

SAMPLE STUDENT NAME

GTID: 1234567890

BIRTH DATE: MM/DD/YYYY

TEST DATE: 04/26/XX

FORM: B2

CLASS NAME: ANY CLASS

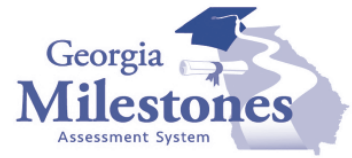
SCHOOL NAME: ANY SCHOOL

SYSTEM NAME: ANY SYSTEM

Individual Student Report

End-of-Course Assessment

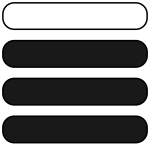
Ninth Grade Literature and Composition Spring 20XX



The Georgia Milestones Assessment System spans grades 3 through high school and measures how well students have learned the knowledge and skills outlined in the state content standards in English Language Arts, Mathematics, Science, and Social Studies. Georgia Milestones provides information about each student's achievement and readiness for his or her next level of learning—be it the next grade, course, or endeavor such as college or career.

This report summarizes your student's performance on the Spring 20XX Georgia Milestones End-of-Course (EOC) Assessment. The first page provides an overview of the student's overall performance on the EOC for a particular course. The second page provides more details about your student's performance.

Your student's overall performance on the Georgia Milestones End-of-Course Assessment for Ninth Grade Literature and Composition

CONTENT AREA	ACHIEVEMENT LEVEL	SCALE SCORE	GRADE CONVERSION SCORE
Ninth Grade Literature and Composition	LEVEL 3 PROFICIENT LEARNER 	543 Scale Score Range 525-586	83

Grade Conversion Score: A student's score converted to a 0 - 100 scale that counts as 20% of the course grade as defined by State Board of Education Rule 160-4-2-13.

Achievement Levels

LEVEL 1: BEGINNING

LEARNERS do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need substantial academic support to be prepared for the next grade level or course and to be on track for college and career readiness.

LEVEL 2: DEVELOPING

LEARNERS demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students need additional academic support to ensure success in the next grade level or course and to be on track for college and career readiness.

LEVEL 3: PROFICIENT

LEARNERS demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.

LEVEL 4: DISTINGUISHED

LEARNERS demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are well prepared for the next grade level or course and are well prepared for college and career readiness.

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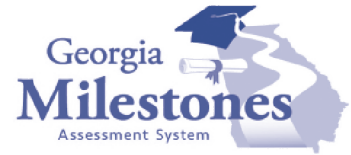
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Ninth Grade Literature and Composition

Spring 20XX



Achievement Level		Domain	Performance		
 Level 3: Proficient Learner	Scale Score	Reading and Vocabulary	 Accelerate Learning	Reading Status: Grade Level or Above	
Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia’s content standards. The students are prepared for the next grade level or course and are on track for college and career readiness.	543	Writing and Language¹	 Monitor Learning	Extended Writing informational/ explanatory essay score:	
				Idea Development, Organization and Coherence	3 out of 4 points
				Language Usage and Conventions	2 out of 3 points
				Narrative Writing Response score:	Condition Code C
		Domain Mastery	 Remediate Learning	 Monitor Learning	 Accelerate Learning

Standard Error of Measurement (SEM): A scale score of **543** indicates your student's achievement on the day of testing. If your student were to take the same test again, it is likely that his or her score would be within the standard error of measurement range of **526-560**.

Comparison to the School, System, and State				
The school, system, and state bar graphs reflect the mean scale score for groups of 15 or more students.				
Achievement Levels	Student	School	System	State
Level 4: Distinguished Learner Scale Score Range: 587-735				570
Level 3: Proficient Learner Scale Score Range: 525-586	543	515	550	
Level 2: Developing Learner Scale Score Range: 475-524				
Level 1: Beginning Learner Scale Score Range: 220-474				

Comparison to a National Sample of Students			
National Percentile	National Percentile Range		
Your student's performance can be compared to other students nationally in Language. A subset of items in the End-of-Course assessment is from <i>TerraNova</i> , a nationally normed achievement test.	71	A national percentile of 71 means that your student performed as well as or better than 71 percent of the national norming group. If the student were to take the test again, he or she would be expected to obtain a national percentile rank within the National Percentile Range.	56-83

Your Student's Lexile Information
Lexile Measure: 1150L Lexile Range: 1050L-1200L
The Lexile Framework® for Reading matches a student's reading ability with the difficulty of text material. When selecting books, it is important to consider that Lexiles do not address age-appropriateness, student interest, or text quality. Suggested titles are not necessarily endorsed by the Georgia Department of Education. Books within the student's Lexile range can be found at the local library or by using the Find-a-Book database at www.lexile.com . For more information, visit www.gadoe.org/lexile.aspx .

Leisure Reading: 1050L-1150L

Suggested Titles	Author	Lexile
Heart of Darkness	Conrad, Joseph	1050L
Pride and Prejudice	Austen, Jane	1100L
Living up the Street	Soto, Gary	1140L

Motivating Challenge: 1150L-1200L

Suggested Titles	Author	Lexile
The Emperors of Chocolate	Brenner, Joel Glenn	1160L
King of the Mild Frontier	Crutcher, Chris	1180L
Moby Dick	Melville, Herman	1200L

¹Condition Codes for Writing

A = Blank, B = Copied, C = Too Limited to Score, D = Non-English/Foreign Language, E = Off Topic, F = Offensive, G = Illegible/Incomprehensible