unrelated to gradebook percentages**

4 = The **Learning Outcome Component(s)** and the percentage weight toward the final assessment score

5 = The **Competency Level Assessment score as a number and descriptor** specific to the learning outcome

# View in Online Classroom

The screenshot displays the online classroom interface for the course "CJ101: Introduction to the Criminal Justice System". The page title is "Learning Outcomes" and the user is identified as "LOM\_student1". The interface includes a navigation menu on the left with options like "Course Home", "Syllabus", "Learning Outcomes", "Digital Book", "KU Library", and "KU Assessments". The main content area shows a table of Learning Outcomes with columns for Title, Description, and Score.

Title	Description	Score
CJ101_14030_-1	Identify the elements that constitute the three core components of the criminal justice system.	5/5
CJ101_14030_-2	Explain how the five core operational strategies are used to reach law goals.	4/5
CJ101_14030_-3	Identify the constitutional right to due process and the circumstances under which that right is violated.	1/5
CJ101_14030_-4	Examine the role of the correctional system in punishing and rehabilitating offenders.	*
GEL-1.1	Demonstrate college-level communication through the composition of original materials in Standard American English.	*
GEL-6.6	Apply research to the field of study.	*

A student can also view Learning Outcomes from the link Under Course Home.

When a student clicks on **Learning Outcomes** in the left hand navigation bar inside the online classroom, the student sees **Learning Outcomes** as the title of the page, and two tabs under it:

- **Outcome Summary**
- **Outcome Map**

# Outcome Summary

The screenshot shows the 'Outcome Summary' page for the course 'CJ101: Introduction to the Criminal Justice System'. The page is divided into three main columns, each highlighted with a red circle and box:

- Column 1 (Title):** Lists learning outcomes such as CJ101\_1403B\_1, CJ101\_1403B\_2, CJ101\_1403B\_3, CJ101\_1403B\_4, OEL-1.1, and OEL-6.6.
- Column 2 (Description):** Provides detailed descriptions for each learning outcome, such as 'Identify the elements that constitute the three core components of the criminal justice system.'
- Column 3 (Score):** Shows the score for each learning outcome, such as 5/5, 4/5, and 1/5.

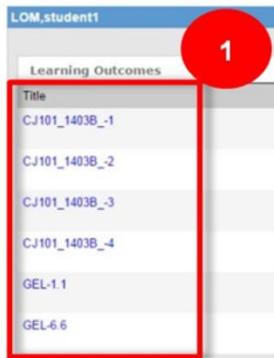
The **Outcome Summary** page, on the same-named tab, appears by default on the page in the center of the online classroom after a student clicks on Learning Outcomes in the left hand navigation bar.

The Outcome Summary contains **three main columns** of information for students.

## Left hand column:

1. The names of **Learning Outcomes** associated with the course.
2. A **description** of each of the learning outcomes associated with the course.
3. The **(Course-Level Assessment) score** at which the student's instructor assessed the student's work against the learning outcome.

# Course-Level Learning Outcomes



Title
CJ101_1403B_-1
CJ101_1403B_-2
CJ101_1403B_-3
CJ101_1403B_-4
GEL-1.1
GEL-6.6

Sample course-level learning outcome:  
**CJ101\_1403B\_-1**

Note: Learning Outcomes are not clickable even though they are hyperlinks

A **Course Level Outcome** describes the knowledge, skills, abilities, and behaviors a student is expected to master upon completion of a course.

There are three parts to the naming convention of a Course Level Outcome in the following consecutive order separated by a “\_”

§ **Course code** (e.g., CJ101\_...)

§ **Last term in which the outcome was updated.** Not related to the term or track the student is enrolled in. (e.g., 1403B)

§ **The number of the learning outcome** as there are multiple ones associated with each course.

# General Education Literacies



Title
CJ101_1403B_-1
CJ101_1403B_-2
CJ101_1403B_-3
CJ101_1403B_-4
GEL-1.1
GEL-6.6

Sample **course-level learning outcome**:

**CJ101\_1403B\_-1**

Sample **GEL**:

**GEL-1.1**

Note: Learning Outcomes are not clickable even though they are hyperlinks

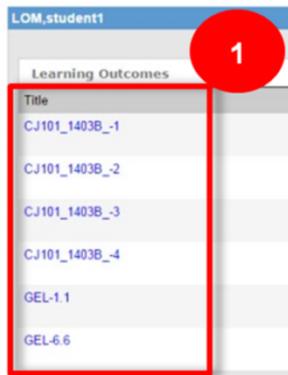
A **General Education Literacy** describes the knowledge, skills, abilities, or behaviors required to be literate in the general education areas of social sciences, math, professionalism and career development, communications, critical thinking, ethics, science, technology, arts and humanities, and research and information.

