

Report on Feedback Received from Students regarding General Facilities

The feedback from the students was received on account of 13 facilities provided by the University.

This questionnaire is designed to make a survey of the General Facilities provided to the students. The questionnaire consists of thirteen sections .The major sections are

1. Transportation
2. Safe Drinking Water
3. Laboratories
4. Classrooms
5. Sanitation & Hygiene
6. Library
7. Hostel
8. Internet
9. Cafeteria
10. Sports
11. Mess
12. Medical
13. Computer

The activities of the institution in the above thirteen sections are being analyzed to create a quality profile for the year in relation to the general facilities offered by the University. The students were asked to rate the above mentioned facilities on a scale ranging from highly unsatisfied to highly satisfied. The results would enable the institution to evaluate the facilities

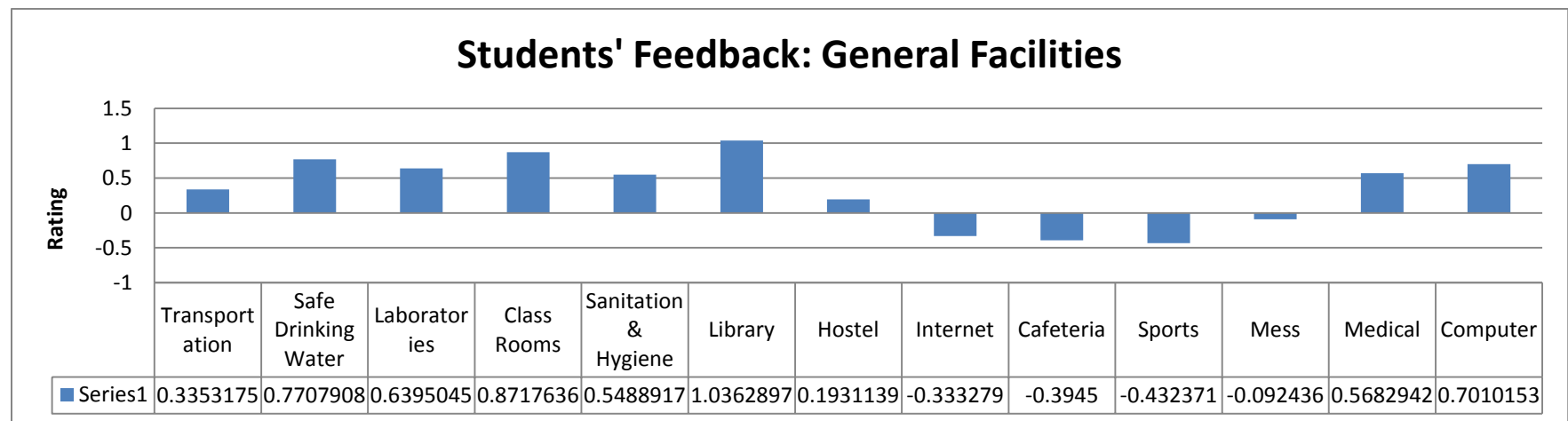
offered and to bring necessary improvements.

The students are supposed to be the most important stakeholders of Higher Education system. The Student Feedback Approach is basically about institutional practices, processes and frameworks that take into account students concerns of the quality of the facilities and services they receive.

The main objectives of the feedback system are as follows:

- To provide the platform to the students in identifying a greater role in the overall improvement of the University.
- To help the university in bringing improvement in the general facilities, wherever lacking.
- To develop a communication channel between the management and students.

In the session 2017-18, the University collected the feedback from around 207 students of various Schools . The overall analysis is represented graphically.



