

## **CRAIGMILES SCHOOL OF NURSING**

**Anne Riggs, Director**

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Today nurses are vital members of the healthcare system who contribute to the maintenance and promotion of our nation's health and welfare. Expanding responsibilities and challenges in the healthcare field have led to opportunities which have been unavailable to nurses in the past. The Craigmiles School of Nursing is committed to preparing students with the attitudes, knowledge, and skills needed to meet the present and emerging healthcare demands through a holistic approach.

**Associate of Science in Nursing Degree (ASN)**

**Bachelor of Science in Nursing Degree for RNs (RN to BSN)**

**Certificate in Practical Nursing**

### **Statement of Mission and Purpose for the Craigmiles School of Nursing**

The mission of the Nursing Department is to provide an excellent education in the field of nursing in a distinctively Christian environment that integrates Christian faith and learning in preparing graduates for personal and career effectiveness.

### **Program Accreditations and Approvals**

The associate degree program in nursing at Hannibal-LaGrange University is accredited by the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326, 404-975-5000. [www.acenursing.org](http://www.acenursing.org)

The associate degree program in nursing at Hannibal-LaGrange University has full Missouri State Board of Nursing approval.

The baccalaureate degree program in nursing at Hannibal-LaGrange University is accredited by the Commission on Collegiate Nursing Education, 655 K Street NW, Suite 750, Washington, DC 20001, 202-887-6791. <http://www.ccnaccreditation.org/>

### **Memberships**

The School of Nursing has memberships in the National League for Nursing, the Organization for Associate Degree Nursing, the Missouri League for Nursing, and the Missouri State Association of Licensed Practical Nurses.

### **Admission and Approval**

An applicant will be accepted into the PN, ASN, or BSN program only after that individual has been officially admitted to the University, has met all requirements for general or transfer admission, and has met all requirements specific to the nursing program (see Entry Requirements). Admission to the University does not guarantee acceptance into the nursing program. The decision for acceptance by the Nursing Admissions Coordinator and Director of the School of Nursing is based on evidence of the student's potential for successful completion of the program. Notification of the decision will be forwarded in writing to the applicant.

Hannibal-LaGrange University does not guarantee that each person admitted to its nursing programs will pass all elements of the program or that those who graduate will be able to pass licensing examinations and/or secure employment as a healthcare provider. Attaining these goals depends on the student's diligence in these rigorous courses of study and on economic forces influencing the healthcare industry. These factors are not within the control of the School of Nursing.

### **Advanced Standing and Transfer Credit**

Credit for advanced standing may be earned by successfully passing CLEP, HESI, ACT-PEP, and departmental examinations. These credits will be interpreted as credits earned through Hannibal-LaGrange University because the content of these examinations has been determined to be similar in content to courses offered through HLGU. Advanced standing by examination is limited to a maximum of 30 credit hours. All credit for transfer must ultimately be approved by the Director of the School of Nursing. For further information on advanced standing or transfer credit, write or call the Nursing Admissions Coordinator (573-629-3141).

## **ASN PROGRAM Associate of Science in Nursing**

The Associate of Science in Nursing (ASN) requires 71 semester hours of which 41 semester hours are in nursing. After successfully completing the ASN program, graduates are immediately eligible to apply to take the National Council Licensure Examination for Registered Nurses (NCLEX-RNTM), which is required in order to practice as a registered nurse. To graduate from the ASN Program, students must satisfy all entry and curriculum requirements, an exit exam, and the Graduation Requirements listed in the [Academic Policies](#) section of the catalog.

The nursing program accepts students once a year and begins the class cycle in the fall. Qualified applicants are ranked based on ACT composite score, GPA of nursing support course requirements, and the Admission Assessment Exam. Once the class is filled, qualified applicants will be placed on a waiting list and will be admitted to the program if openings occur, up to the first day of classes. Students not accepted may reapply for the following year.

