

My Experiential Learning Action Plan

Name: _____ Email: _____

Academic Advisor: _____

Experiential learning allows you to apply conceptual knowledge to real-world situations and to deepen your understanding through reflection.

Opportunities of interest (Check all that apply):

Clinical experience

For more information contact Cristy Calhoun, Coordinator of the Integrated Health Studies Institute

Internship

- A. practicum for academic credit, OR
- B. not for academic credit

For more information contact Rhonda Linn or Carla Jensen in the CSO

Off-campus study

- A. Study abroad, OR
- B. US internship-based academic program

For more information contact Carla Jensen in the CSO

Research

For more information, contact your academic department

Service/Leadership Project (e.g. Posey-Global)

For more information talk with a member of the P-Global Committee

For information on Service Learning and local service opportunities, contact Sallie Scheide in the CSO

Alternative Breaks (Service)

For more information contact Sallie Scheide in the CSO

Applied Spring Term Course*

For more information, contact the Registrar's office or department faculty

* Note that some courses have substantial applied/experiential components and others do not - not all spring term or "S" courses will be eligible for the Venture program

Other _____

Funding opportunities I will explore:

- Alma Venture Program (all experience types, except Alternative Breaks)
- Currie Scholars Program (Research)
- David B. Kinney Scholarship Program (Research or Internship)
- Donald J. Yehle Internship Award (Internship)
- Posey Global Leadership Fellows Program (Service and leadership)
- Spring Term Grant (Spring term travel course)
- Other - external scholarships

Next Steps:

This action plan will be emailed to you and your academic advisor. Please take this plan to your next advising session.

WHERE DOES EXPERIENTIAL LEARNING FIT INTO MY 4-YEAR PLAN?

Please indicate when you plan to apply for and participate in the experiential learning opportunities and/or awards that interest you.

E.g. Sophomore Year

Fall Have my resume reviewed by a peer consultant in the CSO

Winter: Talk with my professors about research opportunities

Spring Term: Apply to study abroad winter of junior year

Summer: Summer research experience? Internship?

Sophomore year

Fall _____

Winter _____

Spring Term _____

Summer _____

Junior Year

Fall _____

Winter _____

Spring Term _____

Summer _____

Senior Year

Fall _____

Winter _____

Spring Term _____

Notes/Questions

THINGS TO CONSIDER

Sophomore year:

- Talk to your academic advisor
- Get your resume reviewed (CSO)
- Apply for Alt. Breaks (fall) and/or - P-Global (winter)
- Start your application if you want to study off-campus this summer or during junior year
- Start your summer job/ internship search early (fall/early winter)
- In the fall, consider whether you plan to take a spring term & explore research opportunities
- Start clinical hours if interested in health professions (see IHSI)

Junior year:

- Update your resume
- Apply if you want to study off-campus summer after junior year or fall of senior year
- Talk with faculty and the CSO if considering graduate school
- Apply for Alt. breaks (fall) or P-Global (winter)
- Talk with your advisor

Senior year:

- Update your resume
- Apply for jobs, internships, and/or graduate school
- Prepare for career success in the CSO: get your cover letters reviewed, conduct mock interviews, attend career and financial workshops, etc.