The GEL naming convention will have three parts in the following consecutive order separated by a “-”

§ **GEL**

§ **The number of the GEL** as there are multiple general education literacies and sub-literacies

# Professional Competencies



LOM\_student1

Learning Outcomes

Title
<a href="#">CJ101_1403B_-1</a>
<a href="#">CJ101_1403B_-2</a>
<a href="#">CJ101_1403B_-3</a>
<a href="#">CJ101_1403B_-4</a>
<a href="#">GEL-1.1</a>
<a href="#">GEL-6.6</a>

Sample PC:

**PC-1.1**

Note: Professional Competencies are not clickable even though they are hyperlinks

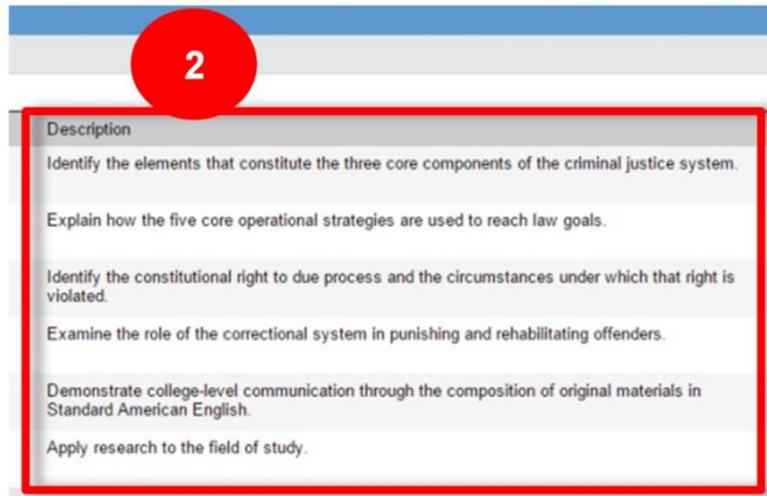
*A **Professional Competency** describes the knowledge, skills, abilities, or behaviors required to be competent in the professional areas of communication, teamwork, leadership, problem solving and critical thinking, personal presentation, and multiculturalism and diversity throughout a degree program.*

The Professional Competency will have a naming convention that includes three parts in the following consecutive order separated by a “-”

§ **PC**

§ **The number of the PC** as there are multiple professional competencies and sub-literacies

# Descriptions



2

Description

- Identify the elements that constitute the three core components of the criminal justice system.
- Explain how the five core operational strategies are used to reach law goals.
- Identify the constitutional right to due process and the circumstances under which that right is violated.
- Examine the role of the correctional system in punishing and rehabilitating offenders.
- Demonstrate college-level communication through the composition of original materials in Standard American English.
- Apply research to the field of study.

Descriptions are listed for each Learning Outcome associated with the course which appears on the list. Course-level learning outcomes are specific to the course. GELs and PCs are not specific to the course.

# Course Level Assessment Competency Scale



Kaplan University instructors use **Course Level Assessment** to assess each student's mastery of the stated course-level learning outcomes in the course. Instructors use rubrics, and scores are based on a competency scale.

The rubrics are used to assess students and determine the CLA scores and knowledge described by the outcomes. The assessment scale, 0 through 5, includes the following: 0 indicates No Progress, 1 indicates Introductory, 2 indicates Emergent, 3 indicates Practiced, 4 indicates Proficient, and 5 indicates Mastery.

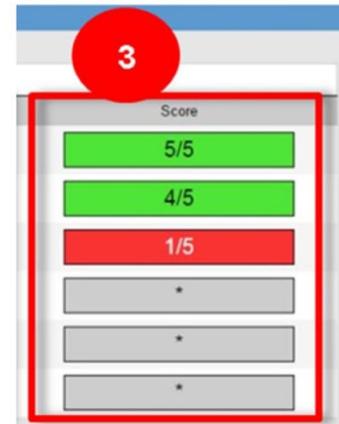
# CLA Scores

**Green (4-5)** = Student's work demonstrates strong or exemplary comprehension and sufficient progress toward or full achievement of the Learning Outcome.

**Yellow (3)** = Student's work demonstrates clear understanding and good progress toward achievement of the Learning Outcome.

**Orange (2)** = Student's work demonstrates general understanding and some progress toward achievement of the Learning Outcome.

**Red (0-1)** = Student's work demonstrates no or rudimentary understanding and no or minimal progress toward the achievement of the Learning Outcome.