It is important that applicants be informed before entry into the program that a person who has a criminal history may not be eligible to apply for licensure to practice nursing. Consequently, successful completion of a nursing program does not guarantee eligibility to take the licensure examination.

Other grounds for refusal by the Missouri State Board of Nursing to issue a license or revoke a license are explained in the Missouri Nursing Practice Act, Missouri Chapter 335 – Nurse: Section 335.66. The fifteen items listed relate to moral turpitude, intemperate use of alcohol or drugs, and/or, as stated above, a criminal history. Questions regarding the relevance of this Section to a particular situation should be directed to the Director of the School of Nursing prior to or immediately upon enrollment.

## **Objectives for the ASN Program**

The objectives of the Hannibal-LaGrange University ASN program is to produce graduates who will:

1. practice safe, competent, and cost-efficient nursing care to diverse individuals, families, and communities.
2. provide caring and holistic nursing interventions in an attempt to help the person maximize self-care abilities throughout the lifespan while promoting, maintaining, and restoring health or providing end-of-life care.
3. communicate and collaborate effectively with individuals, families, communities, and other members of the health care team.
4. demonstrate critical thinking in clinical decision making through utilization of the nursing process and research from nursing and related disciplines.
5. utilize principles of management and leadership in diverse settings.
6. exhibit competence with current technology.
7. engage in the practice of professional nursing within the legal, ethical, and regulatory frameworks.
8. assume responsibility for lifelong learning and personal and professional growth.
9. achieve a first time NCLEX-RN pass rate that is equal to or greater than the state passing average.

## Entry Requirements

1. Minimum of 17 years of age.
2. Meet General Admission Requirements for admittance to Hannibal-LaGrange University. (See the Admissions section in this catalog.)
3. Complete an ASN application.
4. Provide evidence of acceptable scores on ACT (20 or higher) or SAT (940 or higher) or have more than 24 credit hours at or above a 2.5 CGPA.
5. **NOTE:** Contact the Nursing Admissions Coordinator for specific details.
6. Have a minimum grade point average (GPA) of at least 2.5 on a 4.0 scale in Nursing Support Requirements.
7. Complete the following prerequisites with a grade of B- or higher:
  - a. One year of high school biology or one semester of college biology (lecture and lab; total of 4 hours).
  - b. One year of high school algebra or one semester of college-level algebra. (All incoming students must follow the HLGU [Mathematics Placement Policy](#) which may indicate the need for additional math courses prior to admission.)
  - c. Anatomy and Physiology (lecture and lab; total of 8 hours).
  - d. Microbiology (lecture and lab; total of 4 hours) – May also be taken during the summer term between the first and second years of the ASN program.
8. **NOTE:** The college-level courses will be required if the high school courses were not taken within the past five years.
9. **NOTE:** Prerequisite science courses will only be accepted if taken within the last 5 years prior to beginning NUR 114. The material from these courses is fundamental to students' success in nursing school.
10. Achieve acceptable scores on the Admission Assessment Exam (A2). Test scores are valid for 2 years after date of exam.
11. **NOTE:** Contact the Nursing Admissions Coordinator for specific details.
12. Applicants who are initially accepted into the program will be considered on conditional status until the following items have been uploaded to CastleBranch, the online platform for managing important requirements throughout nursing education and clinical experiences.
  - a. Proof of Vaccinations (copies)
    - i. Measles, Mumps, & Rubella (MMR)
    - ii. Tetanus, Diphtheria & Pertussis (Tdap)
    - iii. Hepatitis B
    - iv. Varicella (Chicken Pox)
    - v. TB Skin Test (2-step)
    - vi. Influenza (to be completed in the Fall)
  - b. CPR Certification (American Heart Association)
  - c. LPN License (if applicable)
  - d. The following signed documents (enclosed in welcome packet):
    - i. Functional Abilities Policy
    - ii. Student Criminal History Records Disclosure Consent
    - iii. Immunization Requirements for Hannibal Regional Healthcare System
    - iv. Hannibal Regional Healthcare System Confidentiality Statement
  - e. Criminal background check
  - f. Drug and alcohol screening required by affiliation agreement between the HLGU Craigmiles School of Nursing and Hannibal Regional Hospital (performed by Hannibal Regional Hospital prior to first clinical experience)

**NOTE:** Applicants who have been a student in another nursing program must request a letter from the director or dean of that program that states the reason for their withdrawal from the program and their status in regard to reentry. Acceptance into the HLGU Nursing Program cannot be granted without a letter of recommendation from the other program.