- ❖ The chart displays the rating of the different facilities of the feedback form.
- ❖ Students were satisfied with the transportation, safe drinking water, sanitation & hygiene, medical facilities, classrooms, computer facilities and the laboratories facilities provided to them.
- ❖ Students were highly satisfied with the Library facilities.
- ❖ Students were unsatisfied with the Sports, Internet, Cafeteria and Mess facilities

Recommendations:

- ❖ The IQAC cell proposes that the facilities highlighted as unsatisfied by the students demand immediate attention.(Sports, Internet, Cafeteria and Mess).
- ❖ **IQAC suggests that facilities need attention for the betterment of the institution.**

Students' Feedback Regarding Course Content

Students' Feedback Regarding Course Content designed to get formative feedback from students that can be used towards the improvement in the quality of course design and delivery, as well as student learning experiences. During 2017-18, feedback regarding course content was sought from students in the various programmes of the University. The feedback was obtained from 242 students of various schools. The detailed analysis of each school is presented below:

1. **School of Law:** The feedback was obtained from the students of BALLB & B.ComLLB. It was observed from the feedback form of students:

Feedback	Matter referred to
a. There is too much syllabus in the following subjects <ul style="list-style-type: none">• IPC• Banking Law• Women Law• Law of Crime• Drafting & Pleading• Property Law	Board of Studies
b. Students found following subjects as irrelevant: <ul style="list-style-type: none">• Auditing• Sociology• Computers• Human Values	Board of Studies
c. Students found overlapping of the content in Political Science.	Board of Studies
d. The students were not satisfied with the following: <ul style="list-style-type: none">• Internal Assessment• Recommended Reading Material• Practical Exposure	Director
e. Following subjects were suggested by the students to be introduced: <ul style="list-style-type: none">•<ul style="list-style-type: none">• Cyber Law• Limitation Act• Special Relief Act• Criminology• Victimology• Public Administration• Domestic Violence	Hon'ble Vice Chancellor

2. **School of Management:** The feedback was obtained by the students of B.Com. It was observed from the feedback form of students:

Feedback	Matter referred to
a. There is too much syllabus in Financial Management.	Board of Studies
b. There is inadequate syllabus in E-commerce	Board of Studies
c. The students were not satisfied with the following: <ul style="list-style-type: none"> • Practical Exposure • Internal Evaluation System • Recommended Reading Material 	Director

3. **School of Engineering :**

3.1 Mechanical Engineering: It was observed from the feedback form of students:

Feedback	Matter referred to
a. There is too much syllabus in the following subjects: <ul style="list-style-type: none"> • Automobile engineering • Mechatronics 	Board of Studies
b. Students found gas turbine as an irrelevant subject.	Board of Studies
c. The students were not satisfied with the following: <ul style="list-style-type: none"> • Internal Evaluation System. • Recommended Reading Material • Practical Exposure 	Director
d. Following subjects were suggested by the students to be introduced: <ul style="list-style-type: none"> • MATLAB • Robotics • High Level Programming 	Hon'ble Vice Chancellor

3.2 Computer Science Engineering: It was observed from the feedback form of students:

Feedback	Matter referred to
a. There is too much syllabus in the following subjects: <ul style="list-style-type: none"> • Artificial Intelligence • Mobile Computing • Data Structures 	Board of Studies
b. The students were not satisfied with the following: <ul style="list-style-type: none"> • Recommended Reading Material • Practical Exposure 	Director
c. Following subjects were suggested by the students to be introduced: <ul style="list-style-type: none"> • Android Development • Data Analytics • Web Development • More Programming subjects 	Hon'ble Vice Chancellor

3.3 Electronics and Electrical Engineering: It was observed from the feedback form of students:

Feedback	Matter referred to
a. There is too much syllabus in the following subjects: <ul style="list-style-type: none"> • Digital signal Processing 	Board of Studies
b. Following subjects were suggested by the students to be introduced: <ul style="list-style-type: none"> • Automation • Machine Design • Elec. Drawing 	Hon'ble Vice Chancellor

4 School of Applied Science:

4.1 M.Sc. Mathematics : It was observed from the feedback form of students:

Feedback	Matter referred to
a. There is too much syllabus in the following subjects: <ul style="list-style-type: none"> • Solid Mechanics • Partial Differential equation • Functional Analysis 	Board of Studies
b. Syllabus of advanced Algebra was inadequate	

	Board of Studies
c. Following subjects were suggested by the students to be introduced: <ul style="list-style-type: none"> • Vedic Mathematics • Real Complex 	Hon'ble Vice Chancellor
d. The students were not satisfied with the following: <ul style="list-style-type: none"> • Internal Evaluation System. • Class tests 	Director