Each numeric competency level listed under **Score** appears in a colored box, which indicates how the student performed on the learning outcome relative to learning objectives.

Therefore, competency level scores in green, and to an extent, yellow, indicate that a student is on track achieving learning outcomes. Those in orange, and especially red, indicate that a student is struggling to achieve learning outcomes.

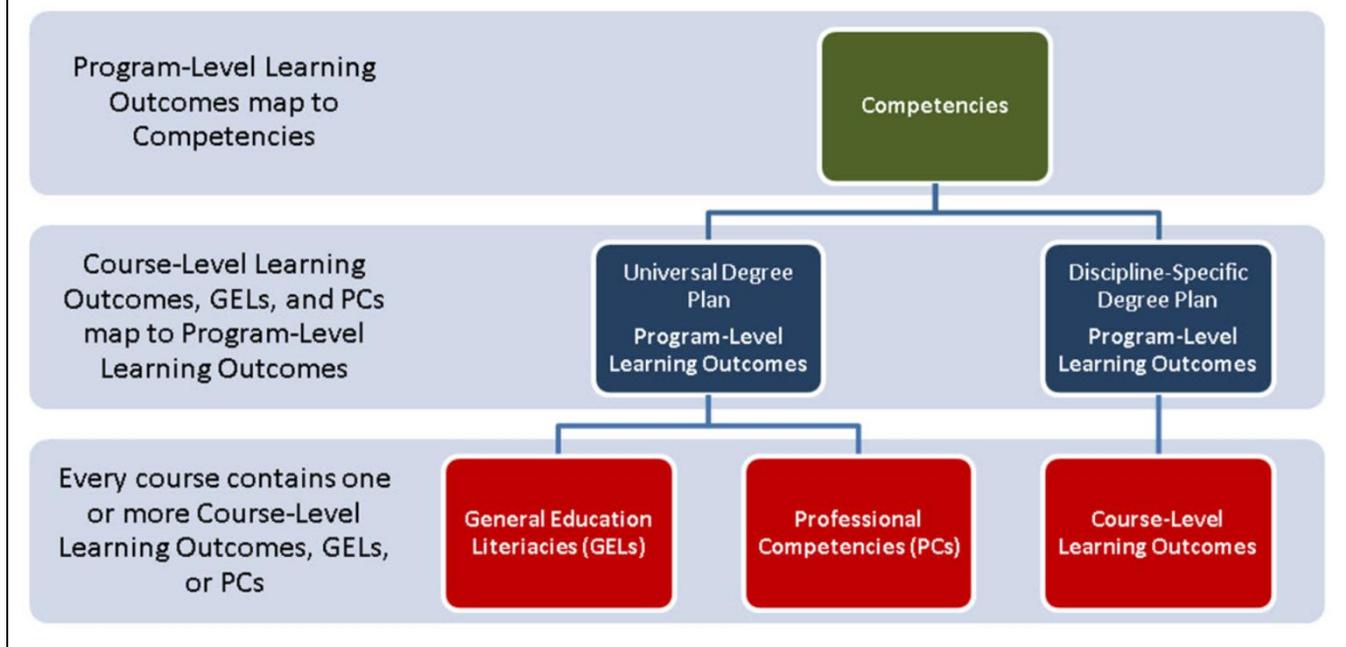
# Outcome Map Tab

The screenshot displays the 'Outcome Map Tab' for the course 'CJ101: Introduction to the Criminal Justice System'. The page includes a navigation menu on the left with options like 'Course Home', 'Syllabus', 'Learning Outcomes', 'Digital Book', 'KU Library', and 'KU Assessments'. The main content area shows a table of learning outcomes with columns for 'Presented' and 'Assessed' counts. A red box highlights a row where both counts are '0'.

Learning Outcome	Presented	Assessed
CJ101_1403B_-1: Identify the elements that constitute the three core components of the criminal justice system.	0	0 (%)
CJ101_1403B_-2: Explain how the five core operational strategies are used to reach law goals.	0	0 (%)
CJ101_1403B_-3: Identify the constitutional right to due process and the circumstances under which that right is violated.	0	0 (%)
CJ101_1403B_-4: Examine the role of the correctional system in punishing and rehabilitating offenders.	0	0 (%)
GEL-1.1: Demonstrate college-level communication through the composition of original materials in Standard American English.	0	0 (%)
GEL-6.6: Apply research to the field of study.	0	0 (%)

In some cases, the mapping to the course is missing an element with the learning outcomes, so a "0%" appears in both the "Presented" and "Assessed" columns on this tab, even if the learning outcome had been presented (introduced) to the student in the course, and even if it had been assessed.