### **Admission of Transfer Students**

1. Meet admission requirements for Transfer Students for admittance to Hannibal-LaGrange University. (Refer to Admissions section of catalog.)
2. Complete Entry Requirements to ASN program (stated above).
3. Nursing courses are rarely accepted in transfer to fulfill graduation requirements. However, students may be able to obtain advanced standing for NUR 102 and/or NUR 114 by examination.

### **Admission of Licensed Practical Nurses**

LPNs may obtain advanced standing by examination if they have met the above Entry Requirements to the ASN program and if they have met the following requirements:

1. Graduate of a state-approved LPN program.
2. Submit an official transcript from their LPN program.
3. Provide evidence of an active, valid, unencumbered license or permit to practice as an LPN.  
**NOTE:** Students may be able to obtain advanced standing for NUR 102 and/or NUR 114 by examination.
4. **NOTE:** Students attempting to bridge directly from HLGU's PN program must pass exit exams and complete the summer term before they may enroll in prerequisite courses for ASN program admittance.

### **Readmission**

To request readmission, students should address a letter to the Director of the Craigmiles School of Nursing requesting readmission, stating the reasons for the withdrawal and for the readmission request. They must present evidence that all faculty recommendations have been satisfactorily met and that they have maintained a minimum CGPA of 2.0. Students seeking readmission will be required to audit the nursing course previously passed. Students may repeat a nursing course only once; no more than one nursing course may be repeated. Readmission will be contingent upon the approval of the Nursing Admission, Promotion, and Retention Committee based on ranking compared to all other applicants applying for the repeating term.

### **Expenses**

Cost sheets are available from the Nursing Admissions Coordinator.

### **Financial Aid**

A variety of financial assistance is available. It is important to remember, however, that the purpose of financial aid is to assist; it should not be considered as a source that will pay for all educational expenses. Contact the Office of Financial Aid (573-629-3279) to discuss financial needs.

## **Curriculum Requirements**

1. There is always the possibility that there will be revisions in the curriculum and standards because of the continuing curriculum evaluation. Please check with the School of Nursing office for the current requirements.
2. A prerequisite for admission to the first semester of the ASN curriculum is the completion of courses in biology, algebra, and anatomy and physiology. (See Entry Requirements)

## **ASN Students Taking BSN Courses**

ASN students are allowed to register for 300-level BSN courses if the following conditions have been met:

1. CGPA of 2.5 or higher.
2. Current grades must be in good standing; students currently or previously on probation will *not* be allowed to take BSN courses.
3. Student has not previously withdrawn from more than one BSN online course.
4. Students currently enrolled in the ASN program may request in writing enrollment in select 400-level BSN courses from the Director, Craigmiles School of Nursing. Students must be in good academic standing within the ASN program and have completed a majority of RN to BSN support courses.

## **Requirements for ASN Degree**

1. Earn a grade of B- or higher in all Support Course Requirements and Major Course Requirements.
2. Earn a GPA of 2.0 or higher in major courses (includes any support course requirements).
3. As a condition for graduation and for taking the NCLEX-RN™, students must successfully complete a comprehensive exit exam. Contact the HLGU Nursing School for details. Students bear responsibility for all the costs for the exam, remediation, and retesting.

