

EDLD 692

Dissertation Proposal Research and Methodological Framework Development Course Syllabus

Instructor: Amy Burkman, Ed.D.

Office Location: UC212

Office Hours: Virtual: Monday, 6:00-8:00 & Thursday 7:00-9:00, Live By Appt.

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COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Required:

Onwuegbuzie, A.J. & Frels, R. (2016). *7 Steps to a Comprehensive Literature Review: A Multimodal and Cultural Approach*. Sage.

Course Description

This course is a dissertation research-based course that will be taken prior to dissertation proposal preparation course. It is designed to guide students as they develop the research foundations and design frameworks upon which they will form their dissertation proposal and doctoral dissertation. The primary focus of this course is to develop the second chapter of the dissertation proposal, the literature review. The goal of the course is to have the literature review approved by the dissertation chair by the end of the course. Prerequisite: Admission to Candidacy and EDAD 661, EDAD 662 and EDAD 663

Student Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Discover and pursue a unique topic of research in order to construct new knowledge
2. Design and conduct an original research project
3. Develop a working knowledge of relevant literature in educational leadership specific to her research topic
4. Apply humanities/social science/scientific writing
5. Participate in the peer review process
6. Analyze research and other topics with academics in your field

Course Requirements

Instructional / Methods / Activities / Assessments

This web-enhanced course relies heavily on the student's ability to write independently on a doctoral level. This is the first course that is taken as part of the dissertation process. Students are expected to comply with all deadlines for written products.

Course Assignments and Assessments

All written work shall be typed or computer printed in a print or font that is easy to read. Written work shall be scored for content, spelling, correctness of grammar, style and syntax, proper crediting of sources and overall appearance. Additionally, work should show a proper degree of originality, creativity, and effective presentation. All work is expected to be handed in on time (failure to comply may result in point reduction) and conform to APA Writing Style Guidelines.

Literature Map/Outline (100 Points): The student will create a literature map or outline that provides a comprehensive organizational structure for your literature review. You must have a minimum of 75 empirical journal articles referenced and organized in this document but you can also include books, editorials or other sources in addition to this requirement. You will not write in complete sentences or paragraphs in this document.

First Draft of Literature Review (100 Points): The student will write a literature review covering at least 50% of the information in the literature map/outline. This draft must follow APA format and is graded on completion.

Second (Completed) Draft of Literature Review (100 Points): The student will complete a rough draft of the literature review for a dissertation. This comprehensive literature review must represent 100% of the information in the literature map/outline. This assignment is graded on completion.

Final Draft of Literature Review (200 Points): The student will complete a publishable draft of a literature review for a dissertation. This assignment is graded on APA format, thoroughness of review, and alignment to the dissertation topic. A literature review that receives a grade of 180 or above will have their literature review sent to the dissertation committee for approval. Final approval of the literature review will come from the dissertation committee, not this grade.

Course Schedule

Students will write the literature review for their dissertation in this course. The following is a schedule for the deliverables:

Module One: Students will provide an outline, or a literature map. The map/outline should include a minimum of 75 journal articles and should provide a comprehensive overview of the literature review chapter of the dissertation.

Module Two: Students will write a minimum of 20 pages of literature review, covering at least half of the headings/subheadings identified in the literature map/outline.

Module Three: Students will complete a full draft of the literature review for peer and professor editing.

Final Product for the Course: Final Draft of the Literature Review to be evaluated by the student's dissertation committee.

Grading

The grading scale listed below is a guide. The instructor reserves the right to evaluate and assign the final course grade.

90% - 100%	A	450-500 pts
80 – 89%	B	400-449 pts
70 – 79%	C	350-399 pts
60 – 69%	D	300-349 pts.
Below 60%	F	Below 300 points

NOTE: This course requires a B or better for credit. Any student making less than a B will be required to retake the course. The instructor reserves the right to amend, revise, or change the content of the syllabus as deemed necessary.

XI. LIBRARY RESOURCES

Student identified.

XII. STUDENT PARTICIPATION

a. Participation Policy

- Place: Asynchronous Sessions & Live Sessions
- Day: Online and on Saturdays
- Dates: See course schedule
- Attend class as determined by university calendar & course activities. Notify in advance if to be absent.
- Participate in class discussions and comprehension activities as assigned
- Complete all assignments.
- Complete assignments to demonstrate proficiency in the doctoral level studies.

- Students absent one period: required to DEMONSTRATE concepts missed, or average lowered by one grade

b. Course Etiquette: Students are expected to be professional while interacting online with the instructor and/or other classmates. Derogatory, rude, or offensive conduct will not be tolerated. This kind of behavior can result in failure of the course.

c. Discussion Board Standards: Questions will be posted on Blackboard regarding instructional leadership after each class meeting. Each student is responsible for posting an original thread and required to comment on the post of at least two other class members. Students will have one week per Discussion Board to complete this activity. Any posts made after midnight on Sunday of the week assigned will receive no credit.

XIII. DISABILITY ACCOMMODATIONS

Students with disabilities may request reasonable accommodations through the A&M-Texarkana Disability Services Office by calling 903-223-3062.

