

Student: \_\_\_\_\_

Mom: \_\_\_\_\_

Birthdate: \_\_\_\_\_

Dad: \_\_\_\_\_

**Pre- Kindergarten Progress Report**  
 Kids At Work  
 255 Glacier Drive  
 Martinez, Ca 94553

**NOTICE TO PARENTS:** This report provides an opportunity for better understanding of your child's current development.

**Development Key**  
 P Proficient  
 I In Process  
 N Not Yet

<b>SOCIAL DEVELOPMENT</b>	1	2	<b>PHYSICAL DEVELOPMENT</b>	1	2	<b>PROBLEM SOLVING</b>	1	2	<b>LANGUAGE DEVELOPMENT</b>	1	2
Positive interactions with peers			<b>Small Muscle</b>			Understands opposites			<b>Verbal</b>		
Manages behavior as a group member			Able to zip, button, put on own shoes			Imaginative with art materials			Identifies objects/people by name		
Willing to try new things			Uses pincher grasp			Trace lines/shapes			Used word endings past and present		
Shares space and materials			Has control of scissors when cutting			Identifies colors			Can re-tell a story in sequence		
Shows empathy towards others			Can use paste/glue			Can draw a five part person			Uses vocabulary appropriate for age		
Identity of self			Completes a ____ piece puzzle			Understands cause and effect			Uses comparative words		
Self-control of feeling and behavior			<b>Large Muscle</b>			<b>VISUAL ART</b>			Able to express ideas from pictures		
Relationships with familiar adults			Throws a ball overhead at least 6 feet			Music					
<b>WORK/PLAY HABITS</b>			Balances on 1 foot for at least 5 seconds			Copies rhythm/movement			<b>COGNITIVE</b>		
Engagement in activities			Can catch, bounce, throw a ball			Participates in pretend play			Cause and effect		
Works/plays independently			Skips using alternating feet			Distinguishes reality from fantasy			Phonological awareness		
Understands and follows 3 step directions			Can peddle a tricycle			Art			Letter and word knowledge		
Seeks help when needed			Catches a ball with 2 hands			<b>NUMBER DEVELOPMENT</b>			Can interpret pictures		
Is helpful towards others			<b>PERSONAL CARE</b>			Classifies objects			Responsiveness to language		
Finishes what has been started			Nutrition/trying new things			Understands 1 to 1 correspondence			<b>WRITTEN</b>		
Uses materials appropriately			Able to serve themselves with little spilling			Sense of quantity			Concepts about print		
Cleans up after work/play period			Hygiene			Number identification			Copies letters		
Shows interest in learning			Dressing			Rote counts to _____			Emergent writing		
						Recreates patterns			Works left to right		

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Your child is successful at: \_\_\_\_\_

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We are working on: \_\_\_\_\_

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Your child is working on: \_\_\_\_\_

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Together we can help your child by: \_\_\_\_\_

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