## Required Courses for Associate of Science in Nursing Degree

I. Nursing Support Requirements		Credits: 30-31 Hours
HLG 011 Freshman Seminar .....	Credits:	1
<i>See course description for HLG 011 Freshman Seminar.</i>		
HLG 010 Chapel .....	Credits:	0
<i>See Chapel Attendance Requirements in the HLGU Student Handbook.</i>		
<b>Bible (Choose from the following)</b> .....	Credits:	3
BIB 113 Old Testament Survey .....	Credits:	3
BIB 123 New Testament Survey .....	Credits:	3
<i>Students may take BIB 132 &amp; BIB 133 (Land of the Bible I &amp; II) as a substitute for either BIB 113 or BIB 123.</i>		
BIO 254 Essentials of Human Anatomy & Physiology I.....	Credits	4
BIO 264 Essentials of Human Anatomy & Physiology II.....	Credits	4
BIO 344 Microbiology .....	Credits	4
ENG 104 English Composition I.....	Credits:	3
<i>Academic advisors will use the composition course placement policy to ensure enrollment in the appropriate course. (See <a href="#">Composition Placement Policy</a> in Academic Section.)</i>		
ENG 106 English Composition II .....	Credits:	3
PSY 113 General Psychology.....	Credits:	3
PSY 333 Lifespan Developmental Psychology .....	Credits:	3
SOC 113 Intro to Sociology.....	Credits:	3
II. Nursing Core Requirements		Credits: 41 Hours
NUR 102 Clinical Calculations .....	Credits:	2
<i>(Students passing a medical calculations challenge exam may challenge this course. See the <a href="#">Institutional Examinations</a> in the Academic policies chapter for details.)</i>		
NUR 114 Nursing Fundamentals.....	Credits:	6
NUR 214 Adult/Child I & Mental Health.....	Credits:	8
NUR 234 Adult/Child II & The Childbearing Family .....	Credits:	10
NUR 236 Adult/Child III & Clinical Leadership .....	Credits:	10
NUR 240 Pharmacology I.....	Credits:	2
NUR 241 Pharmacology II .....	Credits:	1
NUR 272 Nursing Seminar .....	Credits:	2
Total Hours Required for Graduation		Credits: 71-72 Hours



## NURSING

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<b>NUR 102</b>	<b>Clinical Calculations</b> Provides instruction in calculating proper dosage of medications. Reviews basic arithmetic principles, then builds on these to help students acquire the ability to convert between medical, apothecary, and household systems of measurements. Instruction in dosage calculation using the dimensional analysis is provided. Offered spring and summer terms.	<b>2 hours</b>
<b>NUR 114</b>	<b>Nursing Fundamentals</b> Introduces basic concepts and skills fundamental to nursing. Focuses on caring and holistic nursing interventions, utilizing the nursing process to maximize self-care abilities throughout the lifespan. Clinical, lab, testing, and professional fees. Involves approximately 6 lecture hours and 60 patient contact hours per semester. Prerequisite: Admission to ASN Program. Offered fall semester.	<b>6 hours</b>
<b>NUR 214</b>	<b>Adult/Child I &amp; Mental Health Nursing</b> Builds upon basic nursing concepts and broadens the knowledge base. Emphasizes theory and clinical practice in the adult medical-surgical, pediatric, and mental health settings with a focus on health promotion, protection, maintenance, and restoration. Clinical, lab, testing, and professional fees. Involves approximately 6 lecture/lab per week and 150 patient contact hours per semester. Prerequisites: BIO 254, NUR 114. Offered spring semester.	<b>8 hours</b>
<b>NUR 221</b>	<b>Clinical Practicum</b> Designed for those students who wish to refine psychomotor nursing skills and become more adept in the clinical setting, as well as for those students who were unable to fulfill clinical objectives within the allotted semester because of minor deficits in clinical ability or attendance. Prerequisite: Admission to ASN Program and NUR 214. Offered May term, as needed.	<b>1-3 hours</b>
<b>NUR 234</b>	<b>Adult/Child II &amp; the Childbearing Family</b> Focuses on the care of patients of all ages, including the childbearing family, with commonly seen alterations that interfere with the ability to provide self-care throughout the lifespan. Clinical, lab, testing, and professional fees. Involves approximately 6 lecture/lab hours per week and 210 patient contact hours per semester. Prerequisites: BIO 264, 344; NUR 214. Offered fall semester.	<b>10 hours</b>