4.2 M.Sc. Physics : It was observed from the feedback form of students:

Feedback	Matter referred to
a. There is too much syllabus in the following subjects: <ul style="list-style-type: none"> • Mathematical Physics • Nuclear Physics 	Board of Studies
b. Following subjects were suggested by the students to be introduced: <ul style="list-style-type: none"> • Optics 	Hon'ble Vice Chancellor
c. Students found Nuclear Physics as an irrelevant subject.	Board of Studies

4.3 M.Sc. Chemistry: It was observed from the feedback form of students:

Feedback	Matter referred to
a. There is too much syllabus in the following subjects: <ul style="list-style-type: none"> • Organic Reagents • Organic Synthesis • Analytical • Organic Chemistry 	Board of Studies
b. Following subjects were suggested by the students to be introduced: <ul style="list-style-type: none"> • Industrial Chemistry • Medicinal Chemistry • Language Computers 	Hon'ble Vice Chancellor
c. Students found Pharmaceutical as an irrelevant subject.	Board of Studies
d. Syllabus of Natural product, Inorganic chemistry was	Board of

inadequate	Studies
e. The students were not satisfied with the following: <ul style="list-style-type: none"> Recommended Reading Material Practical Exposure 	Director

4.4 Bachelor of Computer Applications: It was observed from the feedback form of students:

Feedback	Matter referred to
a. There is too much syllabus in the following subjects: <ul style="list-style-type: none"> Accounts Accounting and operating system Mathematics 	Board of Studies
b. Following subjects were suggested by the students to be introduced: <ul style="list-style-type: none"> Physical Education 	Hon'ble Vice Chancellor
c. Students found Overlapping of the content in Accounting.	Board of Studies
d. The students were not satisfied with the following: <ul style="list-style-type: none"> Practical Exposure 	Director

4.5 M.Sc. Biotechnology: It was observed from the feedback form of students:

Feedback	Matter referred to
a. There is too much syllabus in the following subjects: <ul style="list-style-type: none"> Genetic Engineering 	Board of Studies
b. The students were not satisfied with the following: <ul style="list-style-type: none"> Recommended Reading Material 	Director

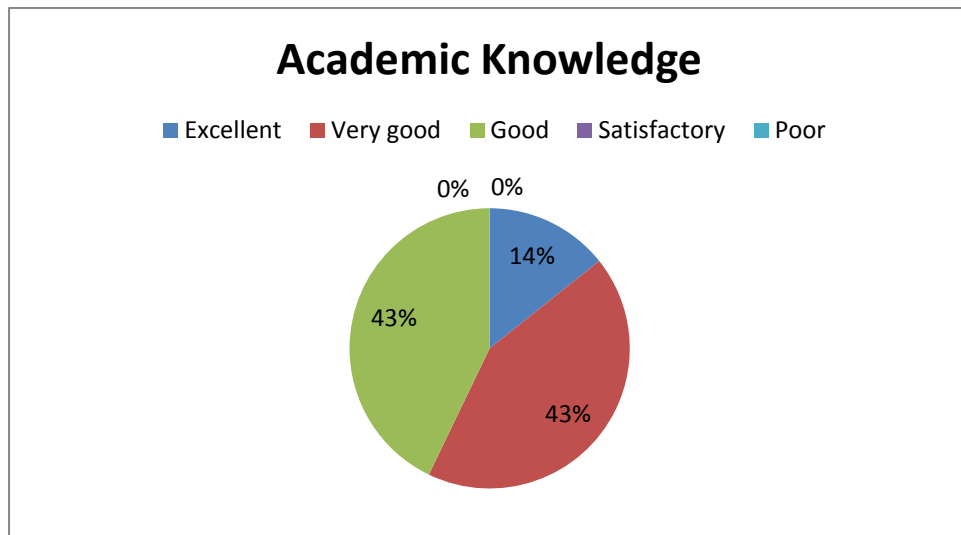
EMPLOYER'S FEEDBACK ANALYSIS

Our employers are our major stakeholders, feedback of whom gives us input regarding enhancing the employability of our students. Their feedback is valuable for us as it provides the basis for further enrichment in curriculum aspects and overall performance of students. We have received feedback from our major recruiters like Webastral Infosystems, Muthoot Finance, Mankind Pharma, Tafe Motors & tractors ltd., IDBI Federal Life, Eureka Forbes, etc.

