

Hendon Lone Oak Elementary
2501 Marshall Avenue
Paducah, KY 42003

Kindergarten 1st Quarter Progress Report

Name _____

Teacher _____

Date _____

Grading Scale	
Mastered	M
Steady Progress	P
Limited Progress	L

English Language Arts Common Core Standards 1st Quarter		
Follow words left to right, top to bottom, and page-by-page.	RF.K.1a	
With prompting and support, ask and answer questions about key details in a text.	RF.K.1	
Actively engage in group reading activities with purpose and understanding.	RF.K.10	
Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. a) Follow agreed-upon rules for discussions b) Continue a conversation through multiple exchanges	SL.K.1	
Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	SL.K.2	
Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	SK.K.3	

English Language Arts Common Core Standards 1st Quarter		
Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	SL.K.4	
Add drawings or other visual displays to descriptions as desired to provide additional detail.	SL.K.5	
Speak audibly and express thoughts, feelings, and ideas clearly.	SL.K.6	
<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <ul style="list-style-type: none"> a) Print many upper- and lowercase letters b) Use frequently occurring nouns and verbs c) Form regular plural nouns orally by adding /s/ or /es/ d) Understand and use question words e) Use the most frequently occurring prepositions f) Produce and expand complete sentences in shared language activities 	L.K.1	
<p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <ul style="list-style-type: none"> a) Capitalize the first word in a sentence and the pronoun I b) Recognize and name end punctuation c) Write a letter or letters for most consonant and short-vowel sounds d) Spell simple words phonetically, drawing on knowledge of sound-letter relationships 	L.K.2	
<p>With guidance and support from adults, explore word relationships and nuances in word meanings</p> <ul style="list-style-type: none"> a) Sort common objects into categories to gain a sense of the concepts the categories represent b) Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites c) Identify real-life connections between words and their use d) Distinguish shades of meaning among verbs describing the same general action by acting out the meanings 	L.K.5	
Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	L.K.6	

Mathematics Common Core Standards- 1st Quarter		Range	
Count to 100 by ones	K.CC.1	to 10	
Represent a number of objects with a written numeral 0-20	K.CC.3	to 10	
<p>Understand the relationship between numbers and quantities; connect counting to cardinality</p> <p>a) When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object</p> <p>b) Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they are counted.</p> <p>c) Understand that each successive number name refers to a quantity that is one larger.</p>	K.CC.4	to 10	
<p>Count to answer “how many?” questions about as many as 10 things in a line, rectangular array, circle, and a scattered configuration.</p> <p>Given a number from 1-20, count out that many objects</p>	K.CC.5	to 10	

Social and Behavior Expectations	
Staying focused in class.	
Follows written and oral directions.	
Shows personal best in daily work.	
Completes and returns assignments on time.	
Organizes time and materials.	
Respects the rights and feelings of others.	

1st Quarter Narrative

Hendon Lone Oak Elementary
2501 Marshall Avenue
Paducah, KY 42003

Kindergarten 2nd Quarter Progress Report

Name _____

Teacher _____

Date _____

Grading Scale	
Mastered	M
Steady Progress	P
Limited Progress	L

English Language Arts Common Core Standards 2nd Quarter		
Demonstrate understanding of the organization and basic features of print. b) Recognize that spoken words are represented in written language by specific sequences of letters c) Understand that words are separated by spaces in print	RF.K.1	
Demonstrate understanding of spoken words, syllables, and sounds. a) Recognize and produce rhyming words	RF.K.2	
Demonstrate understanding of spoken words, syllables, and sounds. b) Count, pronounce, blend, and segment syllables in spoken words c) Blend and segment onsets and rimes of single-syllable spoken words d) Isolate and pronounce the initial, medial vowel, and final sounds in cvc words e) Add or substitute individual sounds in simple, one syllable words to make new words	RF.K.2	

English Language Arts Common Core Standards 2nd Quarter		
Know and apply grade-level phonics and word analysis skills in decoding words.	RF.K.3	
Read common high-frequency words by sight.	RF.K.3c	
With prompting and support, retell familiar stories, including key details.	RL.K.2	
With prompting and support, identify characters, settings, and major events in a story.	RL.K.3	
Recognize common types of texts. (storybooks, poems)	RL.K.5	
With prompting and support, name the author and illustrator of a story and define the role of each in telling a story.	RL.K.6 RI.K.6	
With prompting and support, describe the relationship between illustrations and the story in which they appear.	RL.K.7 RI.K.7	
With prompting and support, identify the main topic and retell key details of a text.	RI.K.2	
Identify the front cover, back cover, and title page of a book.	RI.K.5	
Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book. (My favorite book is...)	W.K.1	
Add drawings or other visual displays to descriptions as desired to provide additional detail.	SL.K.5	
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a) Print many upper- and lowercase letters b) Use frequently occurring nouns and verbs c) Form regular plural nouns orally by adding /s/ or /es/ d) Understand and use question words e) Use the most frequently occurring prepositions f) Produce and expand complete sentences in shared language activities	L.K.1	