XIV. ACADEMIC INTEGRITY.

Academic honesty is expected of students enrolled in this course. Cheating on examinations, unauthorized collaboration, falsification of research data, plagiarism, and undocumented use of materials from any source constitute academic dishonesty and may be grounds for a grade of 'F' in the course and/or disciplinary actions.

a. CHEATING

All written work submitted for a grade in this course must be the product of your own composition. Papers and assignments written by previous students in the class can be tracked, and use of them by another student is considered cheating. Ideas generated due to reading and group discussion may provide the inspiration for your work but should not be the sole ideas represented. With collaborative projects, of course, ideas should be representative of the group's work.

b. PLAGIARISM

The act of presenting as your own work another individual's ideas, words, data, or research material. The concept applies equally to written, spoken, or electronic texts, published or unpublished. All ideas and quotations that you borrow from any source must be acknowledged; at a minimum, you should give the name of your author, the title of the text cited, and the page number(s) of the citation. The only exception to this requirement would involve what is familiar and commonly held (e.g. the fact that the earth is round).

XV. A&M-TEXARKANA EMAIL ADDRESS

Upon application to Texas A&M University-Texarkana an individual will be assigned an A&M-Texarkana email account. This email account will be used to deliver official university correspondence. Each individual is responsible for information sent and received via the university email account and is expected to check the official A&M-Texarkana email account on a frequent and consistent basis. Faculty and students are required to utilize the university email account when communicating about coursework.

XVI. DROP POLICY

To drop this course after the census date, a student must complete the Drop/Withdrawal Request Form, located on the University website (<http://tamut.edu/Student-Support/Registrar/Dropping.html>) or obtained in the Registrar's Office. The student must submit the signed and completed form to the instructor of each course indicated on the form to be dropped for his/her signature. The signature is not an "approval" to drop, but rather confirmation that the student has discussed the drop/withdrawal with the faculty member. The form must be submitted to the Registrar's office for processing in person, email Registrar@tamut.edu, mail (7101 University Ave., Texarkana, TX 75503) or fax (903-223-3140). Drop/withdraw forms missing any of the required information will not be accepted by the Registrar's Office for processing. It is the student's responsibility to ensure that the form is completed properly before submission. If a student stops participating in class (attending and submitting assignments) but does not complete and submit the drop/withdrawal form, a final grade based on work completed as outlined in the syllabus will be assigned.

Web-enhanced and online courses.

XVII. CLASS PARTICIPATION

Students are responsible for beginning their participation on the FIRST CLASS DAY by logging on and completing assignments according to the COURSE CALENDAR. Failure to submit online assignments between the first day of classes and the University census date (according to the University schedule) will result in an ADMINISTRATIVE DROP from the course.

XVIII. STUDENT TECHNICAL ASSISTANCE

- Solutions to common problems and FAQ's for your web-enhanced and web courses are found at this link: <http://www.tamut.edu/Training/Student%20Training/index.html>
- If you cannot find your resolution there, you can send in a support request detailing your specific problem here: <http://www.tamut.edu/techde/support.htm>

- Blackboard Helpdesk contacts (office hours are: Monday - Friday, 8:00a to 5:00p)
Julia Allen (main contact) 903-223-3154 julia.allen@tamut.edu
Nikki Thomson (alternate) 903-223-3083 nikki.thomson@tamut.edu
Jayson Ferguson (alternate) 903-223-3105 jayson.ferguson@tamut.edu

XVIII. TECHNICAL REQUIREMENTS

Minimum Windows PC Requirements:

- Pentium IV 1.5GHz+ (preferred: Core Duo)
- 1 GB RAM minimum (preferred: 2 GB)
- 128MB Video Card minimum - Sound Card is required for some courses
- 56K modem minimum (Cable or DSL required for some courses)
- Windows 2000, XP, Vista or 7
- Web browser (Internet Explorer 7.0+; Firefox 3.0+)
- Microsoft Word, minimum Office 97

Some courses will need plug-ins such as Flash player 10 +, QuickTime player 7.0+, Adobe Reader 9.0+, Java Runtime Environment (Java 1.6.0_15), Windows Media Player 10+, RealPlayer, and Macromedia/Adobe Shockwave.

Some online courses may also require a CD ROM (8x minimum, higher recommended)

Blackboard has certified the following browsers for computers running Windows Operating Systems:

- Internet Explorer 8 or 9 (IE is not supported on Windows XP)
- Mozilla Firefox 3.6+
- Google Chrome

Minimum Apple Macintosh Requirements:

- Intel Core 2.0GHz+
- 1 GB RAM (preferred: 2 GB)
- 128MB Video Card minimum - Sound Card is required for some courses
- 56K modem minimum (Cable or DSL required for some courses)
- Web browser (Firefox 3.0+ ; Safari 3.0+)
- Microsoft Word, minimum Office 97

Some courses will need plug-ins such as Flash player 10+, QuickTime player 7.0+, Adobe Reader 9.0+, Java Runtime Environment, RealPlayer, and Macromedia/Adobe Shockwave.

Some online courses may also require a CD ROM (8x minimum, higher recommended)

Blackboard has certified the following browsers for computers running Macintosh Operating Systems:

- Mac OS 10.2 (Jaguar): (Safari 1 is compatible)
- Mac OS 10.3 (Panther): Safari 1.2 (Firefox 1.5 is compatible)
- Mac OS 10.4 (Tiger): Safari 2 and Firefox 1.5
- Mac OS 10.5 (Leopard): (Firefox 2.0 is compatible)

I-OS and Android Devices

These devices are currently supported using the Blackboard Mobile App, available for free from your App Store or scan the code below:



To access Texas A&M University - Texarkana, there is an individual license fee of \$1.99 per year or \$5.99 lifetime. This fee gives you access to the university from all your (same platform) devices; it is not necessary to pay the fee for each device you own.

The Professor reserves the right to make changes to assignments, class schedule or syllabus.