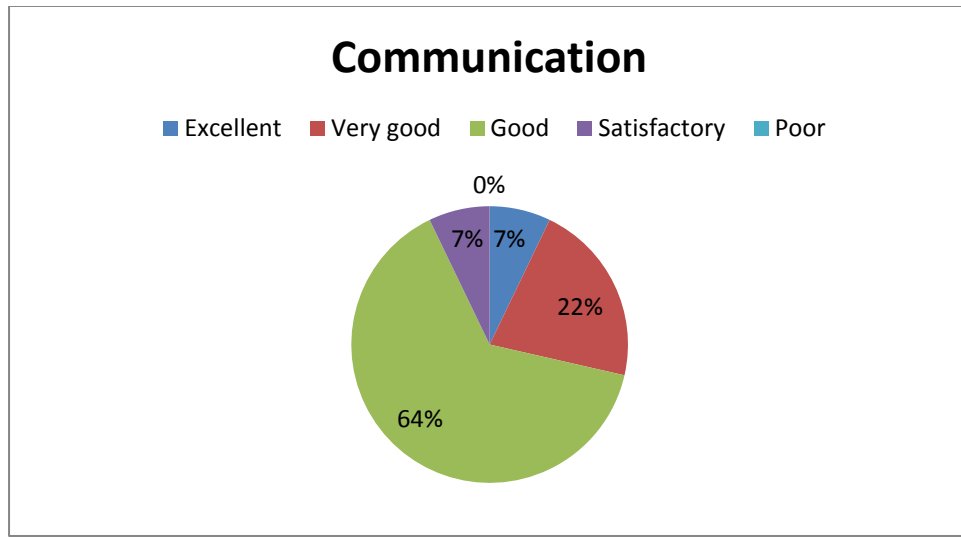
We have collected feedback from the employers where we ask our employers to comment on the different attributes. We have received feedback from 14 employers on a scale of 5 ranging from excellent to poor. The Detailed analysis is given below.



Majority of the employers were quite impressed with the general awareness of the students



Majority of the employers rated the academic knowledge of the students as very good and good



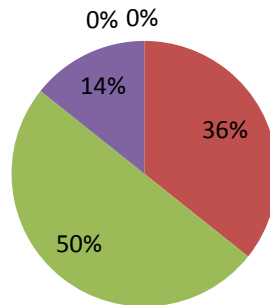
Majority of the employers report that the communication of the students is good.



Majority of the Employers appreciated the ability of the students to work in team.

Application of knowledge for solving problems

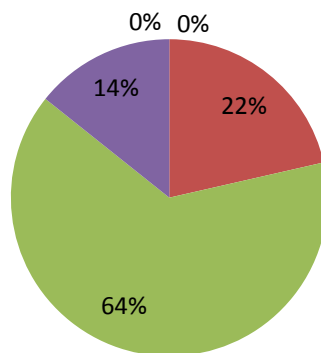
■ Excellent ■ Very good ■ Good ■ Satisfactory ■ Poor



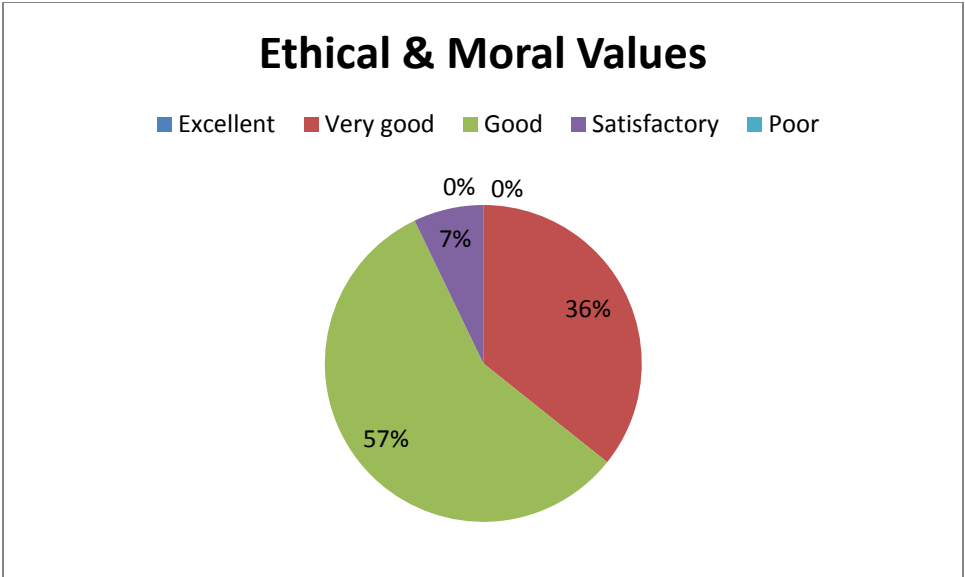
Majority of the Employers also appreciated the problem solving ability of the students.