<b>NUR 236</b>	<b>Adult/Child III &amp; Clinical Leadership</b> Focuses on increasingly complex multi-system health problems that interfere with the ability of the client to provide self-care throughout the lifespan while promoting, maintaining, and restoring health or providing end-of-life care. Clinical, lab, testing, and professional fees. Involves approximately 6 lecture/lab hours per week and 210 patient contact hours per semester. Prerequisite: NUR 234. Offered spring semester.	<b>10 hours</b>
<b>NUR 240</b>	<b>Pharmacology I</b> Focuses on pharmacological principles, including therapeutic use, drug dosage, and mode of action, adverse reactions, contraindications, and nursing implications. The first course in a two-part series. Involves 2 lecture hours per week. Prerequisites: Admission to ASN Program BIO 264, BIO 344, and NUR 214. Offered fall semester.	<b>2 hours</b>
<b>NUR 241</b>	<b>Pharmacology II</b> Focuses on pharmacological principles, including therapeutic use, drug dosage, and mode of action, adverse reactions, contraindications, and nursing implications. The second course in a two-part series. Involves 1 lecture hour per week. Prerequisites: Admission to ASN Program, NUR 234, and NUR 240. Offered spring semester.	<b>1 hour</b>
<b>NUR 272</b>	<b>Nursing Seminar</b> Provides the knowledge and skills necessary to seamlessly transition from the student role to a professional nurse. Involves 2 lecture hours and 3 hours of computer lab per week. Prerequisite: NUR 234. Offered spring semester.	<b>2 hours</b>
<b>NUR 291</b>	<b>Special Topics</b> Select topics to meet special needs. Prerequisite: Admission to ASN Program.	<b>1-3 hours</b>
<b>NUR 301</b>	<b>Healthcare Today</b> Explores the impact of socio-economic, cultural, political, and physical influences on health and health care systems in today's society. Topics covered include health care policy, finance, regulatory environments, nursing care policy and position statements, collaboration with other healthcare professionals, quality care and patient safety, and professionalism and professional values. Prerequisite: Admission to the ASN or BSN program or consent of instructor. Offered fall semester, first 8 weeks.	<b>3 hours</b>

<b>NUR 303</b>	<b>Health Assessment</b> Provides theory, concepts, and skills to complete a holistic physical assessment. Refinement of assessment skills include interviewing, history taking, physical examination, spiritual assessment, and appropriate documentation while considering the relationship to prevention and early detection and disease assessment in multicultural clients across the life span. Prerequisite: Admission to the ASN or BSN program or consent of instructor. Offered summer term.	<b>3 hours</b>
<b>NUR 353</b>	<b>Nursing Theory</b> Provides students with the tools to synthesize nursing theories and concepts into nursing practice. The focus includes exploration and comparison of nursing theories with a focus on a Christ-centered worldview of nursing. The course includes discussion on the relationships between research, practice, education, and theory. Prerequisite: Admission to the ASN or BSN program or consent of instructor. Suggested prerequisite: NUR 301. Offered spring semester, first 8 weeks.	<b>3 hours</b>
<b>NUR 363</b>	<b>Geriatric Nursing</b> Examines the theories of aging, standards of practice, cultural influences, and pertinent public policy into the assessment of and interventions for older adults. Prerequisite: Admission to the ASN or BSN program or consent of instructor. Offered spring semester, second 8 weeks.	<b>3 hours</b>
<b>NUR 373</b>	<b>Bioethics</b> Focuses on principles and theories of ethics in healthcare, examining the ethical issues raised by modern advances in healthcare and biological research. Both philosophical and theological approaches to ethics are discussed. Attention is given to the study of cases likely to be encountered by today's health care providers. Prerequisite: Admission to the ASN or BSN program or consent of instructor. Offered summer term.	<b>3 hours</b>
<b>NUR 383</b>	<b>Nursing Informatics</b> Focuses on the use of technology in the healthcare setting, including patient safety, system development life cycle, workflow analysis, gaming, simulation, and bioinformatics. Prerequisite: Admission to the ASN or BSN program or consent of instructor. Offered fall semester, first 8 weeks.	<b>3 hours</b>
<b>NUR 423</b>	<b>Client Education</b> Develops an understanding of factors affecting health education. Special emphasis is placed on health promotion, disease prevention, and providing best evidence based practice to diverse individuals, groups, and communities across the lifespan. Prerequisite: Admission to the ASN or BSN program or consent of instructor. Offered fall semester, second 8 weeks.	<b>3 hours</b>