English Language Arts Common Core Standards 2nd Quarter			
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. a) Capitalize the first word in a sentence and the pronoun I b) Recognize and name end punctuation c) Write a letter or letters for most consonant and short-vowel sounds d) Spell simple words phonetically, drawing on knowledge of sound-letter relationships	L.K.2		
With guidance and support from adults, explore word relationships and nuances in word meanings a) Sort common objects into categories to gain a sense of the concepts the categories represent b) Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites c) Identify real-life connections between words and their use d) Distinguish shades of meaning among verbs describing the same general action by acting out the meanings	L.K.5		

Mathematics Common Core Standards- 2nd Quarter		Range	
Count to 100 by ones	K.CC.1	to 20	
Count forward beginning from a given number other than 1	K.CC.2	to 10	
Write numbers from 0-20 in order	K.CC.3	to 10	
Describe measurable attributes of objects, such as length and weight. Describe several measurable attributes of a single object.	K.MD.1		
Directly compare two objects with a measurable attribute in common, to see which object has “more of/less of” the attribute, and describe the difference.	K.MD.2		
Classify objects into given categories; count the numbers of objects in each category and sort the categories by count	K.MD.3	to 10	

Mathematics Common Core Standards- 2nd Quarter		Range	
Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.	K.G.1		
Correctly name shapes regardless of their orientations or overall size.	K.G.2		
Identify shapes as two-dimensional or three-dimensional shapes	K.G.3		
Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts, and other attributes.	K.G.4		
Model shapes in the world by building shapes from components and drawing shapes.	K.G.5		
Compose simple shapes to form larger shapes.	K.G.6		

Social and Behavior Expectations	
Staying focused in class.	
Follows written and oral directions.	
Shows personal best in daily work.	
Completes and returns assignments on time.	
Organizes time and materials.	
Respects the rights and feelings of others.	

2nd Quarter Narrative

Hendon Lone Oak Elementary
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Kindergarten 3rd Quarter Progress Report

Name _____

Teacher _____

Date _____

Grading Scale	
Mastered	M
Steady Progress	P
Limited Progress	L

English Language Arts Common Core Standards 3rd Quarter		
Demonstrate understanding of the organization and basic features of print. b) Recognize that spoken words are represented in written language by specific sequences of letters c) Understand that words are separated by spaces in print	RF.K.1	
Recognize and name all upper- and lowercase letters of the alphabet.	RF.K.1d	
Demonstrate understanding of spoken words, syllables, and sounds. a) Recognize and produce rhyming words	RF.K.2	

English Language Arts Common Core Standards 3rd Quarter		
<p>Demonstrate understanding of spoken words, syllables, and sounds.</p> <p>b) Count, pronounce, blend, and segment syllables in spoken words</p> <p>c) Blend and segment onsets and rimes of single-syllable spoken words</p> <p>d) Isolate and pronounce the initial, medial vowel, and final sounds in cvc words</p> <p>e) Add or substitute individual sounds in simple, one syllable words to make new words</p>	RF.K.2	
<p>Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>a) Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.</p>	RF.K.3 RF.K.3a	
Read common high-frequency words by sight.	RF.K.3c	
Read emergent-reader texts with purpose and understanding.	RF.K.4	
Ask and answer questions about unknown words in a text.	RL.K.4 RI.K.4	
With prompting and support, describe the relationship between illustrations and the story in which they appear.	RL.K.7 RI.K.7	
With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	RL.K.9	
With prompting and support, ask and answer questions about key details in a text.	RI.K.1	
With prompting and support, identify the main topic and retell key details of a text.	RI.K.2	
With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	RI.K.3	
Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	W.K.2	

English Language Arts Common Core Standards 3rd Quarter			
Add drawings or other visual displays to descriptions as desired to provide additional detail.	SL.K.5		
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a) Print many upper- and lowercase letters b) Use frequently occurring nouns and verbs c) Form regular plural nouns orally by adding /s/ or /es/ d) Understand and use question words e) Use the most frequently occurring prepositions f) Produce and expand complete sentences in shared language activities	L.K.1		
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. a) Capitalize the first word in a sentence and the pronoun I b) Recognize and name end punctuation c) Write a letter or letters for most consonant and short-vowel sounds d) Spell simple words phonetically, drawing on knowledge of sound-letter relationships	L.K.2		
With guidance and support from adults, explore word relationships and nuances in word meanings a) Sort common objects into categories to gain a sense of the concepts the categories represent b) Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites c) Identify real-life connections between words and their use d) Distinguish shades of meaning among verbs describing the same general action by acting out the meanings	L.K.5		

Mathematics Common Core Standards- 3rd Quarter		Range	
Count to 100 by ones and by tens	K.CC.1	to 50	
Count forward beginning from a given number other than 1	K.CC.2	to 20	

