

Student: _____

Year: _____

Teacher: _____



Kindergarten Progress Report

*Your child’s teacher will retain a copy of this report for their records. This report is for your reference and serves as a record of your child’s progress this quarter. This report is designated primarily for quarters 1 and 2. These standards will also be listed on the full kindergarten report card sent home at the end of quarter 3 and quarter 4.

Literacy

RF.K.1.d - Uppercase Letter Naming																																
	M	A	S	P	T	N	I	C	O	D	H	E	R	F	B	L	K	U	G	W	X	V	J	Q	Y	Z	Total out of 26					
Q1																											/26					
Q2																											/26					
RF.K.1.d - Lowercase Letter Naming																																
	m	a	s	p	t	n	i	c	o	d	h	e	r	f	b	l	k	u	g	w	x	v	j	q	y	z	a	g	Total out of 28			
Q1																													/28			
Q2																													/28			
RF.K.3.a - Letter Sounds																																
	m	a	s	p	t	n	i	c	o	d	h	e	r	f	b	l	k	u	g	w	x	v	j	q	y	z	Long vowel sounds					Total of 31
																											a	e	i	o	u	
Q1																													/31			
Q2																													/31			

✓ = your child can name that letter or sound □ = not yet *This is the sequence of letters taught in *Wonders*.

<u>RF.K.2.c - Onset-Rime</u>	Quarter 1		Quarter 2	
Blends (puts together) onset-rime	Yes	Not yet	Yes	Not yet
Segments (breaks apart) onset-rime	Yes	Not yet	Yes	Not yet

The onset of a word is any of the consonants/sounds that come before the vowel sound of a word. The rime is the vowel sound plus the remainder of the word. Example: *cat* can be broken down into the onset *c* and the rime *-at*, *frog* into *fr* and *-og*. This skill only applies to words with one syllable.

Quarter 2 - New Literacy Skills

<u>RF.K.2.d Initial Sounds</u>	Quarter 2	
Recognizes/produces the initial (beginning) sound in CVC (consonant-vowel-consonant) words	Yes	Not yet

Example: *dog* begins with the sound /d/, *tin* begins with the sound /t/.

Literacy Notes:

Quarter 1	
Quarter 2	

Math

✓ = yes

☐ = not yet

K.CC.A.3 - Number Sense

Read Numbers from 0 to 20 (identify the numbers shown in random order)

	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	Total	
Q1																							/21
Q2																							/21

Write Numbers from 0 to 20 (*A backwards 5 is okay but switching the order of the 5 and 1 in 15 is not okay)

	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	Total	
Q1																							/21
Q2																							/21

Represent Numbers from 0 to 20 (Match pictures or objects to a given number)

	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	Total	
Q1																							/21
Q2																							/21

K.CC.A.1 - Counting

Rote Counting to 100 (Verbally count by ones to this number without making a mistake)

	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	Beyond 20	to 100	
Q1																							to	
Q2																							to	

Counting by Tens to 100 (Verbally count by tens to this number without making a mistake)

	10	20	30	40	50	60	70	80	90	100
Q1										
Q2										

K.CC.B.5 - Counting to Tell or Show the Number of Objects

	Counts objects to 5 or less with 1:1 correspondence	Counts objects past 5 but less than 10 with 1:1 correspondence	Counts objects to 10 with 1:1 correspondence	Counts objects past 10 but less than 20 with 1:1 correspondence	Counts objects to 20 with 1:1 correspondence
Q1					
Q2					

*1:1 correspondence is saying only one number for each object touched and touching only one object for each number said

	Correctly counts out (gives) objects up to 5	Correctly counts out (gives) objects up to 10	Correctly counts out (gives) objects up to 15	Correctly counts out (gives) objects up to 20
Q1				
Q2				

Quarter 2 - New Math Skills

K.C.C.6 - Comparing Objects and Numbers from 0 to 10

	Correctly compares objects up to 5	Correctly compares numbers up to 5	Correctly compares objects up to 10	Correctly compares numbers up to 10
Q2				

Math Notes:

Quarter 1

Quarter 2

Student: _____

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Kindergarten Progress Report: Reads High Frequency Words by Sight

	Q1	Q2	Q3	Q4		Q1	Q2	Q3	Q4		Q1	Q2	Q3	Q4	Total /50
*I					not					did					
the					be					him					
we					*is					*help					
see					little					too					Quarter 2
a					she					has					
like					was					play					
can					for					where					Quarter 3
up					have					look					
*to					of					good					
and					they					who					Quarter 4
go					these					come					
you					said					does					
do					want					out					Quarter 4
my					here					all					
are					me					your					
with					this					had					Quarter 4
he					what					✓ = yes □ = not yet					

* = begins a new quarter of high frequency words taught (read the list vertically)