

FSU College of Music - Doctoral Degree Progress Report

Date or Month of Review: _____

To be completed by Graduate Music Office			
Name:			
Major:		Semester #:	Report #:
Major Professor (if reported):			
Complete	Incomplete, too early to complete, not submitted, or unknown	In - Progress	Degree Requirements
			Music History Proficiency <i>(if applicable)</i>
			Music Theory Proficiency (Exam or MUT 5051)
			Supervisory Committee Form
			Prospectus <i>(if applicable)</i>
			Preliminary Exam / Admission to Candidacy
			Doctoral Exam Form
			Program of Study

			Recital Form <i>(Performance Degrees Only)</i>
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☐ On track to complete degree requirements within 5 years of preliminary examination

ATTENTION: ☐ NOT on track to complete degree requirements within 5 years of preliminary examination

☐ Candidacy extension request must be submitted for consideration, OR student must re-take the preliminary examination

Note: Information contained on this side of the document is current as-of the date/month that it was processed. Any updates or changes made after that may not be reflected above.

The student and faculty advisor are responsible for reviewing the above information for accuracy. Any discrepancies should be noted on this document.

(Please see other side)

FSU College of Music - Doctoral Degree Progress Report (page 2)

Student must meet with their advisor and bring to the meeting an unofficial transcript.

To be completed by Major Professor or Area Coordinator					
1. Summarize the student's progress relative to coursework. <input type="checkbox"/> <i>All Coursework Completed</i> <input type="checkbox"/> <i>Satisfactory</i> <input type="checkbox"/> <i>Needs Improvement</i> <input type="checkbox"/> <i>Unsatisfactory</i>					
2. How frequently do you have contact with the student? <input type="checkbox"/> <i>Weekly</i> <input type="checkbox"/> <i>Monthly</i> <input type="checkbox"/> <i>Yearly</i> <input type="checkbox"/> <i>Other</i> _____					
3. Summarize the student's progress relative to his/her treatise or dissertation. <input type="checkbox"/> <i>Satisfactory</i> <input type="checkbox"/> <i>Needs Improvement</i> <input type="checkbox"/> <i>Unsatisfactory</i> <input type="checkbox"/> <i>Not Yet Applicable</i>					
4. How would you rate the student for the following?					
5. Has your student met FSU's Scholarly Engagement Requirement? <input type="checkbox"/> Yes <input type="checkbox"/> No					
	<i>Excellent</i>	<i>Very Good</i>	<i>Satisfactory</i>	<i>Unsatisfactory</i>	<i>NBJ*</i>
Diligence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attendance/Punctuality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual Curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality of Work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work Efficiency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Capability to Achieve Objectives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interpersonal Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Temperamental Suitability for Career Goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
*NBJ = No Basis for Judgment					
6. Summarize the student's overall degree progress during the period of this review. <input type="checkbox"/> <i>Significant Progress Made</i> <input type="checkbox"/> <i>Some Progress Made</i> <input type="checkbox"/> <i>Little Progress Made</i> <input type="checkbox"/> <i>No Progress Made</i> (specify below) <div style="margin-left: 40px;">Has the student made a significant contribution to his/her discipline during the period of this review? <input type="checkbox"/> Yes <input type="checkbox"/> No</div> <input type="checkbox"/> <i>Not on track for degree completion</i>					
7. Are there concerns relative to continuation in the degree program? <input type="checkbox"/> Yes (specify below) <input type="checkbox"/> No					
Additional Comments:					
Mode of Communication: <input type="checkbox"/> Met with Student <input type="checkbox"/> Telephone Conversation <input type="checkbox"/> Email <input type="checkbox"/> Other					
Major Professor or Area Coordinator Signature:				Date:	
Student Signature (if available to meet):				Date:	