Technical skills

■ Excellent ■ Very good ■ Good ■ Satisfactory ■ Poor



Almost two-third of the employers rated technical skills of the students as good.



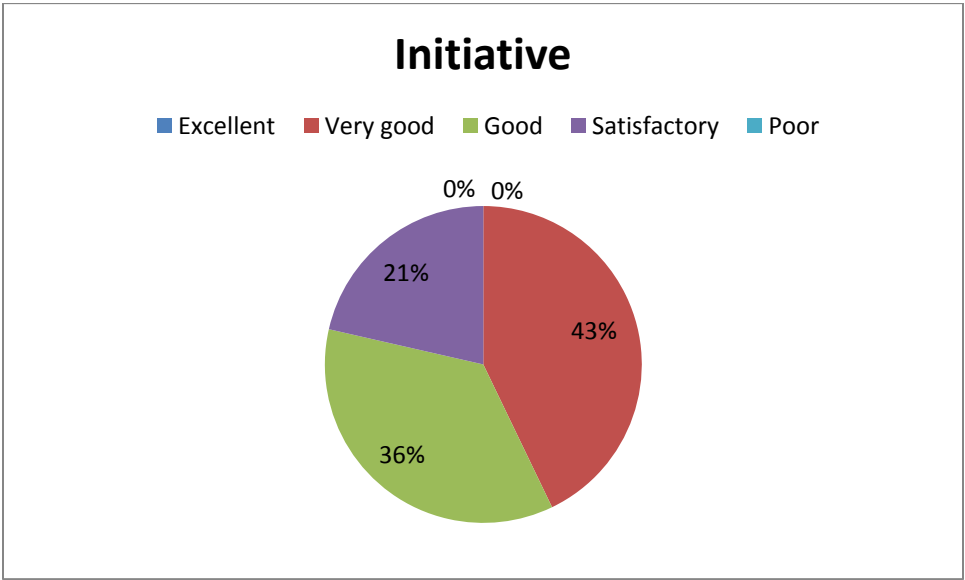
Employers also found the ethical and moral values among the students at a suitable level.



Motivation level among the students found special mention by the majority of the employers.



Almost two-third of the employers rated leadership skills of the students as very good.



The employers appreciated the self-start approach of the students.



Majority of the employers found the students useful to their organization

Recommendations and suggestions by the employers:

- The employers emphasized on pre-placement trainings, personality development classes, practical exposure and basic instrumental analysis.
- Some of them suggested improving the presentation skills, soft skills and dressing of the students.
- Priority in the interviews should be given to the students who are willing to join the organization.

Alumni Feedback Report

The alumni Feedback from MAIT have given following suggestions:

- The alumni were satisfied with faculty teaching.
- The students suggested that more focus on practical knowledge should be give.
- The students expect “Project Room” for fabrication of projects.
- More expert lectures from Industry experts are required.
- Wi – fi facility is very good.

The alumni Feedback from Law have given following suggestions:

- More focus on practical court sessions are required.
- More hygiene in hostel and canteen is expected.
- New sports should be inducted.

The alumni Feedback from Management have given following suggestions:

- Evaluation system is satisfactory.
- Hostel & canteen hygiene improvement is suggested.
- More case studies should be inducted.

The alumni Feedback from Pharmacy have given following suggestions:

- New practicals may be inducted.
- Good Wi-Fi facility.
- More hygiene is required in hostel.