## How Learning Outcomes Relate to Competencies



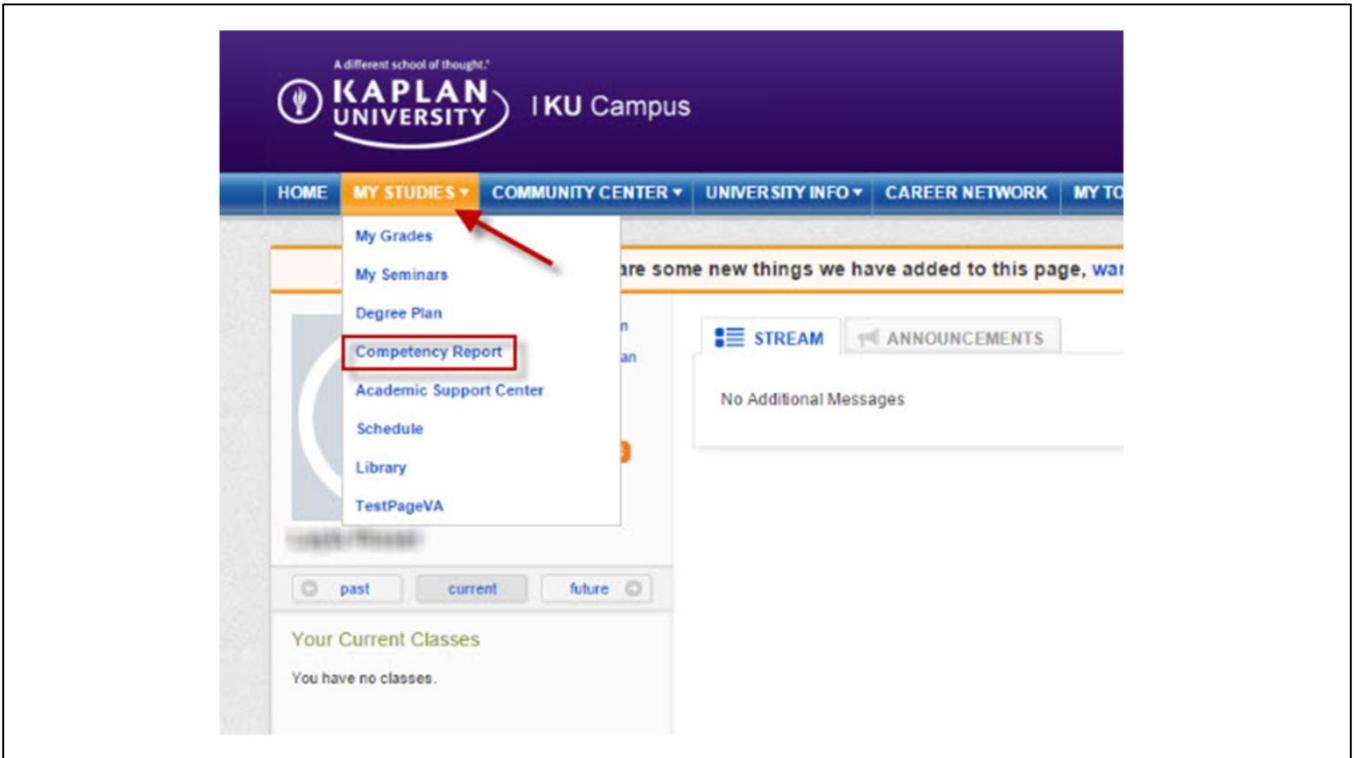
The Competency Report is comprised of Learning Outcomes like Course Level Assessment, Program Level Assessment, GELs, and Professional Competencies.

**Learning Outcome Assessment Results** appear in the online classroom for students to see how well they have demonstrated the knowledge, skills, abilities, and behaviors they are expected to master upon completion of a course.

Specifically, the **Competency Report** shows each student's capacity, demonstrated throughout the student's course of study at the University, to effectively apply the knowledge, skills, abilities, and behaviors required to execute work-related activities and projects. As you can see, a student's individual competency report gives a clear picture of how a student is performing across their Kaplan career in terms of measured competencies.

The **Competency Report** shows each student's capacity, demonstrated throughout the student's course of study at the University, to effectively apply the knowledge, skills, abilities, and behaviors required to execute work-related activities and projects.

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Students can access the Competency Report on the course landing page under My Studies.

A different school of thought?<sup>SM</sup>  
**KAPLAN UNIVERSITY** | KU Campus

HOME | **MY STUDIES** | COMMUNITY CENTER | UNIVERSITY INFO | CAREER NETWORK | MY TOOLS | MY ACCOUNT | UNIVERSITY CATALOG

My Grades | My Seminars | Degree Plan | **Competency Report** | Academic Support Center | Schedule | Library | TestPageVA

You are here: My Studies

### My Studies

Here you will find links to important information and resources related to your academic studies at Kaplan University as well as departments you can contact for academic assistance.

