

## College Student Inventory (CSI)

Review your CSI report. Be sure to look through each section, including your percentile scores on page one, and the written interpretation on page two.

In no more than two pages, typed, double space, please follow the outline below to respond to the prompts given.

### Paragraph 1)

- Explain the ways in which academic and social life are different in college than in high school.
- Select at least two scales from any section on the CSI (e.g., study habits, or opinion tolerance), and describe how you think your scores may change throughout your freshman year.

### Paragraph 2)

- Look at your Receptivity to Support Services scores.
- Which area of support are you most receptive to (highest percentile score)?
  - How could you use this type of support to help you succeed?
  - Name one specific resource at Radford University that falls within this category, and describe a situation in which you would seek out this resource. (If your highest receptivity score is for “Social Enrichment” you could reach out to the Office of Student Activities and join a student organization). Make sure this response is unique to and realistic for you.
- Which area of support are you least receptive to (lowest percentile score)?
  - Why do you think this is so?
  - What could you do to become more comfortable seeking assistance in this area?

### Paragraph 3)

- Describe one major takeaway you have gained from the College Student Inventory.
- Explain one item you will take action on as a result of reviewing your CSI report.