PHYSICAL RESTRAINT INCIDENT REPORT

File in student's Discipline File or enter in Infinite Campus

Physical restraint means "the restriction of a student's movement by one or more persons holding the student or applying physical pressure upon the student" and "does not include touching or holding a student without the use of force for the purpose of directing the student or assisting the student in completing a task or activity."

Physical restraints may also be used in "an emergency by a school administrator, teacher, school employee, or volunteer as necessary to maintain order or to prevent a student from harming him/herself, other students, and school staff or property.

Student Name:	Grade:	School:
Incident Description		
Date Incident Occurred:	Time restraint began: □ A.M. □ P.M.	Time restraint ended: □ A.M. □ P.M.
Location of incident: □ Classroom □ Hall □ Cafeteria □ Playground □ Other: _____	Behavior(s) that lead to restraint:	
Behavior(s) directed at: □ Staff □ Peers □ Self □ Other: _____	Thorough description of efforts made to deescalate and alternatives to physical restraint that were attempted: (include positive behavior interventions used)	

Student's behavior during restraint:	Student's behavior after restraint:
Description of any injury to student and/or staff and any medical or first aid care provided *(as per district policy, if injury occurred, complete Injury/Incident Report in addition to this form.)*:	Follow Up *(check all that apply):* □ Determination by staff member that student was no longer a risk to himself or others □ Intervention by administrator(s) to facilitate de-escalation □ Law enforcement personnel arrived □ Staff sought medical assistance □ Other *(describe):*
Post physical restraint physical condition (if any):	
Staff Administering/Observing Restraint	
Name	Position
Parent Notification	Contact Method
Name of parent(s) contacted: Phone #: Date and time of contact: □ A.M. □ P.M.	□ Written □ Verbal □ Both

This report has been prepared by:

_____ _____ _____

(Name) (Position) (Date)