- My Grades**  
View your grades or print out your grade report.
- Academic Support Center**  
Get comprehensive help in math, writing, science and technology through live tutors, reference documents, and learning modules. These helpful resources are designed to help you master your skills.
- Education Advising**  
Receive support from Education Advisors throughout your program of study. Education Advisors are trained to help you achieve your academic goals.
- Registrar & My Degree**  
See your program's degree for transfer credits and track your progress.
- Library**  
Access the Kaplan University scholarly research journal free phone, email, and in person.
- Schedule**  
Register for your course and view your student schedule.
- Competency Report**  
View your level of achievement for the learning outcomes applicable to the courses you have completed.

Clicking on My Studies will open the My Studies page. There is a tab for Competency report at the top and a link with explanation at the bottom of the page.

The image shows a screenshot of a Kaplan University Competency Report. At the top left, there is a link for 'Frequently Asked Questions'. To the right are 'Download' and 'Print' icons. The report header includes the student's name and ID number, the date (3/26/2015), and the Kaplan University logo. The main content area is a table with five competency categories and five performance levels. The categories are: Social Science, Health Care Leadership, Critical Thinking, Mathematics, and Health Care Standards. The performance levels are: Introductory, Emergent, Practiced, Proficient, and Mastery. Each category has a blue horizontal bar indicating the student's performance level. On the far right, there is a 'Hide on print' checkbox for each category. Several callout boxes are overlaid on the image, pointing to specific features: 'Link to FAQs on KU Marketing Site', 'Download and print options', 'Student's name and ID number', 'Competency scale', 'Date of view/print', 'Competencies against which student's performance has been measured to date', 'Assessment of competency on scale', and 'Student may hide competency and assessment from PDF/print version'.

Competency Category	Introductory	Emergent	Practiced	Proficient	Mastery
<b>Social Science</b> Critically evaluate the social or psychological issues that impact human behavior.					
<b>Health Care Leadership</b> Assess the value of diverse leadership theory in order to integrate innovative solutions as a health care leader.					
<b>Critical Thinking</b> Apply critical thinking to real-life situations.					
<b>Mathematics</b> Apply quantitative reasoning to real-world situations					
<b>Health Care Standards</b> Assess the impact economics, ethics, professional standards, and the law have on health care administration.					

This is the viewable Competency Report. On the top of the report, students are able to link to a Frequently Asked Questions page on the KU Marketing site. Students are able to download a PDF or print a copy of the report via the icons on the right. The download option gives the student the ability to download a PDF (seen next).

This view of the Competency Report also gives student name, ID, and date created. The competencies and categories are listed to the left and the competency scale is in the middle of the document. Students are able to view their assessed competency on the scale. On the far right, students are able to hide any competencies. These hidden competencies will not print on the PDF version.

Link to FAQs on KU Marketing Site does not appear on PDF/print version

Download and print option icons do not appear on PDF/print version

Hide-checkboxes do not appear on PDF/print version

Competency Report for [REDACTED]  
ID: [REDACTED]  
Date: 3/26/2015



	Introductory	Emergent	Practiced	Proficient	Mastery
<b>Social Science</b> Critically evaluate the social or psychological issues that impact human behavior.					
<b>Health Care Leadership</b> Assess the value of diverse leadership theory in order to integrate innovative solutions as a health care leader.					
<b>Critical Thinking</b> Apply critical thinking to real-life situations.					

This is the PDF version of the Competency Report. Notice that hyperlinks to the KU Marketing Site are not on the PDF version. Also missing are the download and print icons as well as the hide checkboxes. Students are able to access a PDF version of their competency report and email or print the report. The student can then use this report with potential employers or in their current jobs.

In version of the report, the student's competencies are indicated to the right of the competencies being evaluated. The left column indicates the category (example Social Science) and the competency (Critically evaluate the social or psychological issues that impact human behavior).

The combination of course grades, Learning Outcome Assessment results, and the Competency Report provides a valuable picture of academic achievement and competencies that KU students can convey to prospective employers.

The Competency Report highlights work-relevant competencies a student demonstrates throughout his or her studies at Kaplan University that official graded transcripts may not explicitly show. The combination of an official graded transcript and the Competency Report provides a more complete picture of a student's academic achievement and the competencies important to his or her career.

THANK YOU



Congratulations! You have completed this presentation.

Thank you for your time and attention.