The alumni Feedback from Applied Sciences have given following suggestions:

- More focus on student’s projects may be increased.
- Practical approach is expected in syllabus.

MAHARAJA AGRASEN UNIVERSITY

TEACHER'S FEEDBACK REPORT (2017-18)

Feedback Report of Faculty of School of Basic and Applied Sciences

1. In the session 2017 – 2018 the School of Basic and Applied Sciences have completed the syllabi of each department with in time and according to the standards and norms. Educational trips have been arranged for the students where there is need.
2. On the recommendation of the faculty members two smart classrooms had been maintained for the students where there is need.
3. On the recommendation of the faculty members the research facilities have been maintained in the concerned department of the school.
4. More than thirty students of M. Sc Chemistry, Biotechnology students have been got the placement jobs in the different Industries like Pharmaceutical and Biochemical.
5. Some of the students are preparing themselves for competitions and they are taking coaching. Some of the students are placed in higher education i.e. Ph. D in their concerned departments and some are completing professional qualifications like B.Ed.
6. On the recommendation of the faculty members some new books and lab instruments had been purchased.

Report on Faculty Feedback regarding Syllabus: Maharaja Agrasen School of Management

1. The subject "Sales management" should be changed into "Fundamentals of Service Marketing" and "Performance Management" should be changed into "Learning and Development"
2. "Customer Relationship Management" for BBA students needs to be changed.
3. Some amendments are sought in the subject "Financial Management".
4. In MBA there is a need to delete "Central Tendency" and "Dispersion Theory". And to add "Decision Theory" Sampling Techniques" and "Testing of Hypothesis".
5. There is a need of providing special classes for Basic Mathematics.
6. More Industry exposure is required to give practical orientation to the students.

Maharaja Agrasen School of Law Teachers' Feedback

1. Communication skill oriented classes may be started for students to improve interdisciplinary skills.
2. It is suggested by majority of teachers that remedial classes may be introduced for those students who have secured lower grade in examination.

3. Group study system may be imparted to encourage slow learners to improve their skills.
4. E- Library should be updated with e- journals and law related software.
5. Bi- lingual explanations and discussion teaching pedagogy may be imparted.
6. To upgrade contents of the syllabus.

Maharaja Agrasen School of Pharmacy

Report for feedback forms regarding syllabus from the faculty members

1. Faculty members suggested to incorporate “Novel drug delivery system” in the coming session as it will help the students to learn new drug delivery technologies.
2. Some of the faculty members suggested to add personal development program in next session.
3. As in some classrooms white/black boards are completely covered by the projector screen, and it makes difficult to use both facilities simultaneously, therefore, faculty members suggested to shift the projector’s screen slightly to resolve the problem.
- 4.

Report on Feedback regarding Syllabus: Maharaja Agrasen Institute of Technology

The feedback on Syllabus is periodically taken to upgrade it according to the need of industry, which helps in making students industry ready. At the end of every semester, faculty of the respective departments fills feedback forms for syllabus. In these forms they give feedback on syllabus of subjects taught by them which includes suggestion from them, regarding any change required in that particular subject. That may be an inclusion or exclusion of a topic. These suggestions are then forwarded to IQAS cell, from where they are send to BOS for approval.

The following are the suggestions made by the faculty members:

1. Site visits for civil engineering students to familiarize the with latest construction techniques.
2. Revision of syllabus for subjects like Linear Control System and Power Electronics to add new technologies and inventions.
ETAP software lab should be included.

Report on Faculty Feedback regarding Syllabus: Maharaja Agrasen School of Architecture & Design

The following are the suggestions made by the faculty members:

1. The Faculty members of architecture & Design suggested for more site visits & Live Case studies and more workshops for the software's and the lectures from practising architects so the students get aware about the present scenario of market.
2. There is need to change in syllabus of "History of Architecture" in which particularly talks about the same time period which creates the problem in connections of that particular same Era.
3. Need to conduct more workshops on Building Construction for better understanding of the subject.
4. Need to change of the syllabus of Architectural Design-IV for their betterment understanding of design because of same topics designed in earlier semester, just the scale difference is showing for the design problems.