



# North Carolina Individual Student Report 2020-21

Beginning-of-Grade 3 Reading Test

Student ID: 1234567890  
Student Name: JOHN DOE

Process Date: 08/01/2020  
School Name: ABC School w/ District data

The Read to Achieve Program is part of the Excellent Public Schools Act of 2012. The goal of the Read to Achieve Program is to ensure that every student can read at or above grade level by the end of third grade. To establish a baseline measure of this student's beginning of third-grade Reading Skills, the BOG3 Test was recently administered.

The majority of beginning third-grade students are not expected to demonstrate third-grade reading proficiency (score a Level 3, 4, or 5) on the BOG3 Test because they **have not yet received third-grade reading instruction**. However, if a student scored Achievement Level 3 or higher on the BOG3 Test, his/her score satisfies the promotion requirements of the Read to Achieve Program legislation.

Description	Student's Scores	Scale Score Comparisons					
A student at a Level 3 or higher has satisfied the requirements of the Read to Achieve legislation	Beginning-of-Grade 3 Reading				Met Read to Achieve Promotion Standard		
		Reading Achievement Levels	Level 1 410-431	Level 2 432-438	Level 3 439-441	Level 4 442-451	Level 5 452-465
	Scale Score <b>451</b>	Your Student				451	
	Achievement Level <b>4</b>	Your School			441		
	Lexile ® Framework for Reading <b>850L</b>	Your District	431				
	Read to Achieve Promotion Standard <b>Met</b>	State			440		

For more information on Individual Student Reports, please visit

<https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/testing-policy-and-operations/individual-student-reports-isr>