<b>NUR 434</b>	<b>Leadership and Management</b> Explores basic organization and systems leadership for quality care and patient safety in nursing and healthcare settings. Emphasizes servant leadership, effective communication skills, professionalism and professional values, and effectively managing change. Topics include quality improvement, interprofessional collaboration, delegation, conflict negotiation, standards of practice and professional responsibility, decision making, and workplace motivation. Prerequisite: Admission to the BSN program or consent of instructor. Offered spring semester, first 8 weeks.	<b>3 hours</b>
<b>NUR 436</b>	<b>Introduction to Research &amp; Analytical Methods</b> Introduces the main concepts and methods nurses use in research and statistics. Includes selection, application, and evaluation of research and statistical analysis techniques, as well as evaluation and clinical application of the results derived from that analysis. Prerequisite: Admission to the ASN or BSN program or consent of instructor. Offered fall semester, first 8 weeks.	<b>3 hours</b>
<b>NUR 440</b>	<b>Pathophysiology (same as BIO 440)</b> Focuses on disease processes involving the major body systems. Includes fluid and electrolyte balance/imbalance as an essential aspect of understanding disease processes. Prerequisites: BIO 264 or BIO 324 and admission to the ASN or BSN program or consent of instructor. Offered spring semester.	<b>4 hours</b>
<b>NUR 443</b>	<b>Community Health Nursing</b> Focuses on individuals, families, groups, communities, and populations across the lifespan as recipients of care. Diverse multicultural, social, and environmental factors that influence population health are studied. Focuses on health promotion, disease prevention, health protection, health teaching and counseling, and coordination of care applied across the lifespan to patients with multidimensional health needs in a variety of community settings. Prerequisite: Admission to the ASN or BSN program or consent of instructor. Offered spring semester, second 8 weeks.	<b>3 hours</b>
<b>NUR 453</b>	<b>Evidence-Based Practice</b> Develops an understanding of the research process to acquire beginning skills in identification of researchable problems and to become intelligent consumers of research findings. Emphasis is placed on the critical review of research studies, evidence-based practice, and their application to clinical practice. Prerequisite: NUR 436 and admission to the BSN program or consent of instructor. Offered fall semester, second 8 weeks.	<b>3 hours</b>

<b>NUR 483</b>	<b>Senior Nursing Capstone</b> Culminates the learning experiences, synthesizes the knowledge gained during the curriculum, and applies it to a strategic change opportunity. Students use leadership and change theories to develop a project proposal with a focus on the resolution of an issue or problem significant to professional nursing practice. The student will work with a mentor, typically at their place of employment, to implement the project. The student also develops a professional portfolio which will include a collection of individual work samples illustrating the student's competencies related to individual student learning outcomes. Prerequisites: NUR 301, 353, 434, and admission to the BSN program or consent of instructor. Offered fall and spring semesters, and summer term.	<b>3 hours</b>
<b>NUR 491</b>	<b>Advanced Topics</b> Courses providing opportunities for students to explore select healthcare topics. Prerequisites: Consent of instructor; NUR 483 may also be required for research-oriented topics. Offered as needed.	<b>1-3 hours</b>