Mathematics Common Core Standards- 3rd Quarter		Range	
Represent a number of objects with a written numeral 0-20 Write numbers from 0-20 in order	K.CC.3	to 20	
Understand the relationship between numbers and quantities; connect counting to cardinality a) When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object b) Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they are counted. c) Understand that each successive number name refers to a quantity that is one larger.	K.CC.4	to 20	
Count to answer “how many?” questions about as many as 10 things in a line, rectangular array, circle, and a scattered configuration. Given a number from 1-20, count out that many objects	K.CC.5	to 20	
Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group	K.CC.6	to 10	
Compare two numbers between 1 and 10 presented with written numbers.	K.CC.7		
Identify shapes as two-dimensional or three-dimensional shapes	K.G.3		
Represent addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations.	K.OA.1	add	
Solve addition and subtraction word problems, and add and subtract within 10 by using objects or drawings to represent the problem	K.OA.2	add	
For any number from 1-9, find the number that makes 10 when added to the given number.	K.OA.4		

Mathematics Common Core Standards- 3rd Quarter		Range	
Compose and decompose numbers from 11-19 into ten ones and some further ones.	K.NBT.1		

Social and Behavior Expectations	
Staying focused in class.	
Follows written and oral directions.	
Shows personal best in daily work.	
Completes and returns assignments on time.	
Organizes time and materials.	
Respects the rights and feelings of others.	

3rd Quarter Narrative
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Kindergarten 4th Quarter Progress Report

Name _____

Teacher _____

Date _____

Grading Scale	
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Steady Progress	P
Limited Progress	L

English Language Arts Common Core Standards 4th Quarter		
Demonstrate understanding of spoken words, syllables, and sounds. a) Recognize and produce rhyming words	RF.K.2	
Demonstrate understanding of spoken words, syllables, and sounds. b) Count, pronounce, blend, and segment syllables in spoken words c) Blend and segment onsets and rimes of single-syllable spoken words d) Isolate and pronounce the initial, medial vowel, and final sounds in cvc words e) Add or substitute individual sounds in simple, one syllable words to make new words	RF.K.2	

English Language Arts Common Core Standards 4th Quarter		
Know and apply grade-level phonics and word analysis skills in decoding words. a) Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant. b) Associate the long and short sounds with common spellings for the five major vowels	RF.K.3 RF.K.3a RF.K.3b	
Read common high-frequency words by sight.	RF.K.3c	
Distinguish between similarly spelled words by identifying the sounds of the letters that differ	RF.K.3d	
Read emergent-reader texts with purpose and understanding.	RF.K.4	
With prompting and support, describe the relationship between illustrations and the story in which they appear.	RI.K.7 RI.K.7	
With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	RI.K.3	
With prompting and support, identify the reasons an author gives to support points in a text.	RI.K.8	
With prompting and support, identify basic similarities in and differences between two texts on the same topic	RI.K.9	
Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened	W.K.3	
With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed	W.K.5	
With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers	W.K.6	
Participate in shared research and writing projects.	W.K.7	

English Language Arts Common Core Standards 4th Quarter		
With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	W.K.8	
Add drawings or other visual displays to descriptions as desired to provide additional detail.	SL.K.5	
<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <ul style="list-style-type: none"> a) Print many upper- and lowercase letters b) Use frequently occurring nouns and verbs c) Form regular plural nouns orally by adding /s/ or /es/ d) Understand and use question words e) Use the most frequently occurring prepositions f) Produce and expand complete sentences in shared language activities 	L.K.1	
<p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <ul style="list-style-type: none"> a) Capitalize the first word in a sentence and the pronoun I b) Recognize and name end punctuation c) Write a letter or letters for most consonant and short-vowel sounds d) Spell simple words phonetically, drawing on knowledge of sound-letter relationships 	L.K.2	
<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</p> <ul style="list-style-type: none"> a) Identify new meanings for familiar words and apply them accurately. b) Use the most frequently occurring inflections and affixes as a clue to the meaning of an unknown word (ex. -ed, -s, re-, un-, pre-, -ful, -less) 	L.K.4	

English Language Arts Common Core Standards 4th Quarter		
<p>With guidance and support from adults, explore word relationships and nuances in word meanings</p> <p>a) Sort common objects into categories to gain a sense of the concepts the categories represent</p> <p>b) Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites</p> <p>c) Identify real-life connections between words and their use</p> <p>d) Distinguish shades of meaning among verbs describing the same general action by acting out the meanings</p>	L.K.5	

Mathematics Common Core Standards- 4th Quarter		Range	
Count to 100 by ones and by tens	K.CC.1	to 100	
Count forward beginning from a given number other than 1	K.CC.2	to 20	
Represent a number of objects with a written numeral 0-20 Write numbers from 0-20 in order	K.CC.3	to 20	
Represent addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations.	K.OA.1		
Solve addition and subtraction word problems, and add and subtract within 10 by using objects or drawings to represent the problem	K.OA.2		
Decompose numbers less than or equal to 10 into pairs in more than one way.	K.OA.3		
For any number from 1-9, find the number that makes 10 when added to the given number.	K.OA.4		
Fluently add and subtract within 5	K.OA.5		
Compose and decompose numbers from 11-19 into ten ones and some further ones.	K.NBT.1		

Social and Behavior Expectations	
Staying focused in class.	
Follows written and oral directions.	
Shows personal best in daily work.	
Completes and returns assignments on time.	
Organizes time and materials.	
Respects the rights and feelings of others.	

4th Quarter Narrative
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_____ promoted to first grade for the 2014-2015 school year